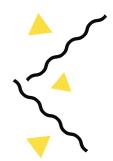


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Welcome to Term 2 Week 5.

Yesterday was a cold morning but this didn't stop the enthusiasm of our Year 4 – 6 students who attended athletics yesterday. Students competed in field events in the morning and had nearly completed the track events before the rain arrived, with only a few 100m races to be completed at school in the near future. Thanks to Ryan Harris for organising the event and the staff for facilitating the day.

Next week is Reconciliation Week which is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Further information about the importance of the week can be found later in the newsletter.

Our first school review is underway. Members of the review team conducted classroom observations and spoke with students to review student voice and agency, curriculum content and teaching practice. We discussed the schools performance against the previous Annual Implementation Plans and assessed our self-assessment against the FISO Continua. Prior to the end of the day the panel developed the Terms of Reference focus questions and methodology to ensure the remaining review days are targeted and effective. The Terms of Reference reflect and define specific areas of the school's practice and performance that require more detailed investigation and analysis.

Moving forward our terms of reference for the panel days are focused on the ways learning and wellbeing is effectively differentiated to meet the needs of all students and the ways teaching and learning is aligned to support the needs of every child. We would like to develop focus groups with parents. We have scheduled the focus groups for Thursday 15th June at 9.00am. If you are interested in being a part of the focus group please complete the following form - https://signup.com/go/ANwLPfq

Our 2022 Annual Report was approved by School Council at our last meeting and this document will be unloaded during this week to our website. This document reflects on key aspects of school operations for the full year.

KIND REGARDS,

CASSY HOGGINS

2023 CALENDAR OF EVENTS

Wednesday 31st May	School Tour Parenting in the Digital World - Parent Info Session	
Monday 5th June	Whole School Assembly	
Friday 9th June	Free Dress Day	
Monday 12th June	King's Birthday Public Holiday	
Thursday 15th June	Parent Focus Groups	
Friday 16th June	School Tour Foundation Wicked Weather Science Incursion	
Thursday 22nd June	Year 5/6 Market Day	
Friday 23rd June	Last Day of Term	
Monday 4th September	Student Free Day (Parent Teacher interviews 11- 6.30)	
Monday 6th November	Student Free Day (Staff Reporting: VGSA requirement)	

2024 ENROLMENT INFORMATION

Enrolments are being accepted for 2024. A Statewide timeline for enrolling in Foundation for the 2024 school year has been established, with guidelines around dates being mandated. Therefore, if you have a child starting primary school in 2024, it is time to enrol. Every application must be submitted before Friday 28th July 2023. If you currently have a child attending Gaayip-Yagila Primary School and a new sibling beginning in 2024, your child will be prioritised at our school as per the Department's Placement Policy. We encourage you to contact the school administration office at your earliest convenience to complete an enrolment form (you will require your child's birth certificate or passport and their Medicare Immunisation Certificate).

Our school tours run each fortnight and places are limited. If you know of families who are considering enrolling their child into Foundation at Gaayip-Yagila Primary School next year, please direct them to the enrolment page on our website or have them contact our administration team.

STUDENTS AWARDS

Congratulations to the following students who received the following awards at our last assembly:

Academic achievement:

Foundation: Ava Dhungana - For STRIVING FOR EXCELLENCE by showing your personal best learning in all subjects.

Year 1: Gokay Uzum - For STRIVING FOR EXCELLENCE by making fantastic progress so far this year and ensuring you always challenge yourself to complete work to the best of your ability.

Year 3: Zahra Asper - For STRIVING FOR EXCELLENCE when completing your learning.

Year 4: Sohum Kamat - For STRIVING FOR EXCELLENCE by completing all his tasks to the best of his ability.

Year 56: Isaac Brownley - For displaying EXCELLENCE and using feedback to improve your work and achieving your personal best at all time.





Wellbeing achievement:

Foundation: Zain Celik - For showing resilience in all subjects and working towards his personal wellbeing goals daily.

Year 1: Darshika Tamang - For consistently demonstrating KINDNESS and RESPECT both in the classroom and in the playground.

Year 3: Fateh Singh - For always demonstrating KINDNESS and RESPECT by supporting and helping others.

Year 4: Prabhnoor Nanra - For consistently demonstrating all of our school expectations.

Year 56: Sanch Mahal - For demonstrating excellence in all areas of wellbeing. You show kindness, patience and respect in all your interactions with others.

POKEMON CARDS AT SCHOOL

Pokemon are captivating creatures that have captured the imaginations of children worldwide. We recognise the interest our students have in these cards and how they can support creativity and imagination. To support this, the school holds a Pokemon lunch time club each Tuesday so that like-minded students can, in a safe and supervised environment, enjoy playing with Pokemon cards at school.

One family has been incredibly generous and have donated a huge number of cards so that we can run this club without the need for any students to bring in their own cards. For this reason we kindly request that all Pokemon cards belonging to students are kept at home. We are seeking support from the community to ensure that all students keep their own Pokemon cards at home. When cards are brought from home to school we have found that they can easily distract students from their learning, can cause conflict between students and can be lost leading to distress for the students. There are also other benefits to keeping these cards at home, including allowing siblings to enjoy battles and trading together to strengthen family relationships and encouraging a balanced lifestyle. The school appreciates the support of our families in helping students to understand the best times and places to play with Pokemon cards.



PARENTING IN THE DIGITAL WORLD – PARENT INFORMATION SESSION



Parents can struggle with the challenges associated with their child's use of devices and the concerns around keeping them safe when they are online.

Gaayip-Yagila Primary School is inviting all parents to attend a free information session where these issues and challenges will be discussed.

Presented by Craig Reid, a school eSmart Advisor with the Alannah & Madeline Foundation, learn about the latest trends and research as well as where to go when you have a concern.

This free event is on Wednesday 31st May from 2:15 - 3:00PM. Please register here: https://signup.com/go/DQTRgnP

We look forward to seeing you there.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

The Department administers the CSEF to help eligible families with the costs of camps, sporting activities and excursions. Payments for 2023 are \$125 per year for eligible primary school students. The payment is made directly to an eligible student's school. Applications are to be received by the school no later than 23 June 2023.

Some common examples of school-organised programs for which a CSEF payment may be used include:

- School camps/trips
- Swimming and other school-organised sporting programs
- Outdoor education programs
- Excursions/incursions.

Eligibility for the CSEF

- Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A special consideration category also exists.
 Schools can receive applications from families by 23 June 2023.
- Families can list more than one student in the one application form if they are attending the same school.

Submitting an application

A parent/carer will only be required to submit an application form to the school in the following circumstances:

- The parent/carer is applying for the CSEF payment for the first time i.e. an application form was not lodged with the school in the previous year, or
- Circumstances have changed for example, there has been a change in the care arrangement of the student, a change of name or CRN, or a new sibling has started at the school and the parent/carer wishes to apply for the CSEF payment for the new sibling also.

DISTRICT CROSS COUNTRY

A recount from our students of the District Cross Country:

Last Friday, select students from Year 3 to 6 went to District Cross Country with Miss Saddler and Mr Merrick. There were lots of schools and most of our kids saw some of their friends and family from previous schools. While we were there, the track was hard and bumpy it was easier when we did it at school.

Everyone did an excellent job and were also very competitive all though. It was very fun and a good experience, some of our students made it to division and here are there quotes on how they showed Excellence.

Moey said: I'm happy I came first in the whole District on the day.

Christos said: I tried my best and I'm very happy I'm going to the division.

Tomasso said: I enjoyed running and pushing myself to finish in the top 10 in my age group.

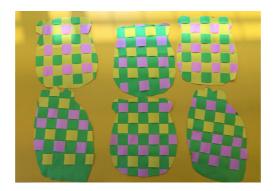
Grace said: It was really fun doing cross country for the first time.



VISUAL ARTS NEWS

In Visual Arts, we've been having fun continuing our weaving unit. Foundation to Year 2 students created paper weavings in order to develop their understanding of the patterns involved in weaving, and the Year 3-6s completed paper weavings and Ojo de Dios (God's Eyes), a craft that originated from the Huichol and Tepehuan Americans of western Mexico. Students have also been learning about colour theory and how to use a colour wheel to find complementary, split complementary and analogous colours.

Foundation students are working on animal weavings, using paper looms, warps and wefts. They've been practicing their fine motor skills completing their weavings, as well as their cutting and pasting skills by cutting out their animal templates and gluing them onto the weaving. Students will later decorate their animals, adding details using collage and other materials.



Year 1/2s have been creating paper rugs inspired by the work of Faig Ahmed, using complementary and split complementary colours to create their weavings.





Year 3/4s have begun the process of creating a circular weaving inspired by Tegan Murdock, spending the past 2 weeks decorating their looms using analogous colours, trialling new materials such as paint sticks and posca pens. Next week they will begin their weaving, using complementary colours.



Year 5/6s have started creating woven wall tapestries, inspired by artist Emma Freeman. Students have learned about the weaving process, how to create and 'dress' their own looms with the warp threads and how to thread a needle. This week the students have begun weaving using either a complementary or analogous colour scheme and are focusing on developing their weaving skills and use of tension in their weave.

Students have been working really hard on their pieces, and we're so excited to see how everything turns out!



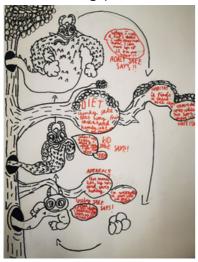
GYPS ARTS TEAM
MARNI HARRIS & ILKAY YAGCIOGLU

SCIENCE NEWS

Our Foundation students have been continuing their learning about the four seasons. Students have been exploring the changes in weather and how it impacts our daily lives. They have also learned about the Wurundjeri weather cycle which describes the weather changes that we experience here in Melbourne.

In Year 1 and 2, students have continued exploring the world of living things and the habitats that keep our wildlife surviving. Students learned about the varying features of marine, jungle, arid, forest and freshwater habitats. We had lots of fun making animals that could survive in each of the habitats. Understanding the complexity of what living things need to survive and why their habitat supports their survival is key to understanding the world around us.

Students in Year 1 and 2 have also begun exploring food chains and what happens when habitats change. We linked this to our dinosaur topic where we discovered how a fossil forms and how fossils have led to many scientific discoveries about the pre-historic ages. They have been developing their comparing and analysing skills with photographs of fossilised plants and a modern-day plant.







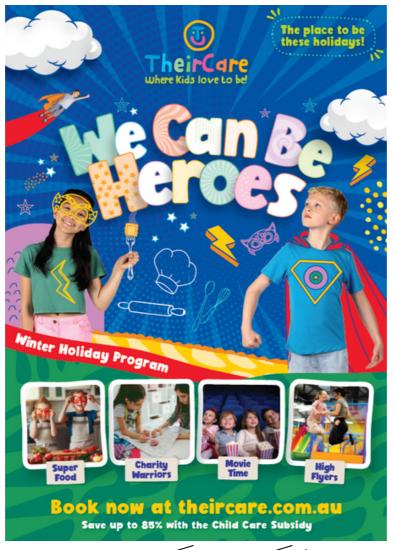
Learners in Year 3 and 4 have been applying their skills of classification and knowledge of adaptation to create a brand-new creature! Their imaginative living thing needed to have features like creatures that would inhabit a eucalypt tree – such as feathers, claws, or fur. Students needed to think about how their animal could justifiably survive with the eucalypt tree as its habitat.

Our students in Year 5 and 6 have been working hard on a research project. They have been learning about extreme environments such as the deep sea and Antarctica. Using a range of questions to guide their research, students have developed information booklets and posters on animals that inhibit extreme environments. They expanded their knowledge of structural, behavioural and physiological adaptations by finding out what features allow that animal to survive in such harsh conditions.

GYPS SCIENCE TEAM SALLY HILL, MELISSA PONGRAC, AMY HICKS, LAUREN HOGG

SCHOOL HOLIDAY PROGRAM

Please see pages 22-23 of the Newsletter for further information of TheirCare's Term 2 School Holiday Program.



OUR 56 STUDENTS LEARN CPR

FIRST AID IN SCHOOLS PROCRAM

Our students have been learning about the importance of First Aid and what to do in an event of an emergency. Focusing on the DRSABCD, the students were taken step by step through practical skills that empowers them to act. Students were guided through how to perform CPR and when it is required in a First Aid situation. Students also participated in group problem-solving scenarios based on a variety of first aid situations allowing them to apply their knowledge.









National Reconciliation Week

National Reconciliation Week—held every year from 27 May to 3 June—is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

What's the significance of 27 May and 3 June?

27 May marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander peoples.

3 June marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title—the recognition that Aboriginal and Torres Strait Islander peoples' rights over their lands did survive British colonisation.

The day before National Reconciliation Week, 26 May, is National Sorry Day, which was first held in Sydney in 1998 and is now commemorated nationally to remember and honour the Stolen Generations.

What is reconciliation in relation to Aboriginal and Torres Strait Islander peoples?

At its heart, reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.

For Aboriginal and Torres Strait Islander peoples, Australia's colonial history is characterised by devastating land dispossession, violence, and racism. Over the last half-century, however, many significant steps towards reconciliation have been taken.

Reconciliation is an ongoing journey that reminds us that while generations of Australians have fought hard for meaningful change, future gains are likely to take just as much, if not more, effort.

Why is National Reconciliation Week important?

National Reconciliation Week provides a focus for working towards our goal of a just equitable and reconciled Australia

National Reconciliation Week is an ideal time for organisations, schools, universities, community groups and workplaces to advance understanding of reconciliation within their own places and their own lives. National Reconciliation Week provides a focus for working towards our goal of a just equitable and reconciled Australia

It began as a Week of Prayer for Reconciliation in 1993, supported by Australia's major religious groups. Three years later it evolved into National Reconciliation Week under the guidance of the Council for Aboriginal Reconciliation (now Reconciliation Australia).



Who organises National Reconciliation Week?

National Reconciliation Week is organised by Reconciliation Australia; an independent, not-for-profit organisation established in 2000. It is the national organisation responsible for building and promoting reconciliation between Aboriginal and Torres Strait Islander peoples and other Australians.

Reconciliation Australia creates a theme for National Reconciliation Week each year.

Reconciliation Australia also works with state reconciliation organisations in New South Wales, Queensland, Victoria, Western Australia, South Australia and the ACT to organise local events and activities for National Reconciliation Week.

Thousands of workplaces, schools, early learning services, universities, councils, and more organise their own private or public activities for National Reconciliation Week.

How can I or my group or organisation get involved?

Visit the Reconciliation Australia website for more information and to discover what activities and events are taking place in your local area during National Reconciliation Week

On a personal level, you can think about what you can do locally and take the time to learn about the rich Aboriginal and Torres Strait Islander cultures that exists in Australia.

And, importantly, find the time to talk with your family and friends about why it's important for all Australians to build respectful relationships with each other, and especially with Aboriginal and Torres Strait Islander peoples.

What can I do for the rest of year?

While National Reconciliation Week is an excellent time to think about these issues, you can still take action through the year to work towards reconciliation.

Visit our websites: www.reconciliation.org.au or nrw.reconciliation.org.au or follow us on social media for more information



FREE DRESS DAY

WHEN: Friday 9th June



Our Junior School Council (JSC) have planned a FREE DRESS DAY

They are hoping to raise funds for a new school playground.

We ask for a gold coin donation to help these students reach their goal.

COME DRESSED
IN YOUR
FAVOURITE
CLOTHES





MARKET DAY



THURSDAY 22nd June 2023



Students in year **56** have been busy working on their Market Day stalls.

There will be a variety of goods and services available.

Students across the school will have the opportunity to purchase goods and families are invited to attend.

You will receive more details in the following weeks











NATIONAL RECONCILIATION WEEK 2023

27 MAY — 3 JUNE

FOR CENERATIONS

ACT TODAY FOR A RECONCILED TOMORROW

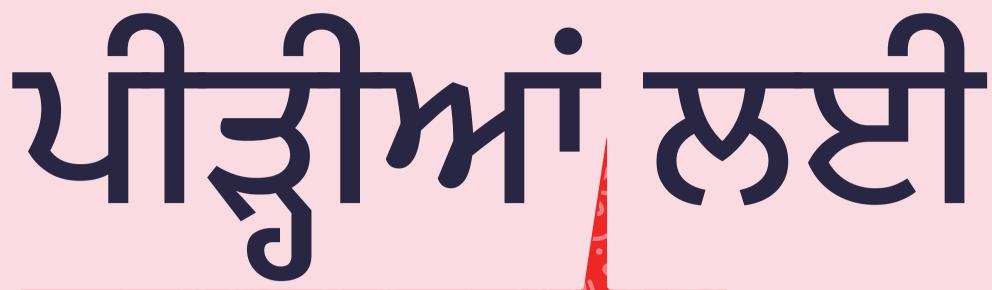
#NRW2023

NRW.RECONCILIATION.ORG.AU



ਰਾਸ਼ਟਰੀ ਸੁਲ੍ਹਾ-ਸਫਾਈ ਹਫ਼ਤਾ 2023

27 ਮਈ ਤੋਂ 3 ਜੂਨ ਤੱਕ ਆਯੋਜਿਤ ਕੀਤਾ ਜਾਂਦਾ ਹੈ।







ਮਿਲਵਰਤਨ ਵਾਲੇ ਕੱਲ੍ਹ ਲਈ ਅੱਜ ਹੀ ਕੰਮ ਕਰੋ

#NRW2023

NRW.RECONCILIATION.ORG.AU





أسبوع المصالحة الوطنية 2023

27 أيار/مايو إلى 3 حزيران/يونيو



NRW.RECONCILIATION.ORG.AU

#NRW2023







SCHOLARSHIPS OF UP TO \$2,000 ARE AVAILABLE FOR ELIGIBLE STUDENTS

ELIGIBILITY REQUIREMENTS:

- Must be an Australian Citizen or have an Australian Residency and be able to work in Australia.
- Must be a resident of Merrifield at the time of application and commencement of course.

SUITABLE COURSES:

The scholarships are available to anyone currently studying or wanting to study at GOTAFE, either in person, or online.

The scholarship can be paid towards eligible qualifications, including supporting equipment or clothing.



SCAN THE QR CODE TO FIND OUT MORE

APPLICATIONS ARE OPEN FOR THOSE STUDYING IN SEMESTER 2









Gaayip Yagila Primary School

Times 6:45 am - 6:00 pm







Excursion









In-house



Super Taste Buds

It's a taste sensation! Keep your tastebuds tingling with superfood games and experiments. Take turns saving your squad in a game of banana tag. Create Kirigami webs - just don't get tangled up!



Hulk Bears Experiment

Additional fun:

Dinosaur eggs, create a comic book, kirigami spider webs, banana tag, plus time to choose your own adventure.

Full fee \$62.50. Suburb Ava \$15.63.



Super-Fly

Are you ready to fly? Get superhero ready as we head to Bounce Inc for a unique TheirCare Learn to Fly program! Includes a skill-based session and free play. Let's jump for the sky and warp the laws of gravity!

Arrive at the service by 8:30 am. Pick-up after 2:30 pm. Wear runners & socks.

As low as \$16.24 with the Child Care Subsidy.

Additional fun:

Mixed media winter art, continuous cricket, soft pastel marbling, plus plenty of time to choose your own adventure.

Trampoline Park

Excursion

Full fee \$108.25. Suburb Ava \$27.06.







Leaps & Bounds

It's Ninja time! Be your own superhero with this gymmeets-play extravaganza. Expect non-stop fun on the Ninja course. Get your stunts happening at this Parkour party!

As low as \$9.38 with the Child Care Subsidy.

Arrive at the service by 8:30 am. Pick-up after 2:30 pm. Wear runners & socks.

As low as \$14.74 with the Child Care Subsidy

3D paper firework crafts, back to bandits game, uno challenges, plus plenty of time to choose your own adventure.

Ninia Course Excursion

Full fee \$98.25. Suburb Avg \$24.56.





Hide in Plain Sight

Every superhero needs a great secret identity! Hide in plain sight with super disguises and hectic optical illusions. Are you ready for the sticky ice challenge these winter holidays?

Additional fun:

Optical illusions, super disguises, code hide and seek, plus plenty of time to choose your own adventure.

Sticky Ice

As low as \$9.38 with the Child Care Subsidy. Full fee \$62.50. Suburb Avg \$15.63.



TUESDAY





Movie Magic

Meet Ember, a tough, quick-witted and fiery young woman from Element City, whose friendship with a fun, sappy, go-with-the-flow guy named Wade challenges her beliefs about the world they live in. Popcorn and water included!

Arrive at the service by 8:30 am. Pick-up after 2:30 pm. Wear runners & socks.

As low as \$14.74 with the Child Care Subsidy.

Elemental Movie (PG)

Additional fun: Air races, DIY paper ember crafts, crossfire game, plus plenty of time to choose your

Full fee \$98.25, Suburb Ava \$24.56.

28



SUPER Foods

Order up chef! On the menu today, we have bruschetta with pasta or rice salad. Plus, take home your very own ravioli-making kit! Buon appetito!

Cooking € Recipe Books

Additional fun:

Burrito tag, cabbage crawl, heart placemats, plus plenty of time to choose your own adventure.

As low as \$10.24 with the Child Care Subsidy.

Full fee \$68.25. Suburb Avg \$17.06.



WEDNESDAY



Winter Warmers

Helping heroes! Let's work together to help those in need. Knot blankets for yourself and others. Work as a super team to create a hero blanket which we'll donate to charity.



Knotted Blankets

Additional fun: Paper snowflakes, portraits, curly twirly tree crafts, dodgeball, uno, plus plenty of time to choose your own adventure.

Full fee \$68.25. Suburb Avg \$17.06.



Super Strikes

All that stands between you and victory is ten pins! Are you ready for the challenge? The local bowling alley is where you'll test your skills and try to bowl the perfect strike!

Arrive at the service by 8:30 am. Pick-up after 2:30 pm. Wear runners & socks.

As low as \$14.74 with the Child Care Subsidy.

Bowling Excursion

Additional fun:

Sporting stations, 3D paper sculptures, crayon resist drawings, plus plenty of time to choose your own adventure.

Full fee \$98.25. Suburb Avg \$24.56.



THURSDAY



FRIDAY

JULY

- 🙀 -



Commando Kids

Commando kids, report for duty! Use your problemsolving skills to attempt a blindfolded obstacle course, tower building and parachute challenges. Work as a team and put your superhero skills to the

Commando Kids Workshop

Super spy glasses, code makers, hulk smash, foam paint, plus plenty of time to choose your own adventure.



Boogie Down

Superhero Party Time! Proactivity will host an epic party with games, tug of war, obstacle courses and superhero trivia. Your day will be action packed!

Party Games Incursion

Spinning paint art, abstract collages, wave game, skipping activities, plus plenty of

time to choose your own adventure.

As low as \$11.69 with the Child Care Subsidy. Full fee \$77.95. Suburb Avg \$19.49.

As low as \$11.69 with the Child Care Subsidy. Full fee \$77.95. Suburb Avg \$19.49.

As low as \$10.24 with the Child Care Subsidy.

Holiday Program Important Information!

What to bring

A healthy morning tea and lunch

A labelled drink bottle for water



Suitable clothing for an active day — closed toe shoes and jacket if wet/cold

SunSmart hat for Spring and Summer holidays

Medical Management Plan & Medication if applicable — see below for details



Don't forget!

Keep your lunchbox nut-free to keep everyone safe



Label all items with child's name!





Personal belongings

Electronic devices, money and other valuables should be left at home.

If brought to the service, these items remain the responsibility of the family. TheirCare does not accept responsibility for loss or damage.



TheirCare provides

Breakfast and afternoon tea snack

Sunscreen

✓ Water to refill bottles



Child Care Subsidy

Please note that subsidised hours are calculated and allocated by Centrelink on a fortnightly basis. Check Centrelink for eligibility.



Unexpected changes to activities

In the unlikely event that an activity is unable to run, an alternative activity will be provided.

Activities and times are subject to change due to unforeseen circumstances such as severe weather or provider availability. If an alternative cannot be sourced we will update your invoice to reflect this.



Serious stuff!

Medical Management Plan E Medication

All children who have been diagnosed with a medical condition including allergies, food/chemical intolerances, anaphylaxis, asthma, epilepsy will need to provide:

a completed Medical Management Plan with a colour photo

necessary medication

Please note it is a legal requirement under the Education & Care National Regulations and the Terms and Conditions for booking that these are provided.

In the interests of child safety, care may be refused on the day should the appropriate documentation or medication or medication not be supplied.

Changes to your booking

Simply log into your account anytime to make the relevant changes or call us between 6:30am - 9:00pm weekdays on 1300 072 410.



Fees for changes to your booking

More than 5 days	Less than 5 days *	On the day
No Charge	\$10.00	Full Fee

*Less than 5 days from the start of the booking (120 hours from the start of the session).

When making additional bookings, the \$10.00 fee is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.











Food









Flyers

Book now at their care.com.au

Save up to 85% with the Child Care Subsidy