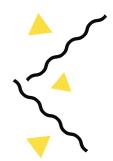


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families

Welcome to Term 3 Week 8.

Thank you to Katrina Lamers for performing the role of Acting Principal whilst I was on leave. Her hard work, dedication and high performing capacity are an asset to our school.

Last week, during Book Week, our students and teachers spent the week celebrating books and Australian children's authors and illustrators. There were daily book readings in the library with the Principal team, daily treasure hunts around the school of our popular book characters, an open afternoon and our fabulous dress-up parades. I would like to acknowledge the effort of staff and families to ensure students looked fantastic in their costumes. It was also wonderful to have Mickleham North Kinder join our Foundation student's parade.

To all our fathers and father figures (stepfathers, fathers-in-law, guardians - eg. foster parents, and family friends), we wish you a very Happy Father's Day on Sunday. Enjoy the sleep in and the extra special attention. Special thanks to Kate Marks for organising the Father's Day stall and to our volunteers for providing our students with the opportunity to purchase a special gift for their loved ones today.

Kind Regards

Cassy Hoggins

2023 PARENT/CARE GIVER/GUARDIAN OPINION SURVEY

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

A reminder to parent to complete the Parent / Caregiver / Guardian Opinion Survey. This is the annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey. The survey is to be completed by each family once.

Please see correspondence sent to families on August 24th, 2023 for details on how to access the survey.

ENROLMENTS FOR 2024

As a result of the new timeline that has been introduced by the Department of Education, enrolments for 2024 are now due. If you have a child who will be starting Foundation next year it is important that you speak to our administration team this week to complete enrolment forms so that we can plan for anticipated enrolments. If you have a neighbour, friend or relative who lives within our designated neighbourhood (www.findmyschool.gov.au) we ask you to check that they have enrolled their child. If you have any questions, please speak with our administration team.

2024 STUDENT TRANSFER

As we begin to look ahead to 2024, we ask that if you are intending to relocate schools at the end of the year that you please let us know at the below form. This includes if you intend to enrol at Yubup Primary School (opening in 2024). This really helps to assist us with our forward planning:

https://forms.office.com/r/LqYHBUcrwK

2023 CALENDAR OF EVENTS

Monday 4th September	Student Free Day (Parent Teacher interviews 11- 6.30)
Tuesday 5th September	School Tour at 9:30am & 4:30pm Division Athletics (Select year 3-6 Students)
Wednesday 6th September	After School Soccer Clinic
Thursday 7th Septemer	Grade 5/6 Open Classroom Writing 2:20pm - 3:45pm
Monday 11th September	After School Soccer Clinic Footy Lunch - Year 1
Tuesday 12th September	Footy Lunch - Foundation
Wednesday 13th September	Footy Lunch - Year 2
Thursday 14th September	Footy Lunch - Years 3/4
Friday 15th Septmeber	Footy Lunch - 5/6
Friday 15th September	Whole School Assembly at 1:30pm Last Day of Term 3 - 2:10pm Finish
Monday 2nd October	First Day of Term 4
Thursday 5th October	Year 4 MCG and Sports Museum Tour
Friday 6th October	Art Show 4pm - 6pm
Monday 9th October	Year 3 MCG and Sports Museum Tour
Wednesday 18th October	Year 5/6 Camp Arrabri Lodge
Thursday 19th October	Year 5/6 Camp Arrabi Lodge
Friday 20th October	Year 5/6 Camp Arrabi Lodge
Monday 30th October	Year 6 Graduation Group Photo
Monday 6th November	Student Free Day (Staff Reporting: VGSA requirement)
Wednesday 20th December	Last Day of Term 4 - 1:00pm Finish

ASSISTANT PRINCIPAL REPORT CURRICULUM UPDATE

PARENT TEACHER INTERVIEWS

As we race through another academic year, it's already time for our Parent Teacher Interviews. These interviews stand as a pivotal part of our reporting process, offering you a valuable opportunity to gain insights into your child's progress and development within the classroom. Parent-Teacher Interviews are much more than just a formality; they are a bridge that connects you, as parents, with your child's learning experience. These interviews provide a dedicated time for you to sit down with your child's teacher, discuss their achievements, address any concerns, and understand their individual learning journey.

Furthermore, the interviews serve as a platform to delve into the individual learning plans designed to cater to your child's unique strengths and areas for growth. It's a collaborative effort between you and the teacher to ensure your child's educational needs are being met effectively. We understand the importance of time in your busy schedules. Our Parent-Teacher Interviews have been thoughtfully scheduled for a duration of 10 minutes. This time frame allows us to accommodate the needs of all parents, creating a fair and efficient process for everyone involved.

In our collective pursuit of maintaining a respectful and seamless experience, we kindly request your cooperation in ensuring that your interview runs on time. By adhering to the allotted time slots, you contribute to an atmosphere of consideration for fellow parents and teachers, enabling everyone to make the most of this opportunity. If at the conclusion of your allocated 10 minutes you still have more to discuss with the teacher, please make a time to meet on a different day to conclude your conversations.

Your child's teacher is looking forward to meeting you and engaging in productive discussions about your child's growth. Remember, these interviews are not just an event – they're a chance to reinforce the partnership between home and school, working together to provide the best possible support for your child's educational journey. Thank you for your continued involvement in your child's education. We look forward to seeing you at the Parent-Teacher Interviews.

KIND REGARDS,

KATRINA LAMERS

ACADEMIC ACHIEVEMENT AWARDS

Foundation – **Sienna Deang**: For demonstrating EXCELLENCE in the classroom, by always trying her best.

Year 1 – Isabella Hendo: For STRIVING FOR EXCELLENCE and personal growth. Isabella is committed towards her work and always tries her best.

Year 2 - Mari Shukri: For STRIVING FOR EXCELLENCE when working towards her learning goals and being willing to help others.

Year 3 – **Wid Ajaj**: For demonstrating EXCELLENCE by applying herself in all areas of the curriculum and always trying her best!

Year 4 - **Jolin Zahrah**: For STRIVING FOR EXCELLENCE and showing tremendous growth in her reading.

Year 5/6 - **Komya Sharma**: Demonstrating the school expectations at all times. She always demonstrates EXCELLENCE as she strives to achieve her personal best.







CONGRATULATIONS!!

WELLBEING ACHIEVEMENT AWARDS

Foundation – **Hope Hansen**: For always showing our school expectation of RESPECT, both inside and outside of the classroom.

Year 1 – Hamreet Kaur Jaria: For consistently demonstrating all of the school expectations in the Year One Learning Community.

Year 2 - Gurbaz Hundal: For demonstrating COLLABORATION and KINDNESS when assisting others.

Year 3 - Amanat Kaur: For demonstrating our school values of KINDNESS and RESPECT by being willing to give up her time to assist others.

Year 4 - Palwasha Jehangiri: For consistently demonstrating KINDNESS and always looking out for others and helping them when needed.

Year 5/6 - Yashi Prabhakar: Demonstrating the school expectations at all times. She shows KINDNESS by helping others with their learning.







CONGRATULATIONS!!



BOOK WEEK



LAST WEEK, OUR SCHOOL WAS AN ABUNDANCE OF **EXCITEMENT AS WE CELEBRATED BOOK WEEK! THROUGHOUT THE** WEEK, WE HAD DAILY BOOK CHARACTER HUNTS AROUND THE SCHOOL AND CLASSES ENJOYED READING TOGETHER. THURSDAY WAS A VERY EXCITING DAY, WHEN THE WHOLE DAY WAS DEDICATED AS A SPECIAL BOOK DAY. THE DAY INCLUDED CROSS AGE ACTIVITIES, WELCOMING OUR COMMUNITY INTO OUR CLASSROOMS TO READ WITH STUDENTS AND OF COURSE, THE ANNUAL BOOK CHARACTER PARADES. IT WAS **WONDERFUL TO SEE STUDENTS ENGAGED IN READING AND CELEBRATING LITERATURE** TOGETHER!



























SUMMER HATS



A friendly reminder that all students should be wearing their hats at school during recess and lunch breaks. Our school policy states that our students require a hat when UV levels are 3 or higher. This is typically from mid to late August until the end of April in Term 2.

Could you please ensure your child has their school hat in their bag each day.

We strongly encourage parents to provide students with a named school hat, so that it can be returned in the event that it may be lost.

Students without a hat will be asked to sit undercover at recess and lunch in designated areas around the school.



BIRTHDAY'S



Birthdays are special occasions and we enjoy celebrating them at school with a small celebration. We are happy for parents to send a small toy or wrapped lollies or chocolates. Please do not provide cupcakes or other unwrapped items as these will not be able to be shared with students.

We also ask that as we teach in learning communities that there are enough items to cater for the larger number of students. The larger chocolate share packs cater for this very well and also enable us to provide students an item that is wrapped that they can take home

CULTURAL CELEBRATION



Wattle Day is held on September 1 in Australia annually. It represents optimism, resilience, renewal, diversity and unity.

The golden wattle only became the official floral emblem of Australia in 1988, but Wattle Day has been observed since way back in 1899, before the nation was even federated. Wattle Day falls on September 1, the first day of spring, which reinforces the flower's status as a symbol of new growth, renewal and fresh beginnings. The wattle also represents the spirit of the Australian people as it is resilient against Australia's droughts, winds and bushfires.

Wattle Day was initiated by Archibald James Campbell, a leading ornithologist and field naturalist with a particular passion for Australian wattles, of which there are more than 1,000 species.

Sprigs of wattle and colourful badges were sold on Wattle Day to raise money for the Red Cross. From 1992, September 1 has been declared as National Wattle Day for Australia and the external Territories of Australia.

To celebrate the end of the term GYPS are holding a 'Footy Lunch Day' where students can purchase lunch packs to eat at school.



Monday: Year 1

Tuesday: Foundation

Wednesday: Year 2

Thursday: Year 3/4

Friday: Year 5/6

11-15

SEPT

What's in the Lunch Pack?

Hot Dog in a roll

Prima Drink •

Coles Bakery-Chocolate

Chip Cookie

How to Order

- Click <u>here</u> to fill in the order form.
- Send cash payment in a named envelope with your child to school.

\$6 Per Pack

Payment Due:

8th September

SCIENCE NEWS

In Foundation for Physical Science, students have been exploring the different ways objects move and the reasons why they move differently. They have been expanding their vocabulary by describing what they predict and what they observe using terms such as push, pull, roll, slide, bounce, spin, surface and force.

In Year 1 and 2, students have been studying Earth and Space Science. They have been discovering the impacts of both human-made and naturally occurring events and conditions which cause changes to happen over time. They conducted an experiment to learn about erosion and the impact of walking on grass as opposed to grass that is left to grow to its full potential. They discussed different issues regarding environmental changes and solutions to preserving nature.

Learners in Year 3 and 4 have been developing their knowledge about Earth and Space Science with a focus on the Earth's axis, rotation and revolution. Students have been experimenting with angles, positioning, light and shadows to make observations. These findings have led to an increase of understanding in relation to the Earth, moon phases, the sun and how the positioning of all three leads to different weather, seasons and our cycle of day and night. They also had the opportunity to get creative and design their own moon lander.







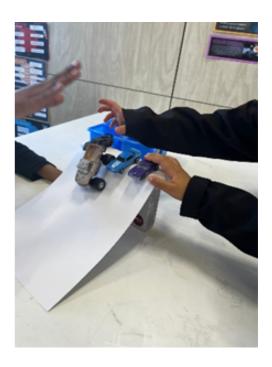


SCIENCE NEWS

Our students in Year 5 and 6 have been practising their research skills to explore a planet of their choosing. Using guided questions and information resources, students deepened their learning about their topic. These notes were then used to create a mock-up print media advertisement, encouraging humans to take a holiday in outer space. The results have been out-of-this-world!

GYPS SCIENCE TEAM
SALLY HILL, MELISSA PONGRAC, AMY HICKS, LAUREN HOGG, NICOLE MARSHALL





VISUAL ART NEWS

In Visual Arts we have wrapped up our tagging and street art symbol projects, and are now looking at paste-ups; a type of street art poster, inspired by street artists Keith Haring, Basquiat and Reko Rennie.

Foundation students are learning to work collaboratively to create life-sized Keith Haring-esque figures, tracing each other in dancing poses then using paint to colour in the outline. These figured will later be outlined and cut out to feature in the art show.

Year 1/2s have been learning to create relief prints, inspired by artist Reko Rennie. Students planned patterns in their visual art diaries, chose their favourite, and used a pencil to carve their pattern into A5 sized foam sheets.

Year 3/4 students are also looking at relief printing, but are create images inspired by the symbols used by Reko Rennie. Students planned two images in their visual art diary which reflected them and their interests, then chose the image they thought would translate best into a print. They then learned how to trace their image onto the foam printing plate and carve the lines using a pencil.

This week all the Year 1 to 4 students started printing, rolling ink onto the foam plates and pressing them onto paper to create our printed image. Students are focusing on creating clear images and selecting colours which demonstrate an understanding of contrast.

Finally, the Year 5/6 students have been learning about the use of skulls in graffiti and their significance within the culture. Students are creating a paste-up of a skull inspired by one of the three graffiti artists they've studied – planning it in their visual diaries, transferring the image to cartridge paper then adding colour and detail with materials of their choice including paint, paint sticks, posca markers and pencils.

All of these works are to be featured in our school-wide art show Tagged Threads: A Street and Textile Art Showcase, on October 6th from 4-6pm. All the students are working so hard to complete their masterpieces, and we're looking forward to seeing you there!

The Visual Arts Team, Marni Harris and Ilkay Yagcioglu

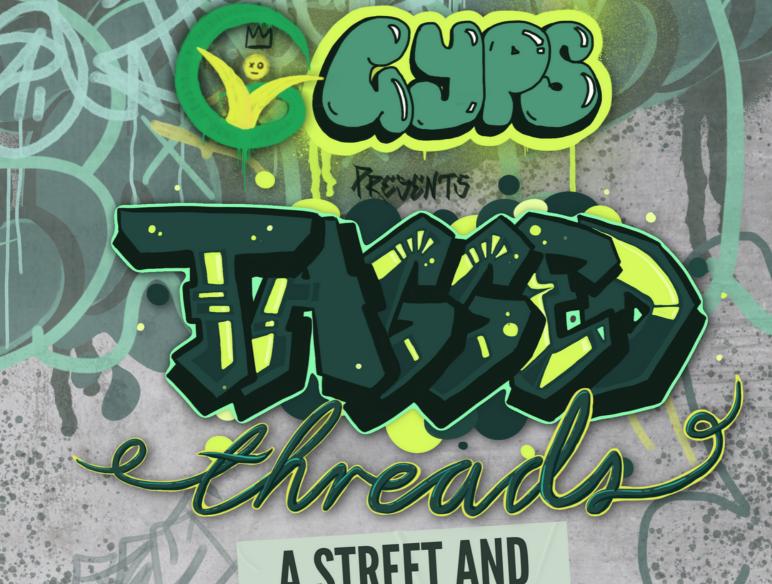












A STREET AND TEXTILE ART SHOWCASE

4PM-6PM

6TH OCTOBER

Gaayip-Yagila Primary School Gym THE 2023 GYPS ART SHOW WILL INCLUDE:

- STUDENT ART GALLERY
- BARBECUE + FOOD/DRINK STALLS
- INTERACTIVE ART MAKING
- ACTIVITIES
 - FACE PAINTING, TEMPORARY TATTOOS + STICKERS FOR SALE

COMMUNITY OPEN DAY! Mickleham

Wednesday, 13th September 2023 3PM – 5PM

Mickleham North Community Centre 82/90 St Georges Blvd Mickleham, VIC 3064

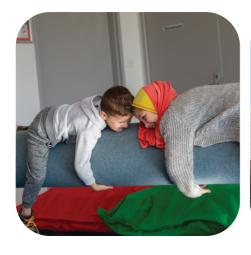
DPV Health invite all members of the Mickleham North Community to come and meet our friendly and skilled team of healthcare professionals.

Find out about the services DPV Health offers in your community, how to access our services and get answers to all your questions.

You will have a chance to talk to our:

- Physiotherapists
 Dietitians
- PopliatristsAged Care Team
- •Exercise Physiologists•Early Childhood Intervention & Community Asthma Program Educators

We look forward to seeing you there and supporting your healthcare needs!













Youth Fest! Town Hall Takeover

TUESDAY 19 SEPTEMBER 2023:

Writing Spoken Word/Poetry Workshop Time: 12pm - 3pm

Art Workshop with Kenny Pittock

Time: 2pm – 5pm Age: 12 – 18

WEDNESDAY 20 SEPTEMBER 2023 Art Creative Workshop

Cooking Workshop

Time: 11am – 2pm Age: 12 – 18 Location: Roxburgh Park Youth Centre

FRIDAY 22 SEPTEMBER 2023:

World Cooking Table

Time: 11am – 2.30pm Age: 12 – 18 Location: Sunbury Youth Centre



Create Your Own Board Game

Mixed Sports

Time: 1pm – 3pm Age: 12 – 18

TUESDAY 26 SEPTEMBER 2023:

Intro to AFL

WEDNESDAY 27 SEPTEMBER 2023

Futsal Tournament

Arcade Zone

THURSDAY 28 SEPTEMBER 2023

Your Rights at Work Training

Time: lpm – 3pm Age: l4 – 24 Location: Hume Global Learning Centre – Craigieburn



Youth Services & Hume Libraries have partnered together to deliver additional school holiday activities as apart of the 2023 Victorian Youth Fest. This program is funded by the Victorian





Scan to book or for more information visit hume.vic.gov.au/youth

