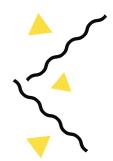


# GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR OUR SCHOOL COMMUNITY

## LETTER FROM THE PRINCIPAL

Welcome to Term 2 Week 3.

Next week is Education Week which is an annual celebration of education in Victoria. Education Week celebrates the strengths and achievements of the government education sector. This year's theme is "Active Learners: Move, Make, Motivate", which celebrates physical activity, hands-on learning and student voice in education. Gaayip-Yagila Primary School's education philosophy strongly aligns to the 2023 theme. Our Physical Education team have developed an in class and extra-curricular program that supports our students to engage in movement activities daily. In classrooms, students are supported to use a range of hands-on materials to support their learning and we actively seek student voice in the development of school programs to create purposeful connections.

We invite parents to come and view classrooms on Thursday 18th May from 9.00am until 10.00am.

To all our Mothers and special females, we wish you a very Happy Mother's Day on Sunday. Enjoy the sleep in and the extra special attention. Special thanks to Amanda Frittolini for organising the Mother's Day stall and to our volunteers for providing our students with the opportunity to purchase a special gift for their loved ones today.

Our website is now live - <u>gyps.vic.edu.au</u>. A big thankyou to Sally Hill for all her work in helping this website come to life.

KIND REGARDS.

**CASSY HOGGINS** 

# **2023 CALENDAR OF EVENTS**

12th May	Year 3/4 Swimming District Cross Country
15th May	School Tour Whole School Assembly
16th May	Year 3/4 Swimming
17th May	Year 3/4 Swimming
18th May	Year 3/4 Swimming
19th May	Year 3/4 Swimming
25th May	Year 4-6 Athletics
26th May	Student Free (Staff Professional Practice: DET required day)
31st May	School Tour Parenting in the Digital World - Parent Info Session
5th June	Whole School Assembly
16th June	School Tour
4th September	Student Free (Parent Teacher interviews 11- 6.30)
6th November	Student Free (Staff Reporting: VGSA requirement)

## **2024 ENROLMENT INFORMATION**

Enrolments are being accepted for 2024. A Statewide timeline for enrolling in Foundation for the 2024 school year has been established, with guidelines around dates being mandated. Therefore, if you have a child starting primary school in 2024, it is time to enrol. Every application must be submitted before Friday 28th July 2023. If you currently have a child attending Gaayip-Yagila Primary School and a new sibling beginning in 2024, your child will be prioritised at our school as per the Department's Placement Policy. We encourage you to contact the school administration office at your earliest convenience to complete an enrolment form (you will require your child's birth certificate or passport and their Medicare Immunisation Certificate).

Our school tours run each fortnight and places are limited. If you know of families who are considering enrolling their child into Foundation at Gaayip-Yagila Primary School next year, please direct them to the enrolment page on our website or have them contact our administration team.

We look forward to hosting an Information Evening for prospective Foundation parents next Wednesday 17th May at 7.00pm at Gaayip-Yagila Primary School. This will be a valuable opportunity for prospective parents to learn more about the school and the learning programs/approaches we employ in Foundation. The session will also provide an overview of the extensive transition processes that the school implements to ensure a smooth start to primary school. Again, we ask that existing Gaayip-Yagila Primary School families share this information with any families in our designated neighbourhood who are currently considering their schooling options. Parents can sign up at: <a href="https://signup.com/go/Ystijlx">https://signup.com/go/Ystijlx</a>

# **MORNING DROP OFF**

A reminder to all families that our School Gates do not open until 8:40am each morning. It is from this time that staff are available to supervise students. We are noticing a large number of students being dropped off well before 8:40am who are then being left unsupervised before school. Please ensure your children are arriving to school at 8:40am and/or are supervised prior to this time.

# **UNIFORM**

As the weather begins to cool down a reminder that student should transition to wearing the Winter Uniform. Students may wear:

- The Winter tunic and blouse with tights
- Tracksuit pants / pants with the school polo

The Summer dress and skorts/shorts with tights is not acceptable Winter uniform. Our uniform has been agreed to by our School Council and it is an expectation that all students wear the correct items.

Hats are to be worn until the end of April and on days where the UV is rated higher than 3.

Please ensure all jumpers and jackets are labelled so that lost items can be returned to your child.

# 2023 STUDENT ATTITUDE TO SCHOOL SURVEY (ATOSS)

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of their school. The AtoSS is an annual student survey offered by the Department of Education to assist schools to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general. This year, the AtoSS will be conducted at Gaayip-Yagila Primary School from the Monday 29th May to the Friday 9th June. If your Child is in Year 4, 5 or 6 we will be sending further information regarding this survey.

## **CURRICULUM REPORT**

#### INDIVIDUAL LEARNING PLANS

This week Individual Learning Plans (ILPs) have been updated. This means that teachers have reported on student achievement towards their Term 1 goals and have set new goals for Term 2.

An ILP is a personalized plan created for our students. It outlines the goals and strategies that will be used to help your child succeed in their learning. At GYPS, our ILPs include specific academic goals for reading, writing and mathematics.

One of the major benefits of an ILP is that it provides a personalized approach to learning, tailored to your child's individual needs. In addition, an ILP can also help your child develop important skills such as goal-setting and self-reflection. By discussing your child's goals with them at home, you can help them develop a sense of ownership over their own learning.

To view your child's past and current ILPs simply log onto Xuno and click on the learning menu. Then click on the Learning & Behaviour Plans item. If you are using a mobile device, you will need to tap on the menu icon in the top left first, before you can tap on the Learning menu.

#### PARENT HELPER/VOLUNTEER INDUCTION

Parents and family members are invited to attend an induction program for volunteers at our school. As you know, volunteers play a vital role in supporting the education and well-being of our students, and we welcome any assistance that parents can provide.

The induction will provide an overview of our school's policies and procedures, as well as the roles and responsibilities of volunteers. It is a great opportunity to meet other parents and school staff, learn about various volunteer opportunities available, and gain an understanding of how you can make a positive impact in the lives of our students.

The induction will be held on May 18th at 2:30pm. Please register to attend the session **here**. All parents wanting to volunteer at the school in any capacity, including attending events or excursions is required to complete the induction.

# PARENTING IN THE DIGITAL WORLD – PARENT INFORMATION SESSION



Parents can struggle with the challenges associated with their child's use of devices and the concerns around keeping them safe when they are online.

Gaayip-Yagila Primary School is inviting all parents to attend a free information session where these issues and challenges will be discussed.

Presented by Craig Reid, a school eSmart Advisor with the Alannah & Madeline Foundation, learn about the latest trends and research as well as where to go when you have a concern.

This free event is on Wednesday 31st May from 2:15 - 3:00PM.

We look forward to seeing you there.

## **NATIONAL FAMILIES WEEK**



National Families Week 2023 is just around the corner! Held each year from the 15th-21st May, and to coincide with the United Nations <u>International Day of Families</u>, the Week is a time to celebrate and reflect on the strengths and significance of families, make contact with extended family and friends, and share in the enjoyment of family activities within the wider community. It is a time to celebrate the meaning of family and to make the most of family life – no matter what form your family takes.

LIVING REAL DREAMING BIG is the theme for National Families Week 2023.

Living Real promotes some of the practical, supportive, strategies and resources available to foster resilience in individuals, in families, and in communities. Head to the National Families Week resources page for more information and links to services.

Dreaming Big is a celebration of family, and firmly places resilience as a central building block of individual and community wellbeing.

To mark National Families Week 2023, Families Australia will host an online event series showcasing diverse families and community leaders. Go to <u>National Families Week – Families Australia</u> for further information.

# MARRUNG: ABORIGINAL EDUCATION PLAN

Gaayip-Yagila Primary School is committed to implementing key strategies from within the Marrung: Aboriginal Education Plan. During 2023, four staff (Cassy Hoggins, Hanna Spark, Mandy Langman and Mel Adams) have undertaken a 5 day training program in Strengthening Professional Capability of Principals in Koorie Education (SPPIKE). The training was led by an Indigenous organisation and a number of the Hume Networks Koorie Education Support Officers were present. The focus of the program was to:

- equip participants with the knowledge and skills to lead cultural change pertaining to inclusion and high expectations
- explore how partnerships with the local Koorie community will support organisational change which reflects inclusion, perspective and aspirations
- equip leaders with the tools to engage staff in cultural conversations

Through this professional learning we have had our personal assumptions challenged, been supported to understand and be reflective of cultures that are represented within our school, and to consider and be responsive to the complex challenges we may encounter as we undertake this work.

As part of the learning process we have been working on a School Based Intervention Project. Our project is titled "To walk together to strengthen our cultural identity and understanding". As part of the project we have identified a range of activities to begin this work. These activities include:

- Ensuring all Koorie students have an IEP that is reviewed through regular SSG meetings.
- Engaging with our assigned Koorie Education Support Officer (KESO) to assist in developing and fulfilling our action plan
- Revisiting our school's Acknowledgement to Country and developing one that is representative of our school and Koorie community. We will be working with students and families to develop this by the end of the year.
- Acknowledging key dates and celebrations eg. NAIDOC week
- Reviewing Aboriginal and Torres Strait Islander perspectives within our Curriculum documentation and ensuring that we improve indigenous perspectives for all our students

- Purchasing of Koorie resources for our school library to support the teaching of Literacy and Numeracy
- Engaging an artist to work with students to complete an installation of indigenous art in learning neighbourhoods
- Develop a Cultural Action Tool

Our team is excited by the steps that have been taken at this time and we endeavour to keep families up to date as we move through our project. If you would like any further information please come and speak to one of the team members.

## **SCHOOL REVIEW**

Gaayip-Yagila Primary School is in the process or undertaking it's first school review. School's undertake a review every 4 years to inform the directions of the school's 4 year School Strategic Plan (SSP) (a legislative requirement for all schools). Having opened in 2021, we have not had an SSP and have instead utilised the Annual Implementation Plan (AIP) to inform and review the direction of the school each year.

The first component of the review is the pre-review self-evaluation (PRSE) where our school has reviewed our data and other evidence to form a collective view of current practice and areas for improvement. This process was also informed by feedback from students, staff and families.

In the coming weeks a review will be conducted by a panel, utilising the expertise of challenge partners (Senior Education Improvement Leader, a Local Principal and an Education Improvement Leader) and convened by an independent school reviewer.

Concurrent with this panel process, the school reviewer will also undertake an assessment of the school's compliance with the Minimum Standards for Curriculum and Student Learning.

We look forward to working with the experts to support us in developing our first School Strategic Plan. On completion of the process a report will be prepared to share with the community.

# CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

The Department administers the CSEF to help eligible families with the costs of camps, sporting activities and excursions. Payments for 2023 are \$125 per year for eligible primary school students. The payment is made directly to an eligible student's school. Applications are to be received by the school no later than 23 June 2023.

Some common examples of school-organised programs for which a CSEF payment may be used include:

- School camps/trips
- Swimming and other school-organised sporting programs
- Outdoor education programs
- Excursions/incursions.

## Eligibility for the CSEF

- Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A special consideration category also exists.
   Schools can receive applications from families by 23 June 2023.
- Families can list more than one student in the one application form if they are attending the same school.

## Submitting an application

A parent/carer will only be required to submit an application form to the school in the following circumstances:

- The parent/carer is applying for the CSEF payment for the first time i.e. an application form was not lodged with the school in the previous year, or
- Circumstances have changed for example, there has been a change in the care arrangement of the student, a change of name or CRN, or a new sibling has started at the school and the parent/carer wishes to apply for the CSEF payment for the new sibling also.

## **MERRIFIELD AUSKICK**

Auskick's 'Bring a Friend' campaign kicks off this week!

## What is Bring A Friend?

- The Auskick 'Bring a Friend' week runs between Monday 8th May Sunday 14th May.
- Registered Auskicker's can invite a friend free of charge to a their respective Auskick centre for a trial session.
- If the friend then chooses to sign up to our Community Auskick program, they will receive a \$10 dicount off their registration.
- Friends must register at the QR code below.



# **SCIENCE NEWS**

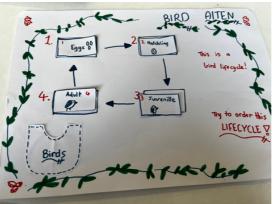
It's been a busy couple of weeks in Science, with students in 5/6 learning how organisms survive in extreme environments. We have been developing our questioning skills when looking at interesting animals such as the Thorny Devil, Barrel Eye Fish and Petite Pachyderm (the elephant of Antarctica). We have explored 3 extreme environments and we are ready to start applying our new knowledge in our upcoming science project.

Students in Grade 3 and 4 have been learning to understand that each classification of animal has its own lifecycle. Students have been successful in drawing and labelling a life cycle for an amphibian and a mammal. Moving forward we are now ready to demonstrate and present our knowledge of animals, their habitats and lifecycles in an upcoming project!

Our Year 1 and 2 students have enjoyed a hands-on learning experience this week by looking at dinosaur teeth and identifying what foods they ate. Using an apple, students took a bite of an apple and started chewing to think about and label which teeth they used to eat it. Then they compared and discuss which teeth are used for eating different types of food and how palaeontologists conclude what dinosaurs were carnivores and which were herbivores.

Foundation students have been developing their knowledge of the four seasons. Students have been learning to identify and describe the four seasons. In our lessons we have also started to understand ways in which different cultural groups such as Aboriginal and Torres Strait Islander peoples describe weather and seasons.







**GYPS SCIENCE TEAM** 

SALLY HILL, MELISSA PONGRAC, AMY HICKS, LAUREN HOGG

# Move, Make, Motivate



# Education WEEK









ASSEMBLY Monday 15th May 2.20PM

Joshua Aliganga – Leading Coordinator



Merna Hirmiz – 2IC

Booking your child into the program in 3 simple steps.

1:

Create an account through www.theircare.com.au. Bookings and cancelations can be managed through your account.

2

Provide CRN Centrelink details, any medical conditions and contact details.

3:

Select booking dates through your calendar. Causal bookings and regular bookings available. Bookings made within 48 hours / changes to bookings will occur a small fee.

For any emergencies or questions please contact: 0448200063

# TheirCare

Newsletter: TERM 2 WEEK 2 – 3

Hello children, families and school community,

Term one done and time for another one!

Thank you to all families, children and school community for an amazing term one finish. As we transition into term two, we encourage the kids to continue on with their unique learning experiences at the service and promote healthy and supportive relationships with each other.

Starting term two off, we've acknowledged the the sacrfices made during ANZAC Day. Through our "Remembrance Week" theme, the children immersed themselves within many sentimental activities to reflect this special time. Children crafted tissue paper poppy's and star craft medals. ANZAC biscuits were also made as part of the ANZAC spirit which was a big hit for the children. We also cooked up sweet and savoury pastries using homemade pastry puffs.

This week (2), our children collaborated with each other to create our "Gaming Week" theme. We've intergated viral games such as Minecraft and Roblox to create unique craft and building activities. Cardboard boxes helped us remain sustainable and creative, designing minecraft homes and giant towers. POSCA art was also a hit, utilizing black backgrounds to create eye-catching artwork for our service. We kept on competing within our numerous soccer round robins and elevated these tournaments by adding number soccer or "no limb" soccer to keep it engaging and intense.

Next week (3), the children and educators will be thanking the influential women in our lives, hence "Girl Power" is our theme for next week. Thank you cards, paper flower boquets and loomband necklaces have been suggested for our program as well as homemade mini cupcakes will be cooked up for our special women and of course for us to chow down on to.

#### **Important Info:**

Bookings - Lastly, we would like to humbly acknowledge if families could please book in their child/ren either 48 hours- 24hours earlier prior to the desginated session. Respectfully, the earlier we know how many children will be attending our service prior to the session, the better estitmation we have to bring in more educators who can help supervise and teach your children. Of course, events may occur, thus a later booking may be needed on the day.

Keeping warm — As we ease into more colder days, we encourage families to ensure that the children have warm and comfortable clothing to wear. Soon the colder weather will keep us indoors, however at times the TheirCare kids will want to keep active. Hence, for transitioning to and from areas, such as the aymnasium, we want to ensure our kids can keep warm.

For any questions or queries, please contact our service phone, 0448200063, or email the sevice via gaayipyagila@theircare.com.au

Kind reagrds,
Josh (Coordinator)





#### **IMPORTANT DATES:**

May 26<sup>th</sup> – Pupil Free Day