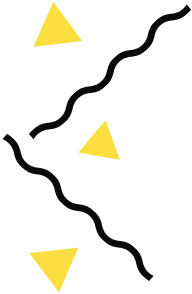


# GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR  
OUR SCHOOL COMMUNITY

## LETTER FROM THE PRINCIPAL

*Dear Families*

*Welcome to Term 3 Week 4.*

*What an amazing 100 Days of School celebration for our Foundation students last Friday. They all looked amazing for the parade and were encouraging and respectful of each other. Thanks to families for their support and our Foundation teaching staff for making this celebration such a wonderful experience. We are all very proud of how far our students have come since the beginning of the year.*

*As per the Department of Education's Mobile Device Policy, we ask that any devices that can facilitate connectivity beyond the school for calls/messages/emails/internet etc are handed in to the office on arrival to school and are then collected at the end of the school day. Devices are stored in a lockable cabinet. Where students are found to have them on their person they will be taken to the office for safe keeping and parents will be contacted to collect them.*

*It is important that we minimise all unnecessary distractions throughout the school day so that we can optimise the learning opportunities for our students. We seek the support of all students and parents on this important matter.*

*Have a great week. Hopefully, this beautiful sunshine continues for a little longer.*

**KIND REGARDS,**

**CASSY HOGGINS**

*Coming Together To Learn*

# 2023 CALENDAR OF EVENTS

|                         |                                                                              |
|-------------------------|------------------------------------------------------------------------------|
| Wednesday 9th August    | Year 5/6 Swimming                                                            |
| Thursday 10th August    | Year 5/6 Swimming                                                            |
| Monday 14th August      | District Athletics (Select Year 3-6 Students)                                |
| Friday 11th August      | Year 5/6 Swimming                                                            |
| Wednesday 16th August   | Year 5/6 Swimming                                                            |
| Thursday 17th August    | Year 5/6 Swimming                                                            |
| Friday 18th August      | Year 5/6 Swimming                                                            |
| Monday 21st August      | Whole School Assembly at 2:30pm<br>Book Week (21st August - 25th August)     |
| Thursday 24th August    | Book Character Day Dress Up Parade                                           |
| Monday 4th September    | Student Free Day (Parent Teacher interviews 11- 6.30)                        |
| Tuesday 5th September   | School Tour at 9:30am & 4:30pm                                               |
| Friday 15th September   | Whole School Assembly at 1:30pm<br>Last Day of Term 3 - <b>2:10pm Finish</b> |
| Monday 2nd October      | First Day of Term 4                                                          |
| Friday 6th October      | Art Show 4pm - 6pm                                                           |
| Monday 30th October     | Year 6 Graduation Group Photo                                                |
| Monday 6th November     | Student Free Day (Staff Reporting: VGSA requirement)                         |
| Wednesday 20th December | Last Day of Term 4 - <b>1:00pm Finish</b>                                    |

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# ASSISTANT PRINCIPAL REPORT CURRICULUM UPDATE

## HOME LEARNING

We are excited to inform you about the ongoing efforts of our dedicated teachers in crafting meaningful and engaging mathematics home learning activities for your children. Our goal is to provide your children with the best possible learning experiences, both inside and outside the classroom.

Mathematics plays a crucial role in shaping a child's problem-solving skills, logical reasoning, and overall cognitive development. Regular practice and reinforcement of math concepts are essential to build a strong foundation in this subject. By assigning well-thought-out home learning tasks, we aim to reinforce classroom learning and encourage independent thinking in our students.

To ensure the effectiveness of our maths home learning tasks, our teaching teams are coming together to brainstorm and strategise the best possible approach. Our collaborative efforts involve sharing ideas, experiences, and expertise, enabling us to design home learning that caters to the diverse needs and learning styles of your children. As we approach the upcoming terms, we are dedicated to designing home learning that challenges and inspires our students. Each task will be carefully designed to align with the curriculum while encouraging critical thinking and problem-solving skills.

We understand that many parents wish to actively support their children's learning journey at home. To facilitate this, we encourage you to explore the wealth of educational resources provided by the Department of Education and Training (DET). The DET offers a range of online tools, activities, and interactive materials specifically designed to enhance math skills across different age groups. These resources can be accessed at your convenience and are a fantastic way to reinforce classroom learning while spending quality time with your child. DET resources can be accessed [here](#).

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We believe that all children have the potential to excel in mathematics with the right support and encouragement. As parents, your involvement in your child's math learning journey is invaluable. By fostering a positive attitude towards mathematics, you can help instill the belief that challenges can be overcome through perseverance and effort. We encourage you to maintain open communication with your child's teachers throughout the term and to refer to the recently published Year Level Newsletters, which outline the content teachers will cover in mathematics this term.

KIND REGARDS,

KATRINA LAMERS

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## RESPECTFUL BEHAVIOURS WITHIN THE SCHOOL COMMUNITY

The Department of Education and Training developed a policy that describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

When you interact with school staff, remember we're all on the same team to support your child. We all have your child's best interests at heart, and the best way to achieve a positive learning experience is to work together.

In the event an incident has occurred between children at school, we encourage you to firstly raise this with your child's classroom teacher.

Aggression and harassment of any kind—physical, verbal or otherwise (including written correspondence) — isn't acceptable.

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# 2023 PARENT / CAREGIVER / GUARDIAN OPINION SURVEY:

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY  
THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Survey results will be communicated to parents / caregivers / guardians through annual reporting processes. Further information will be sent out tomorrow via Xuno.

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## ENROLMENTS FOR 2024

As a result of the new timeline that has been introduced by the Department of Education, enrolments for 2024 are now due. If you have a child who will be starting Foundation next year it is important that you speak to our administration team this week to complete enrolment forms so that we can plan for anticipated enrolments. If you have a neighbour, friend or relative who lives within our designated neighbourhood ([www.findmyschool.gov.au](http://www.findmyschool.gov.au)) we ask you to check that they have enrolled their child. If you have any questions, please speak with our administration team.

## 2024 STUDENT TRANSFER

As we begin to look ahead to 2024, we ask that if you are intending to relocate schools at the end of the year that you please let us know at the below form. This includes if you intend to enrol at Merrifield South PS (interim name). This really helps to assist us with our forward planning:

<https://forms.office.com/r/LqYHBUcrwK>

## SUNSMART – HATS

Our school policy states that **ALL children MUST** wear a **school hat** when UV levels are 3 or higher. This is typically from mid to late August until the end of April in Term 2. Could you please ensure your child has their hat in their bag in readiness for later this term. We strongly encourage parents to provide students with a named school hat, so that it can be returned in the event that it may be lost. Students without a hat must sit undercover at recess and lunch. Currently, we are being advised that Sun protection is not recommended as the UV Index is predicted to reach 2 [Low]. We will continue to update parents each fortnight.

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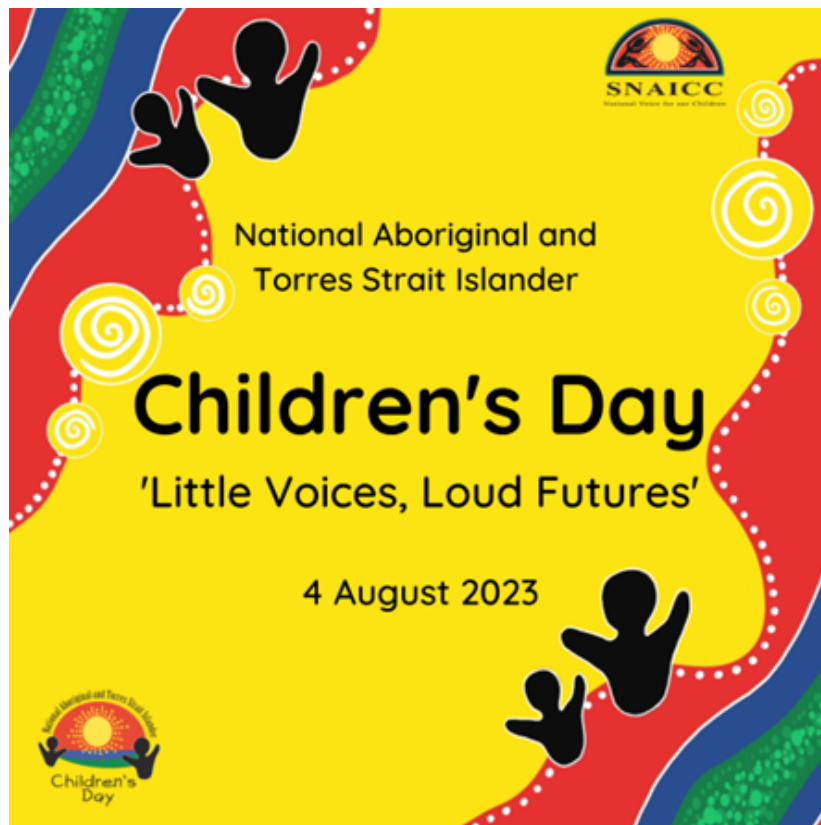
# NATIONAL ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN'S DAY

## *What is National Aboriginal and Torres Strait Islander Children's Day?*

National Aboriginal and Torres Strait Islander Children's Day (Children's Day) is a national day dedicated to celebrating our children. Children's Day is celebrated across the country each year on 4 August.

Children's Day is a time Aboriginal and Torres Strait Islander families and communities and all Australians, celebrate the strengths and culture of our children. It is an opportunity for us to show our support for Aboriginal and Torres Strait Islander children, as well as learn about the crucial impact that culture, family and community play in the life of every Aboriginal and Torres Strait Islander child.

Children's Day has been run annually since 1988 and is the initiative of SNAICC – National Voice for our Children.



Reference: <https://www.aboriginalchildrensday.com.au/what-is-childrens-day/>

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## YEAR 2 FAIRYBREAD MAKING

The Year 2 students made fairy bread to support their procedural writing. They used their experience to write a procedure that included an aim, ingredients and method for the recipe.



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## PE NEWS

In P.E. this term students have been learning skills in Gymnastics and in Basketball.

Foundation, Year 1 & 2 students have been learning balancing skills on the beam. They have learnt how to land in the correct motorbike pose when performing jumping activities off the beam. In Basketball they have been learning to dribble the ball by maintaining the skill of using their fingertips and keeping the ball at waist height and enjoying ball games

The Year 3 and 4 students have learnt how to jump from the vault, demonstrate various skills and land safely in the motorbike pose. They have also been extending their balancing skills on the beam. In Basketball they have been learning how to dribble the ball correctly and maintain control of the ball. They have been using these skills in basketball games and demonstrating sportsmanship.

The Year 5 and 6 students are demonstrating various Gymnastics skills in a safe manner and they have been practicing their dribbling skills in basketball games while demonstrating our expectation of excellence.

We are excited to have District Athletics coming up on the 14th of August for those who have worked hard towards their athletic goals and met our expectations of excellence, collaboration, kindness and respect. Well done to all who will be a part of this event.

**PE TEAM**

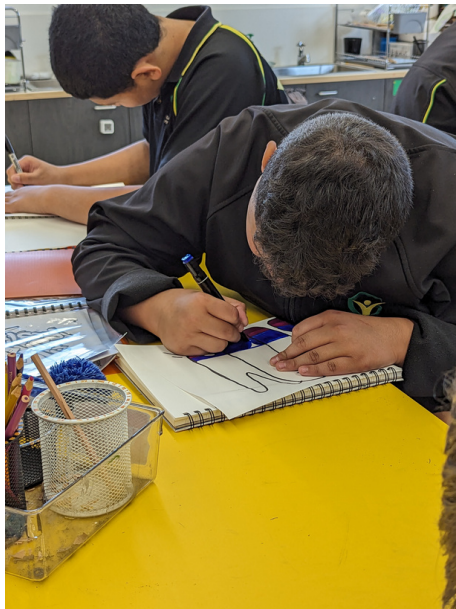
**RYAN HARRIS & LUISA STEPHENS**

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# VISUAL ART NEWS

In Visual Arts we're continuing our unit on street art and graffiti, learning about different types of street art and the legality of graffiti. Students have begun designing and creating their own graffiti tags and exploring how they can reflect their identities as artists and individuals through the use of colour, line and symbols.

We're also continuing to work towards the GYPS 2023 Art Show, Tagged Threads: A Street and Textile Art Showcase, collecting and preparing student artwork. We're so excited to be able to share the achievements of our hardworking students with their families and friends on the 6th of October 2023, from 4pm-6pm. We hope to see you there!



**VISUAL ARTS TEAM**  
**MARNI HARRIS & ILKAY YAGCIOGLU**



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PRESENTS

# THE e threads

**A STREET AND  
TEXTILE ART  
SHOWCASE**

**4PM-6PM**

**6TH  
OCTOBER**

Gaayip-Yagila  
Primary School Gym

**THE 2023 GYPS ART SHOW WILL  
INCLUDE:**

- STUDENT ART GALLERY
- BARBECUE + FOOD/DRINK STALLS
- INTERACTIVE ART MAKING  
ACTIVITIES
- FACE PAINTING, TEMPORARY  
TATTOOS + STICKERS FOR SALE



## SCIENCE NEWS

Foundation students have been busy learning about movement and have had a blast participating in various fun movement activities. Everything from energetic games to thinking about the ways they move in the playground.



Students in Years 1 and 2 have been fascinated by the wonders of nature, specifically focusing on the changing seasons and the cycle of day and night. Through engaging activities and discussions, they have gained a deeper understanding of how nature transforms around them.

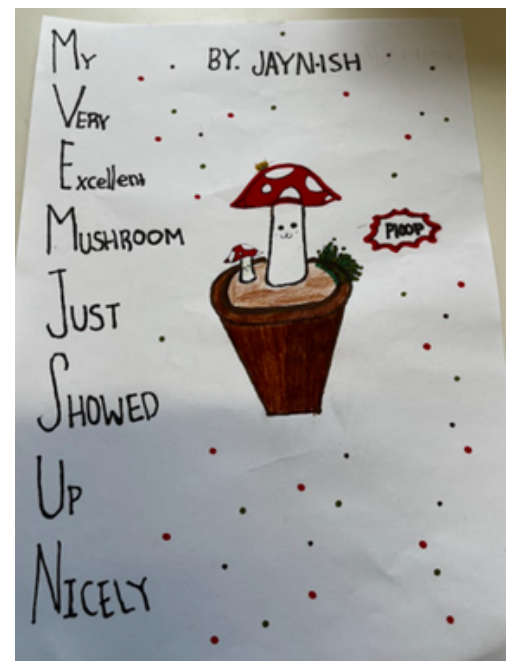
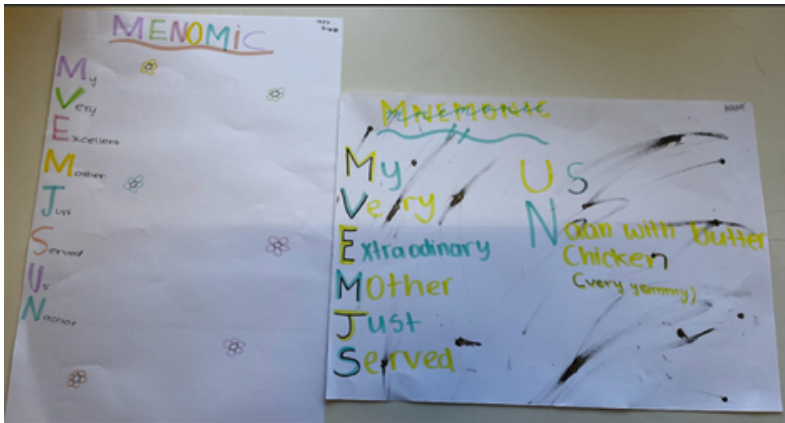


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Meanwhile the curious minds in Years 3 and 4 have delved into the mysteries of the universe. They have been learning about the planets in the solar system, their revolution around the sun, and their rotation on their axes. Hands-on activities and interactive lessons have allowed them to grasp complex astronomical concepts in an enjoyable and meaningful way.



In Year 5 and 6, students have been embarking on an out-of-this world journey into space! Immersed in captivating lessons about the solar system, they have explored and learnt about the eight planets in the solar system by completing engaging activities. These include creating their own mnemonics to remember the order of the planets in the solar system.



**GYPS SCIENCE TEAM**  
**SALLY HILL, MELISSA PONGRAC, AMY HICKS, LAUREN HOGG**

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# BOOK WEEK



## PARADE

## THURSDAY 24TH AUGUST

Foundation - 9.10am  
Year 1 and Year 2 - 9.50am  
Year 3 to Year 6 - 10.30am



# Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



**Open and honest communication**



**Trust and respect**



**Working together**



**Fair and reasonable expectations by all**

These behaviours are **not** okay in our school community:

- ⊘ **Threats**
- ⊘ **Violence**
- ⊘ **Rudeness**

- ⊘ **Harassment**
- ⊘ **Discriminatory and derogatory comments**

- ⊘ **Aggression**
- ⊘ **Intimidation**
- ⊘ **Threatening gestures**

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.