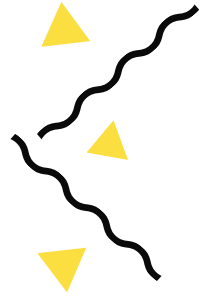


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR
OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 4 Week 2. I hope our families enjoyed the beautiful weather we had during the holiday break. It has been a wet start to the term, but this has not dampened the enthusiasm for the many activities students have participated in during a very busy first two weeks of term.

Our Year 2 students enjoyed attending the Bundoora Park Farm making scones, milking animals and planting seeds. Our Year 3 and 4 students toured the MCG and the National Sport Museum, learning about the Game On Room and seeing the scorers box and the club rooms. Our fabulous Art Show themed 'Tagged Threads' showcased student's art work and provided an opportunity to bring our school community together. We thank our Art Team (Marni Harris and Ilkay Yagcioglu) for their hard work in organising this event and all those families who attended.

Term 4 still has a number of fun and engaging activities planned, including our Foundation and Year 1 excursions, Year 2 swimming and Year 6 graduation. We look forward to celebrating our students' achievements with our families as we head toward the end of the year.

Kind Regards

Cassy Hoggins

Coming Together To Learn

2023 CALENDAR OF EVENTS

Wednesday 18th October	Year 5/6 Camp Arrabri Lodge
Thursday 19th October	Year 5/6 Camp Arrabi Lodge
Friday 20th October	Year 5/6 Camp Arrabi Lodge
Monday 23rd October	Whole School Assembly
Monday 30th October	Year 6 Graduation Group Photo
Monday 6th November	Student Free Day (Staff Reporting: VGSA requirement)
Friday 17th November	Year 1 Melbourne Zoo Excursion
Monday 20th November	Whole School Assembly
Wednesday 22nd November - Friday 24th November	Year 2 Swimming Program
Wednesday 29th November	Foundation Animal Land Children's Farm - Diggers Rest Excursion (FB, FE, FF, FH, FJ) Year 2 Swimming Program
Thursday 30th November	Foundation Animal Land Children's Farm - Diggers Rest Excursion (FA, FD, FG, FI, FC) Year 2 Swimming Program
Friday 1st December	Year 2 Swimming Program
Tuesday 12th December	State Wide Transition Day
Wednesday 20th December	Last Day of Term 4 - 1:00pm Finish

Coming Together To Learn

STAFFING

We welcome a number of new staff to our school for the start of Term 2.

- Nikita Gorski has joined our administration team.
- Stacey Thomas has joined our administration team as Business Manager.

Since the beginning of the term we have also farewelled Megan and Kate from our administration team, as they begin Maternity Leave. We wish them all the best and are excited to meet their bundles of joy.

CAPITAL WORKS PROJECT

Our \$12.5 million Capital works project is about to get underway. The construction project has been awarded to SJ Higgins. We anticipate that they will move onsite from the week of Monday 23rd October, 2023. There is an anticipated completion date of October 2024.

The design is a two storey building which will provide an additional 12 classrooms, 2 specialist areas and an additional library / large group space. There will also be the development of spaces around the building, including a yarning circle and outdoor learning space.

We have been advised by the Department of Education and Training that they will be removing a single storey relocatable and replacing this with a double storey relocatable. This will be positioned next to the current double storey on the Wheatley Parade boundary next to the soccer pitch. We have been advised that the single will be removed the week prior to Cup Day and the installation of the double storey will follow a few weeks later.

If you are intending to transition to a new school in 2024 we encourage you to inform our administration team via phone on 9216 3200 or email at gaaip.yagila.ps@education.vic.gov.au. This information is important so as to avoid any student who wishes to be with you child not having a friend in the 2024 class.

Coming Together To Learn

2024 CLASS CREATION

At this time each year, we will outline the class placement process. The placement of students into classes for next year is a complex and important one. The process works as follows:

Data Collection from Teachers

Our teachers make a balanced judgement on each student in their class within the following areas:

- Academic ability
- Learning behaviours
- Additional needs

‘Who do you work well with?’

Our students will be asked to nominate 5 other students who they ‘work well with’ in their year level. Please note a couple of things:

- We do not use the word friends here. Students don’t always necessarily work well with some of their closest friends. That doesn’t mean they won’t be in the same class together; what we’re focusing on here is student’s educational relationships, more so than friendships.
- Your child will be in a class with at least one of the 5 students they nominate. We do not account for whether that child was listed first or fifth on the list, if they are a boy or a girl, or if they were in another class this year.
- On very rare occasions, your child may not be able to be paired with someone from their list. We will contact you and discuss this with you further if this is the case.

It may be beneficial to talk with your child prior to our teacher collecting this information about how they best identify other students who they work well with. Our teachers will also have a discussion with their class before the students complete this part of the process.

Parent Requests

- No requests will be considered regarding teachers.
- In an extremely limited number of cases, there may be an educational, health or wellbeing reason for your child to be separated or paired with another child. This may include:

Coming Together To Learn

- A child with additional needs who will be supported by positive ongoing relationships with their peers.
- A child who has been involved in ongoing and targeted incidents where another child has negatively targeted and / or impacted their learning and / or wellbeing.
- Requests from parents must be:
 - Sent to the Gaayip-Yagila Primary School email address (gaayip.yagila.ps@education.vic.gov.au), addressed to Cassandra Hoggins and with the subject line 'Class Placement 2024'.
 - Received no later than close of business Friday 3rd November (no late submissions will be considered).

To be clear, I expect very few, if any, requests from our families. Our teachers and leadership team know our students in great depth and I trust them and the knowledge they have to make considered judgements regarding class placement.

2024 CLASSES

Our classes for next year will be formed with the following priorities:

- Students with at least one peer from their nominated 'who you work well with' list.
- Classes with a balance of;
 - Students working 'above', 'at' and 'working towards' academic level.
 - Gender.

Our classes for next year, including teachers, will be announced on the state-wide transition day, Tuesday 12th December. All students will have an opportunity to spend time with their new class and teacher on this day.

In my experience, this process is comprehensive, considerate and best prepares our students for a positive start to the following school year. Of course, on occasion, there might be some disappointment for a few of our students. They might miss a particular friend or be anxious about leaving a favourite teacher. As the adults, it is our responsibility to support them through this. I am aware of occasions at other settings where families have made requests regarding their child's class following the 'orientation day'. To be clear, that will not happen at our school. Instead, if there is some initial disappointment, we will enact our school values and work collaboratively with kindness and respect to ensure our students and families feel supported and prepared for the transition into 2024.

Coming Together To Learn

As you can appreciate class placement is a very complex undertaking, especially in light of our total school enrolment in excess of 1000 students for 2024. At Gaayip-Yagila Primary School, we strongly believe it is essential for children to have the opportunity to make new friends, as this experience often leads to wonderful new friendships and stronger social skills.

If anything I have outlined is unclear, please do not hesitate to contact me for further clarity. I look forward to working through this process together with the intention of providing our students with the best possible learning platform to begin 2024.

END OF TERM 3 AWARDS

Science

Foundation – Ekampreet Rhandawa: For displaying excellence in her use of scientific inquiry skills.

Year 1 – Sara Asolua: For demonstrating excellence in her use of questioning and predicting skills.

Year 2 – Ekam Atwal: For displaying enthusiasm and curiosity when exploring.

Year 3 – Asal Alnaqar: For demonstrating excellence and a strong commitment to learning.

Year 4 – Ivneet Kaur: For demonstrating excellence in her recording and processing skills

Year 5/6 – Jonathan Kunnar: For showing excellence in his observation and communication skills.

PE

Foundation – Aisha Brown: For displaying excellence in her basketball skills and always listening to instructions.

Year 1 – Logan Howarth: For displaying excellence by always focusing and giving his best effort for all tasks.

Year 2 – Ellie Corsa-MacGregor: For her enthusiastic attitude in class and her consistent participation in out of class activities such as the after-school soccer clinics.

Year 3 – Grace Brownley: For displaying excellence by competing strongly at the Division Athletics and always showing a positive attitude.

Year 4 – Arhhata Patil: For displaying excellence by competing strongly at the Division Athletics and always showing a positive attitude.

Coming Together To Learn

Year 5/6 – Princeton Rima: For his lightning fast sprinting at the Division Athletics and for showing respect by always listening to instructions.

ARTS

Foundation – Ava Azzopadi: For demonstrating excellence by always trying her best and being an enthusiastic artist.

Year 1 – Isaiah Sulu: For always demonstrating excellence by working hard and trying his best in Visual Arts.

Year 2 – Ojas Kamboj: For demonstrating excellence, respect and kindness in the art room.

Year 3 – Issa Mukhtar: For consistently demonstrating excellence and respect in Visual Arts

Year 4 – Davinder Singh: For demonstrating excellence in practicing and refining his art making.

Year 5/6 – Lily Osland: For consistently exemplifying the GYPS expectations.

CANTEEN

On behalf of School Council the EOI to operate our Canteen service from 2024 has been distributed. The EOI closes on Monday at 4.00pm and can be obtained from our school website.

Similar to Mickleham Secondary College we were unable to source a provider to operate the service for the 2023 school year. Like many industries, finding regular staff is a challenge and companies are reluctant to bring onboard new services, whilst they are finding it difficult to manage those they currently operate.

We will inform the community of an outcome in the near future.

PE NEWS

We are happy to announce that two of our students qualified for the Regional Athletics. Arnav Singh from 5/6C made into the hurdles competition, so a big congratulations to him. Hannah Gojar from 5/6B made it into the high jump competition, so a big congratulations to her. We are always very happy when our students showcase their skills at this level.

Coming Together To Learn

ASSISTANT PRINCIPAL

CURRICULUM UPDATE

PLANNING WEEK AND INDIVIDUAL LEARNING PLANS

Week 1 on Term 4 was planning week. This is a time when our teachers come together to collaborate and strategize on how to provide the best possible education for your child. During this week, our teaching staff took a deep dive into the data collected throughout Term 3, looking at individual student progress, strengths, and areas that may need additional support.

Data-driven decision making is at the heart of our commitment to student success. Our teachers examined a variety of data points, including assessments, classroom observations, and feedback from students and parents. This comprehensive approach helps us gain a clear understanding of each student's learning journey.

One of the most significant benefits of Planning Week is the ability to tailor instruction to meet the unique needs of each child. By analyzing student data, our teachers can identify specific areas where a student may need extra support or opportunities for enrichment. This individualized approach ensures that every child can progress at their own pace and reach their full potential.

This week, teachers will also finalize Individual Learning Plans (ILPs) for Term 3 and set new learning goals for Term 4, linked to the content that will be taught this term. We encourage you to check Xuno to see your child's updated ILP and to talk about their Term 4 goals with them at home.

With the insights gained from Planning Week, we are confident that Term 4 will be an exciting and productive time for your child. Our teachers have developed focused plans to target specific learning objectives, and we look forward to witnessing the progress and achievements of our students.

Katrina Lamers

Coming Together To Learn

ASSISTANT PRINCIPAL

BUILDING AND GROUNDS UPDATE

Over the term three school holidays, a number of building and ground projects were completed (or in the process of being completed) around the school. These works included:

- Sanding back and restaining of the Amphitheatre area outside the Library, Administration area and the Performing Arts stage.
- The Stadium floor was resurfaced.
- Blinds were put up in Biik (Foundation building), Wurru-Wurru (Grade 1) & the Administration Building.
- Commencement of our vegetable garden beds – (retaining wall established). Garden beds will commence in the coming weeks.
- Garden and storage shed – concrete has been laid between the gym and basketball courts. Shed will be assembled in the coming weeks.

Please see below some photos of the buildings and grounds works.



Con Corso

Coming Together To Learn

DIGITAL LEARNING SURVEY

Gaayip-Yagila Primary School staff have been working alongside our School Council to develop a survey to better understand what access students have to digital technology in the home and parent's perspectives on student use of digital technology at school and home.

Responses received will be anonymous and will not be linked back to you or our child. Responses will be collated to provide a report to School Council on the use of technology. The intent is for School Council to use this information to inform next steps toward the effective use of technology for all student's learning. We are not implementing any changes to our current practice at this time.

The survey will take approximately 5 - 10 minutes to complete. If families could complete our survey by Monday 23rd of October that would be greatly appreciated. The Survey can be found here:

https://bit.ly/GYPSdigitallearningsurvey_

Coming Together To Learn

SCIENCE NEWS

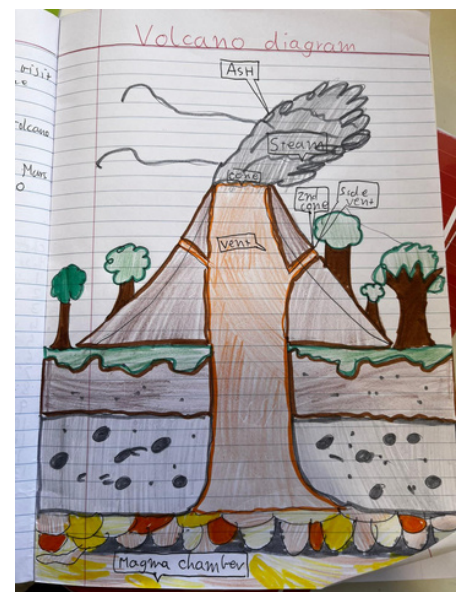
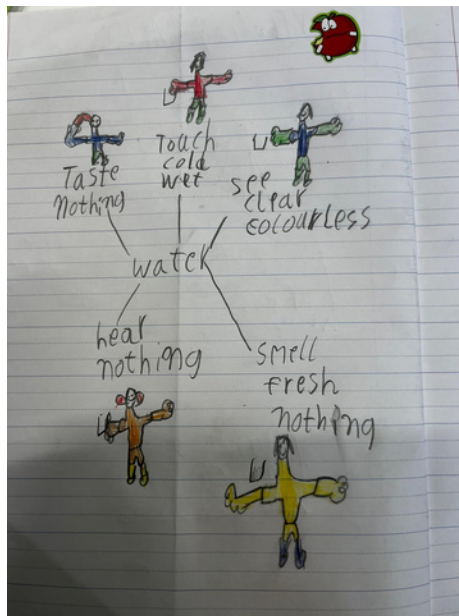
We have had a fantastic start to Term 4 with our students from Year 1 to Year 6 continuing with their Earth and Space unit, whilst our Foundation students begin Chemical Science. Across the term, our young budding scientists will be investigating some BIG questions such as:

- How can food be mixed to form different products?
- How do we help conserve natural resources such as water?

What natural processes (extreme weather/natural disasters) have caused the Earth's surface to change over time?

How do extreme weather conditions effect the Earth's surface and the survival of living and non-living things?

We also have a thrilling excursion for our year 5/6 students to the Victorian Space and Science Centre and a year 1/2 Yarra Valley Water Incursion. Stay tuned for more info on these events.



Science Team

Amy Hicks, Sally Hill, Nicole Marshall, Melissa Pongrac, Lauren Hogg

Coming Together To Learn

ARTS NEWS

Last Friday on the 6th of October we had our first GYPS Art Show - Tagged Threads: A Street and Textile Art Showcase. Our school was buzzing in excitement as we celebrated the hard work of our students in Visual Arts.

The students proudly showed their families the pieces they had been working so diligently on throughout the year. It was great to see excited faces walk into the gym and astonishment when artwork could be seen on every surface of the gymnasium. The oohhhs and ahhs as people walked around were a delight to hear.

We had a fantastic turn out on the day and we want to thank all the families who took time to come out and see our GYPS art gallery, join in on the fun with face painting and tattoos or those who enjoyed our BBQ and other delights available.

Also, a big shout out to the staff who helped out on the day and went above and beyond to give our students a fun and engaging experience.

Finally, the sticker design competition stickers have arrived from the printers and they look amazing. Congratulations to the students whose designs were selected. If you would like to purchase a sticker or two, they are available from the front office at \$2 each or 3 for \$5 (cash only)



Visual Arts Team

Ilkay Yagcioglu and Marni Harris

Coming Together To Learn