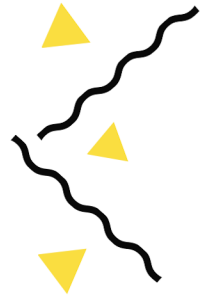


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR
OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 4 Week 8. The end of the year is fast approaching and we are now only a month away from Christmas. Students have continued to engage in learning and extra-curricular activities. Last week our Year 1 students enjoyed a fabulous day at the Melbourne Zoo, Year 2 students have begun their swimming program this week and our Foundation students are eagerly awaiting to go on their first excursion to Diggers Rest Farm next week. The success of these programs is a partnership with our families. We thank the many volunteers who have attended these events and assisted in making the day run smoothly.

Last week we held a rehearsal for an onsite emergency evacuation drill. All staff, students and visitors were involved in the drill to simulate a real scenario. The process was undertaken in a calm and orderly manner and all participants were accounted for in 11 minutes and 5 seconds. The use of safety lines when moving around the school is a pre-arranged strategy that ensures that in the event of an evacuation the process can occur with greater efficiency. When completing a rehearsal, there is a drill observer who identifies areas for improvement. We have taken on this feedback and will make modifications moving forward.

Coming Together To Learn

Our Billy G's Cookie Dough fundraiser has ended. **670** tubs were purchased. Delivery will be on Friday 1st December. We will be in contact with families who have placed large orders to enable collection at a suitable time. Thanks to Sarah Fear for organising this event.

Recently, a number of students have been arriving to school quite early in the morning and are unsupervised at the front of the school. A reminder that our gates open at 8.40am, with classroom doors opening at 8.50am and learning beginning at 9.00am. Student who arrive before 8.40am will need to attend before school care to ensure that they are safe and supervised. Whilst staff are onsite they are not 'on-duty' until 8.40am when the gates open. We thank you for your understanding and co-operation.

Have a wonderful fortnight.

Kind Regards

Cassy Hoggins



Coming Together To Learn

2023 CALENDAR OF EVENTS

Wednesday 22nd November - Friday 24th November	Year 2 Swimming Program
Wednesday 29th November	Foundation Animal Land Children's Farm - Diggers Rest Excursion (FB, FE, FF, FH, FJ) Year 2 Swimming Program
Thursday 30th November	Foundation Animal Land Children's Farm - Diggers Rest Excursion (FA, FD, FG, FI, FC) Year 2 Swimming Program
Friday 1st December	Year 2 Swimming Program
Tuesday 12th December	State Wide Transition Day
Wednesday 13th December	Year 6 Graduation
Friday 15th December	Year 5/6 Amazing Race
Friday 15th December	Reports go live 5pm
Wednesday 20th December	Last Day of Term 4 - 1:00pm Finish

2024 TERM DATES

Term 1	Monday 29th January (teachers return)	Thursday 28th March 2024	9 weeks
Term 2	Monday 15th April 2024	Friday 28th June 2024	11 weeks
Term 3	Monday 15th July 2024	Friday 20th September 2024	10 weeks
Term 4	Monday 7th October	Friday 20th December 2024	11 weeks

Coming Together To Learn

2024 CALENDAR OF EVENTS

The following dates have been agreed in consultation with the School Council

Monday 29th January 2024	Teachers return (Student Free)
Tuesday 30th January 2024	Year 1 – 6 students return
Tuesday 30th Jan – Thursday 1st Feb 2024	Foundation assessments (Foundation Staff)
Friday February 2024	Foundation students begin
Monday 12th February 2024	Meet and Greet 3.30 – 5.00pm
Thursday 29th February 2024	Student Free (Teacher Professional Learning – Dan Petro)
Thursday 21st March 2024	Harmony Day – Whole School event
Friday 19th April 2024	School Photos
Wednesday 22nd May 2024	Student Free (Staff Professional Practice: DET required day)
Thursday 12th September 2024	Student Free (Parent Teacher interviews 11.00am - 6.30pm)
Monday 4th November 2024	Student Free (Staff Reporting: VGSA requirement)

Coming Together To Learn

Following on from the success of our inaugural Visual Art Showcase, 2024 will see our first Performing Arts Showcase. Further details will be provided in 2024.

2024 Parent Payment Information

2024 Parent Payment information was provided to families on Tuesday 21st November via Xuno. A hard copy payment slip was also provided to the eldest in the family. The ongoing support of our families ensures that our school can offer the best possible education for our students. If you did not receive this information or you have misplaced the payment slip please speak with our administration team. Thank you to our families who have returned their payment slip and already made a payment.

Preferred payment is via BPay or Credit Card. The last day for cash payments in 2023 will be Friday 15th December. Credit Card payments will be accepted at the administration office until the end of term.

Planning for 2024

At present, we are planning for approximately 1050 students across 50 classes in 2024. This will see a decline in our current enrolment due to the opening of Yabup PS. Whilst our student enrolment is declining, we will see an increase in the number of classes to ensure we continue to allow for growth throughout the year. In 2024, we anticipate having the following class structure:

- Foundation (eight classes)
- Year One (ten classes)
- Year Two (eight classes)
- Year Three (eight classes)
- Year Four (six classes)
- Year Five (five classes)
- Year Six (five classes)
- Specialist subjects: The Arts, Physical Education, Science, Library
- Support roles: Learning Support, Tutor Program, Mental Health Initiative in Primary Schools

Coming Together To Learn

With an increase in the number of classes and with some staffing changes, vacancies have been advertised. We know that parents/carers and students are always keen to see the teaching arrangements for the new school year. We continue to work on the development of the school's workforce plan and will share this information with our community after our whole school transition day on Tuesday 12th December.

Our teachers started working through the 2024 class creation process where we have ensured that all students are in a class with a nominated friend. Students will be advised of their teacher at the Whole School Transition day on Tuesday 12th December.

In support of our planning processes for next year, we continue to liaise closely with families in regards to all confirmed enrolments for 2024, as well as those families who may be leaving the school. If you are moving to another school, could you please notify the administration team as soon as possible.

Capital Works Project

In consultation with the Victorian School Building Authority (VSBA) I am delighted to share images of our Capital Works project. In May 2022, Gaayip-Yagila Primary School received \$11.201 million to expand the permanent capacity of our school to 825 places to reduce the need for temporary, relocatable buildings.

Working alongside Design Inc and Brand Architects (the team who designed our current state of the art education facility), we have created a contemporary plan that complements the current design by ensuring key visual aspects of the buildings have been maintained. Our new two-storey building will include 4 learning neighbourhoods each with 2 classrooms, collaborative space and storytelling space. Additionally, there are also 2 specialist learning areas and a library / large flexible learning area. Consideration has also been given to incorporate outdoor learning and play spaces, as well as a yarnning circle.

Coming Together To Learn

Our School Council have also supported the project and contributed additional funding to enable the building to be energy efficient with the inclusion of solar panels.

Expected completion of the project is Q4 2024.



LIBRARY/LARGE FLEXIBLE LEARNING AREA

COLLABORATIVE SPACE



SIDE EXTERIOR

FRONT EXTERIOR



Coming Together To Learn

YOUR PARAGRAPH TEXT

TERM 4 WEEK 8 AWARDS

ACADEMIC ACHIEVEMENT

Hudson Austin	FA	For demonstrating EXCELLENCE by always applying himself to learning tasks and making growth in all academic areas.
Evaan Thomas	1G	For always STRIVING FOR EXCELLENCE in every task he undertakes and making fantastic progress in Year 1.
Ritvi Balayan	2G	For always showing enthusiasm and STRIVING FOR EXCELLENCE towards new learning tasks.
Erikveer Sran	3F	Well done Erikveer for not only smashing your reading assessment, but also continually improving on your fluency and expression when reading out loud!
Noor Musavi	4C	For STRIVING FOR EXCELLENCE and demonstrating strong growth in her reading assessment.
Gurman Kaur	56F	Demonstrating the school expectations of EXCELLENCE. Sophia has shown the dedication required to achieve her goals and always gives 100% in the classroom.

Coming Together To Learn

TERM 4 WEEK 8 AWARDS

WELLBEING ACHIEVEMENT

Haider Jassem	FE	For constantly challenging himself and always showing RESPECT to teachers and peers in our school community.
Ameena Singh	1B	For being a KIND friend to her peers and always ensuring they are happy and safe.
Daniel Brownley	2H	For always showing KINDNESS and care towards others
Zahraa Abdallah	3E	Well done for always demonstrating KINDNESS by taking care of our classroom space and providing assistance to your class members and teachers!
Rhythm Wagle	4D	For consistently showing our school expectation of COLLABORATION by including others.
Isa Shelly	56G	For demonstrating EXCELLENCE in all areas of wellbeing, showing confidence and a persistent mindset when faced with challenges.

Coming Together To Learn

ASSISTANT PRINCIPAL REPORT

WELLBEING UPDATE

Term 4 - Student Support Group Meetings

Parents and Guardians of students who have an Individual Education Plan will be contacted with their SSG Meeting date and time for Term 4. A reminder that the meetings will be held via Webex and an invite will be emailed to you prior to the meeting. Please note that the designated times are scheduled when the teacher has availability from their classroom duties during the week. If you cannot attend your meeting, please call the office on 9216 3200 to reschedule.

NDIS Funded Therapists

A reminder to families that onsite observations and ongoing licenced sessions will finish on Friday 8th December. All licence agreements from 2023 will expire and new observation and licence requests will reopen in 2024. Families will be informed when the school is taking new requests. Please notify your allied health professionals of this end date as they will not be permitted onsite after this date.

Food Bank

Food Bank has continued to support the Breakfast Club program and assist with providing some food boxes. If you would like to discuss food box availability, please contact a member of the Wellbeing Team on 9216 3200.

Teacher Professional Learning

Our staff are committed to ongoing learning and improving our practices. This term, teachers have been upskilling their knowledge of the High Impact Wellbeing Teaching Strategies.

Coming Together To Learn

Building Relationships with Students

by Mel Adams (Mental Health and Wellbeing Leader)

Whole school teaching staff have been deepening their understanding of the High Impact Wellbeing Strategies, these are 7 evidence-informed strategies that have a significant effect on student wellbeing. The High Impact Wellbeing Strategies empower teachers with the knowledge and skills to build student wellbeing. The High Impact Wellbeing Strategies are part of the Victorian Teaching and Learning Model and are a companion to the High Impact Teaching Strategies, contributing to effective instructional practice.

In our last professional learning session, teachers developed their understanding of the High Impact Wellbeing Strategy 1 – Build Relationships with Students. A positive teacher-student relationship plays an important role in student wellbeing and forms a foundation for effective teaching and learning. Teachers can build relationships with authentic efforts to get to know their students and their needs.

Teachers developed a 'Relationship Web' of their own classroom to reflect on the different ways they have built relationships with the students within their classroom over the year, fostering engagement. Teachers then presented these webs in cross-year teaching teams using a Thinking Routine Protocol to share different strategies and skills teachers have used in their classrooms to build authentic teacher-student relationships.

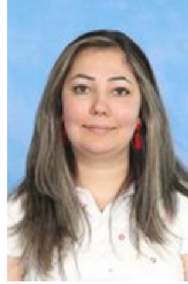
The High Impact Wellbeing Strategies alongside the High Impact Teaching Strategies can be used by every teacher in every classroom and by teams of teachers collaborating to promote student learning and wellbeing. The Department Framework (FISO 2.0) places wellbeing alongside learning as a fundamental student outcome of education.



Coming Together To Learn

Multicultural Education Aide (MEA)

Sarah Hendi is an Arabic MEA at our school. She speaks Arabic and Assyrian. Sarah can help support families with translating important information and completing school-based documentation. If you need support with referral forms this term, please contact the office on 9216 3200 to book a time.



Clubs

Our Clubs Program continues to run at each recess and lunch break. Students have an opportunity to attend a range of structured activities based on their interests. This program helps to build social relationships and provide additional support if required. The following table has a list of our current clubs.

RECESS	LUNCH
Board Games	Art Club
Sports	Pokémon
Dancing/Singing	Construction
Just Dance	Indoor Soccer
Meditation/Mindfulness	Movies

If you or your child have any suggestions for consideration in 2024. Please encourage your child to let the Wellbeing Team know.

The Wellbeing Team- Hana Spark, Melanie Adams and Mandy Langman

Coming Together To Learn

SCIENCE NEWS

Foundation

The Foundation students have been on an exciting journey of discovery as they delve into the fascinating world of materials and unleash their creativity through hat design. In recent weeks, our budding designers have been introduced to a variety of materials, each with its unique properties and possibilities. From cotton balls to sturdy cardboard, the students have had the chance to touch, feel, and experiment with a wide range of textures.

These hands-on experiences not only engage their senses but also lay the foundation for understanding the fundamental characteristics of different materials. Our science lesson has become a hub of innovation and imagination, with students brainstorming ideas, sketching designs, and collaborating on their unique creations. The design thinking process encourages them to consider both aesthetics and functionality, fostering a holistic approach to their projects. We are looking forward to moving to the creation stage.



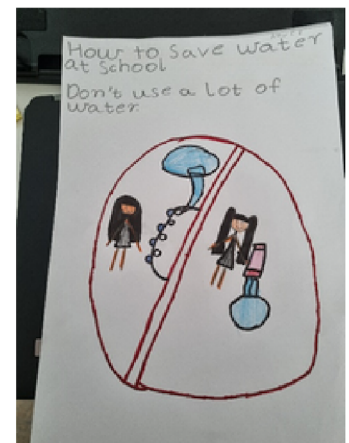
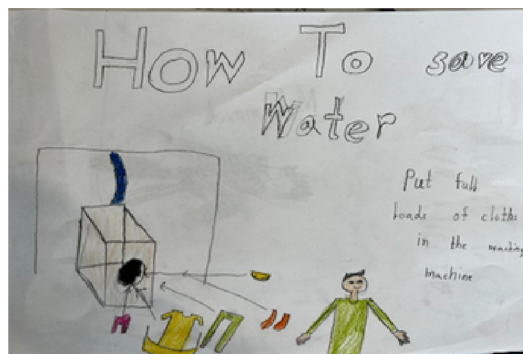
Coming Together To Learn

SCIENCE NEWS

Year 1 and 2

We're thrilled to share the exciting adventures our Grade 1 and 2 students are embarking on as they immerse themselves in the fascinating realm of water. This term, our young learners are not only discovering the wonders of water but also supporting the cause of conservation, both at home and at school. In the past weeks, students have been eagerly learning about the sources of water, its importance in our daily lives, and the vital role it plays in sustaining our planet. Through engaging activities and interactive lessons, our Grade 1 and 2 classes have developed a deep understanding of the significance of water in everything from how it supports life to personal use of water.

Armed with knowledge, our young environmentalists have taken up the challenge of promoting water conservation. They have been actively involved in creating vibrant and informative posters that highlight simple yet effective ways to save water at home and at school. From turning off taps while brushing teeth to reporting and fixing leaks promptly, our students are becoming aware of how precious this resource really is.



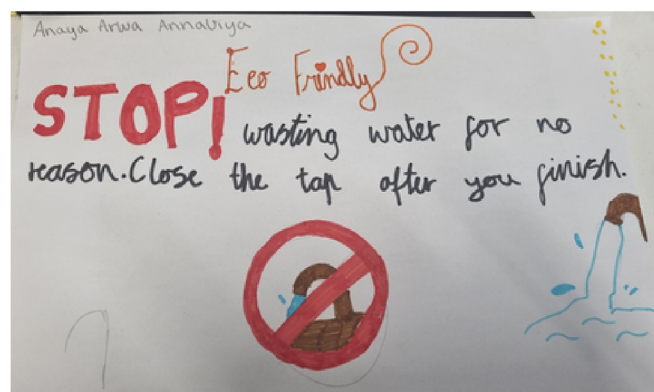
Coming Together To Learn

SCIENCE NEWS

Year 3 and 4

Our Grade 3 and 4 students have been on an extraordinary journey of scientific discovery as they explore the awe-inspiring world of natural disasters. In recent weeks, our science lessons have been filled with excitement and curiosity as we've delved into the realms of volcanoes and earthquakes. The science spaces have been buzzing with enthusiasm as our young scientists immerse themselves in the dramatic forces of nature.

From understanding the mechanics of volcanic eruptions to exploring the seismic activity that leads to earthquakes, our Grade 3 and 4 students are gaining a firsthand appreciation for the power and unpredictability of these natural events. Building on the foundation laid by our exploration of natural disasters, we're excited to delve into the interconnected issues of pollution, oil spills, deforestation, global warming, and overfishing. These topics provide a broader understanding of the environmental challenges our planet faces and empower our students to think critically about their role in creating a sustainable future.



Coming Together To Learn

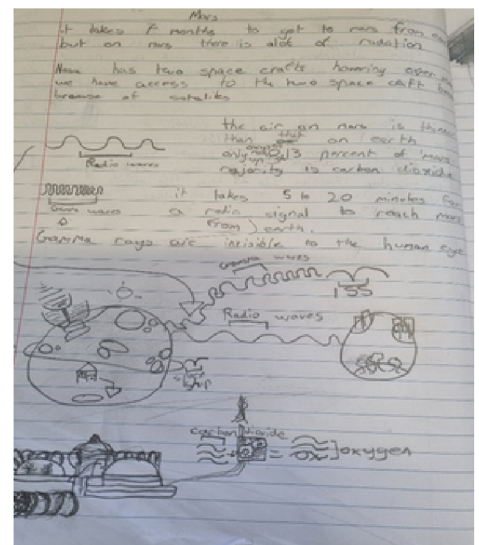
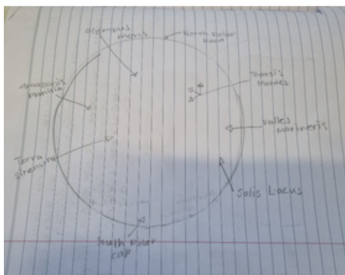
SCIENCE NEWS

Year 5 and 6

The cosmos has come alive in our Grade 5 and 6 classrooms as our students embark on an interplanetary adventure, focusing their attention on the mysterious and captivating red planet—Mars. In recent weeks, our young astronomers have been comparing Mars to Earth, investigating the possibilities of sustaining life on Mars, and honing their communication skills for the vastness of space. Excitement is building as we anticipate our upcoming excursion to the Victorian Space Science Education Centre. The curiosity of our Grade 5 and 6 students knows no bounds as they delve into the similarities and differences between Mars and Earth.

From the composition of the atmosphere to the geological features of the Martian landscape, our budding scientists are gaining a deeper understanding of the unique characteristics that make Mars a distinctive neighbour in our solar system. They are learning about the technologies and methods used for communication in space, from radio waves to satellite communication. What does it take to survive on the Red Planet? Our students are tackling this question head-on as they engage in imaginative and practical exercises to design habitats and systems that could support human life on Mars. We look forward to our upcoming excursion to the Victorian Space Science Education Centre. This hands-on experience will provide our students with the opportunity to apply their knowledge in a simulated space environment, engage in interactive activities, and further fuel their passion for space exploration.

	Earth	Mars
Size	510.1 million km ²	144.4 million km ²
Atmosphere	78% nitrogen, 21% oxygen, 1% other gases	95% carbon dioxide, 2.1% nitrogen, 1.9% argon
Order from sun	3rd planet	4th planet
Length of day	24 hrs	24 hrs 37 min 22 sec
Seasons	Summer, winter, fall, spring	Summer, winter, fall, spring
Temp range	56.7 - -89.3°C	20 - -153°C
Temp average	15°C	-80°C



The Science Team - Amy Hicks, Sally Hill, Nicole Marshall, Melissa Pongrac, Lauren Hogg

Coming Together To Learn

VISUAL ARTS NEWS

As we are now halfway through Term 4 here in Visual Arts, we're looking at consolidating the learning we have done throughout the year and focusing on the Elements of Art such as line, shape, colour and form.

Foundation and Year 1 students have started the base for three-dimensional line sculptures by practicing naming lines and drawing them with paint slicks. Next week we will learn how to fold and twist paper to create different types of three-dimensional lines.

Year 2, 3 and 4 students are practicing naming, drawing and cutting different types of lines, as well as using line, shape and tone to create patterns. They're creating patterned paper this week to cut out and turn into 3D sculptures next week.

The Year 5/6 students are combining their understanding of line, shape, form and balance, to create three-dimensional relief sculptures. Students are creating origami pieces which they are assembling into forms which show their understanding of radial symmetry.



The Visual Arts Team
Marni Harris and Ilkay Yagcioglu

Coming Together To Learn

2024 CLASSES

Our classes for next year will be formed with the following priorities:

- Students with at least one peer from their nominated 'who you work well with' list.
- Classes with a balance of;
 - Students working 'above', 'at' and 'working towards' academic level.
 - Gender.

Our classes for next year, including teachers, will be announced on the state-wide transition day, Tuesday 12th December. All students will have an opportunity to spend time with their new class and teacher on this day.

In my experience, this process is comprehensive, considerate and best prepares our students for a positive start to the following school year. Of course, on occasion, there might be some disappointment for a few of our students. They might miss a particular friend or be anxious about leaving a favourite teacher. As the adults, it is our responsibility to support them through this. I am aware of occasions at other settings where families have made requests regarding their child's class following the 'orientation day'. To be clear, that will not happen at our school. Instead, if there is some initial disappointment, we will enact our school values and work collaboratively with kindness and respect to ensure our students and families feel supported and prepared for the transition into 2024.

As you can appreciate class placement is a very complex undertaking, especially in light of our total school enrolment in excess of 1000 students for 2024. At Gaayip-Yagila Primary School, we strongly believe it is essential for children to have the opportunity to make new friends, as this experience often leads to wonderful new friendships and stronger social skills.

If anything I have outlined is unclear, please do not hesitate to contact me for further clarity. I look forward to working through this process together with the intention of providing our students with the best possible learning platform to begin 2024.

Coming Together To Learn

12 MONTHS FREE INTERNET AT HOME

Support your child's education

The Australian Government has established the School Student Broadband Initiative to provide free home internet for one year for up to 30,000 eligible families with school-aged students.

The initiative aims to boost education opportunities. NBN Co is leading the rollout of this initiative across the country.

How the School Student Broadband Initiative can help your child

Children who can access online learning at home as part of their education are more likely to engage in classroom activities.

Access to fast internet at home can also support children to build their digital skills, learn how to safely use the internet and take part in a world that is more reliant on digital technology.

Eligibility

To be eligible, families must:

- have a child living at home enrolled in an Australian school in 2023
- not have an active National Broadband Network internet service at their home* (having a mobile internet service does not affect eligibility)
- live in a premises that can access the National Broadband Network through a standard connection. NBN Co will check this for you after you apply
- register interest with your school and complete a consent form to be assessed for eligibility.

•
*If an address has been disconnected within 14 days prior to an eligibility check – the address will be classified as ineligible. There may be cases where exceptions can be made, please contact the School Student Broadband Initiative team at SSBI@education.vic.gov.au to discuss further.

Coming Together To Learn

12 MONTHS FREE INTERNET AT HOME

Support your child's education

How the School Student Broadband Initiative works

If you are eligible, your home internet service will be provided at no cost for one year with a participating internet provider over the National Broadband Network. Each internet provider has its own step-by-step process to get you connected, which may involve you providing identification.

Once you sign up, the internet provider will help you set up your connection. The initiative does not include devices such as a computer or tablet. Other members of your household can use the internet service provided through this initiative.

The one-year period will start from the day your service is activated with your chosen provider. At the end of the one-year period, you will not be placed onto a paid service by your internet provider without your consent. The Australian Government is considering options beyond the one-year free period.

How to apply

- Ask your school for a copy of the School Student Broadband Initiative consent form.
- Complete the consent form and return to the school.
- NBN Co will use student address details on the consent form to confirm eligibility.
- If you are eligible, NBN Co will issue a voucher for your family to use to sign up with a participating internet provider. This will be provided to you by your school.

Please note: NBN Co will review the home address for eligibility. No personal information other than your main home address will be shared with NBN Co. Please see the consent form for details about how personal information will be used.

Find out more

For more information about the School Student Broadband Initiative, visit <https://www.infrastructure.gov.au>

Coming Together To Learn