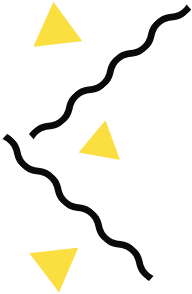


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR
OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 2 Week 9.

During the past fortnight we have had the final two days of our School Review. Members of the review team conducted further observations of classrooms and team planning. They also held focus group conversations with students and 3 parents provided feedback to the group. As part of the final day, we established goals for Gaayip-Yagila Primary School to work toward for the next 4 years and these will be shared with the school community after the quality assurance process has been completed. I would like to thank the panel (Sharon – Reviewer, Jonathan Lowe – SEIL, Peter Katsikapis – Principal, Rachael Sear – EIL and Louise Bloomer – School Council President) for their time, insight and feedback.

This week we said goodbye to Mrs Amanda Frittolini as she begins her maternity leave. We wish Amanda and her family all the best as they prepare to welcome another new addition to their family. Miss Megan Sheather has taken on the role of Acting Business Manager.

Our wonderful Year Five and Six students have been working diligently on their Economics unit. Today we celebrated their learning and achievements with their Market Day. Well done to the teachers and students on putting this day together for our community to join in your learning. We hoped you enjoyed your real-life learning experience.

Coming Together To Learn

We thank our parents and carers for their unwavering support and invite you to reflect and look back on our vibrant term. This term we had Breakfast Club up and running, where all students are invited to a nutritious breakfast each Tuesday and Thursday. Our students have been exploring their inquiry topics, and our Foundation students had their incursion about weather from 'Mad About Science'. Our sport program has been in full swing, from PMP, cross-country and athletics, it has all been happening. Our Mother's Day Stall was a huge success along with our very first NAIDOC celebration with our Koorie community.

During the holiday break there will be a number of works being conducted. In readiness for the Capital Works program to begin, 3 of our current relocatable buildings will be moved to a new position in the school. An additional shade sail will be installed in the learning street between the Foundation and Year 1 building. This will provide additional Sunsmart areas for students to learn and play.

I wish our school community a wonderful holiday break. We will see everyone return on Monday 3rd July.

KIND REGARDS,

CASSY HOGGINS

MARKET DAY

Our students and families had a wonderful time visiting the Market Day Stalls run by our Year 5/6's. We received some wonderful feedback from attendees and are very proud of our Year 5's & 6's for all their hard work



Coming Together To Learn

2023 CALENDAR OF EVENTS

Friday 23rd June	Last Day of Term 2 - 2:10pm Finish
Monday 10th July	First Day of Term 3
Thursday 20th July	Year 2/3 Athletics Day
Monday 24th July	Whole School Assembly at 2:30pm
Wednesday 26th July	School Tour at 10:30am & 4:40pm
Friday 28th July	Foundation 100 Days of School
Wednesday 9th August	Year 5/6 Swimming
Thursday 10th August	Year 5/6 Swimming
Friday 11th August	Year 5/6 Swimming
Wednesday 16th August	Year 5/6 Swimming
Thursday 17th August	Year 5/6 Swimming
Friday 18th August	Year 5/6 Swimming
Monday 21st August	Whole School Assembly at 2:30pm Book Week (21st August - 25th August)
Thursday 24th August	Book Character Day Dress Up Parade
Monday 4th September	Student Free Day (Parent Teacher interviews 11- 6.30)
Tuesday 5th September	School Tour at 9:30am & 4:30pm
Friday 15th September	Whole School Assembly at 1:30pm Last Day of Term 3 - 2:10pm Finish
Monday 2nd October	First Day of Term 4
Monday 6th November	Student Free Day (Staff Reporting: VGSA requirement)
Wednesday 20th December	Last Day of Term 4 - 1:00pm Finish

Coming Together To Learn

2024 ENROLMENT INFORMATION

Enrolments are being accepted for 2024. A Statewide timeline for enrolling in Foundation for the 2024 school year has been established, with guidelines around dates being mandated. Therefore, if you have a child starting primary school in 2024, it is time to enrol. Every application must be submitted before Friday 28th July 2023. If you currently have a child attending Gaayip-Yagila Primary School and a new sibling beginning in 2024, your child will be prioritised at our school as per the Department's Placement Policy. We encourage you to contact the school administration office at your earliest convenience to complete an enrolment form (you will require your child's birth certificate or passport and their Medicare Immunisation Certificate).

Our school tours run each fortnight and places are limited. If you know of families who are considering enrolling their child into Foundation at Gaayip-Yagila Primary School next year, please direct them to the enrolment page on our website or have them contact our administration team.

BOOK A FREE TRIAL NOW!

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Coming Together To Learn

WELLBEING REPORT

Attendance

Classroom Teachers and Student Managers have been contacting parents/guardians this week in regards to any unexplained absences for the term. On the first day your child is absent the Classroom Teacher will call home. Please refer to the Fact Sheet later in the newsletter on unexplained student absences for more information.

Breakfast Club and Foodbank

Breakfast Club has had another successful term. Opening every Tuesday and Thursday morning, the team provides breakfast to many students on a weekly basis. Some options have changed to suit the colder weather including baked beans with toast and warm milo. Our wonderful team look forward to serving you in Term 3. The front gate opens at 8.15am on Breakfast Club days.

The Breakfast Club Team



MS LANGMAN



MS ADAMS



MS PANETTIERI



MS GRANT



MS NAWAGAMUWAGE

Term 3 New Options



BERRY
SMOOTHIES



PORRIDGE

Coming Together To Learn



Food Bank has continued to be a fantastic support of the school Breakfast Club Program and also helping to provide Food Boxes for families. GYPS values this important community partnership.

NAIDOC Week

NAIDOC Week is an Australian observance lasting from the first Sunday in July (2nd) until the following Sunday (9th). The acronym NAIDOC stands for National Aboriginals and Islanders Day Observance Committee.

Our school celebrated NAIDOC Week with an afternoon tea with our students and families. This event was planned to build a strong partnership with our families and the wider community. The students worked in multi-age groups to prepare some delicious treats. Our KESO Penny Norris also attended, which was fantastic. The students also presented speeches and served drinks.



Coming Together To Learn

Wellbeing in Classrooms

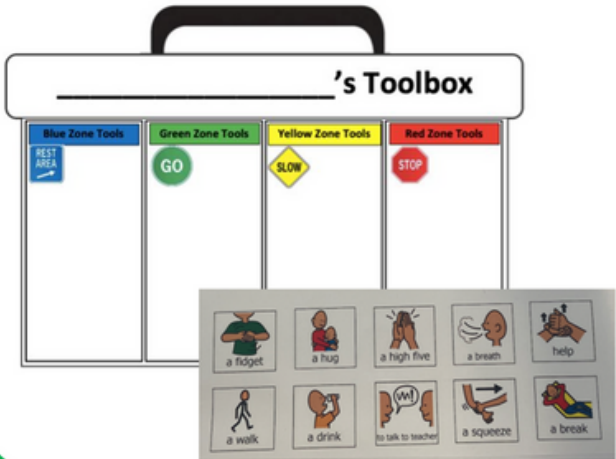
All students in the school have been learning about the Zones of Regulation in weekly wellbeing lessons and have been practising regulation on a daily basis in the classroom and yard. They have learnt to recognise their own feelings (following on from our work on naming feelings), recognise the feelings of others and know what tools work for them to help them regulate. Each student has created a Toolbox with strategies that work for them. This will lead into next term's work on Positive Coping.

Zones of Regulation



The Zones of Regulation help us to:

- Recognise our feelings
- Recognise other people's feelings
- Know what tools can help us to move zones.



Some tools we might use:

- A fidget
- A breath
- A drink
- A squeeze

What do each of these look like?

WELLBEING TEAM
HANNA SPARK, MELANIE ADAMS, MANDY LANGMAN

Coming Together To Learn

NAIDOC WEEK



National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth. You can support and get to know your local Aboriginal and/or Torres Strait Islander communities through activities and events held across the country.

The 2023 theme is For Our Elders.

Across every generation, our Elders have played, and continue to play, an important role and hold a prominent place in our communities and families.

They are cultural knowledge holders, trailblazers, nurturers, advocates, teachers, survivors, leaders, hard workers and our loved ones.

The struggles of our Elders help to move us forward today. The equality we continue to fight for is found in their fight. Their tenacity and strength has carried the survival of our people.

It is their influence and through their learnings that we must ensure that when it comes to future decision making for our people, there is nothing about us - without us.

We pay our respects to the Elders we've lost and to those who continue fighting for us across all our Nations and we pay homage to them.

Resource: [Current Theme](#) | [NAIDOC](#)

Coming Together To Learn

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

The Department administers the CSEF to help eligible families with the costs of camps, sporting activities and excursions. Payments for 2023 are \$125 per year for eligible primary school students. The payment is made directly to an eligible student's school. ***Applications are to be received by the school no later than 23 June 2023.***

Some common examples of school-organised programs for which a CSEF payment may be used include:

- School camps/trips
- Swimming and other school-organised sporting programs
- Outdoor education programs
- Excursions/incursions.

Eligibility for the CSEF

- Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A special consideration category also exists. Schools can receive applications from families by 23 June 2023.
- Families can list more than one student in the one application form if they are attending the same school.

Submitting an application

A parent/carers will only be required to submit an application form to the school in the following circumstances:

- The parent/carers is applying for the CSEF payment for the first time – i.e. an application form was not lodged with the school in the previous year, or
- Circumstances have changed – for example, there has been a change in the care arrangement of the student, a change of name or CRN, or a new sibling has started at the school and the parent/carers wishes to apply for the CSEF payment for the new sibling also.

Coming Together To Learn

VISUAL ART NEWS

In Visual Arts, we have been wrapping up our weaving units, and putting or finishing touches on our assessment tasks. The students have been working so hard on their pieces, and are very excited to show them off at the first GYPS art show, which will take place in Term 4 – keep an eye out for more information coming soon!

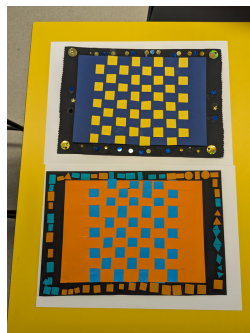
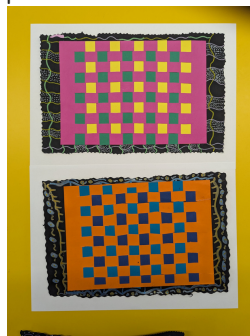
Foundation students have completed the bodies of their woven animals and are now using collage and drawing techniques to add decorations and details.

Year 1 and 2 students have been focusing on different types of patterns are using a range of materials to decorate the borders of their paper rugs, inspired by Azerbaijani artist Faig Ahmed.

Year 3 and 4 students have been working hard to finish their circular weaving, inspired by Barkindtji, Yorta Yorta and Dhudaroah artist Tegan Murdock. Students have focusing on developing their weaving skills and understanding of complementary and analogous colours, and those who finish early have had the opportunity to create their own pompoms and add them to their weavings.

Year 5/6s are beginning to finish their wall hangings inspired by artist American artist Emma Freeman, continuing to explore analogous and complementary colours. Some students are also experimenting with other fibre art techniques, adding fringe, pompoms and beading to their work.

Finally, Term 1 artwork will start making it's way home to you next term, so keep an eye out for those masterpieces!



VISUAL ARTS TEAM
MARNI HARRIS & ILKAY YAGCIOGLU

Coming Together To Learn

SCIENCE NEWS

As we celebrate the end of another term, we also approach the end of a semesters work in Biological Science for our Year 1-6 students, and the end of Biological Science and Earth Space Science for Foundation. We would like to thank the GYPS staff, students and community for welcoming Science as a specialist subject. We would especially like to thank the students for staying curious and excited with their new learning.

Foundation students have completed their learning on the Earth's natural resources, identifying as least two examples from home and at school. They celebrated with an incursion from Mad About Science and a special Science Day. Thank you to those parents who could attend!

Our Year 1 and 2 scientists have been applying their knowledge of fossils and have been looking at the difference between trace fossils and body fossils. Students have also been lucky enough to create their own 3D body fossil using air dry clay.

Year 3 and 4, students are understanding the impact humans have on living things and have investigated greenhouse gases. Students then participated in a whole class experiment to determine which combination of ingredients will produce the most gas. They wrote up a scientific report which included a hypothesis, materials, procedure (method), observations and conclusion.

Agriculture has been our focus in Year 5/6, with students learning to understand about sustainable crop production. They identified what farmers need to grow crops, what crops are produced in Victoria and learnt that sustainable crop production is all about growing crops in a way that protects the environment and ensures that we can continue to grow food for years to come.

Next semester we will be studying Earth Space Science for Year 1-6 and Physical and Chemical Science for Foundation!



GYPS SCIENCE TEAM
SALLY HILL, MELISSA
PONGRAC, AMY HICKS,
LAUREN HOGG

Coming Together To Learn

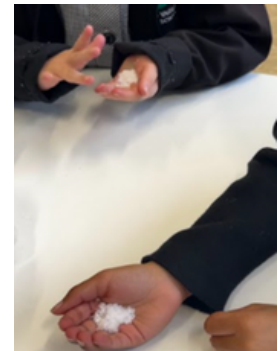
WICKED WEATHER SCIENCE INCURSION

We are thrilled to share the exciting events of our recent Foundation Science Day, which was held under the captivating theme of 'Wicked Weather'. Our young scientists embarked on a thrilling journey of discovery, exploring various meteorological phenomena and engaging in hands-on activities.

As part of the day the students participated in a fantastic incursion in which they had the opportunity to create rain and snow. Additionally, they crafted UV keychains using special beads that changed colour under ultraviolet light, fostering their understanding of the sun's impact on our environment.

Back in their classrooms, our budding scientists continued their weather exploration with a range of engaging activities. They participated in a rain cloud experiment in which they were able to further learn about condensation and precipitation in an interactive way. Through leaf rubbing, they learnt about the structure of leaves and by colouring in snowflakes they were able to appreciate the uniqueness and intricacy of each individual snow crystal.

In the afternoon, we were overjoyed to welcome parents to witness the fruits of their children's scientific endeavours. The enthusiasm displayed by our students was truly remarkable, as they eagerly showcased their newfound knowledge and the results of the day's activities.



Coming Together To Learn

Donnybrook **DENTAL** New Patient Special Offer

Includes a check-up, clean, fluoride and two x-rays
for just \$199, down from \$289.

Call (03) 7038 0599 to book your appointment!

T&Cs apply. Offer ends 25th of July, 2023.



Child Dental Benefits Scheme

If your child is between the ages of 2-17 years old, and they are eligible, the scheme covers a range of dental services including: x-rays, cleaning, fillings and root canal procedures.

Dental Treatments for eligible kids receive **\$1052 every 2 years**, funded by the Australian Government.



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EVERY DAY COUNTS

UNEXPLAINED STUDENT ABSENCES

FACT SHEET FOR PARENTS/CARERS

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly into Xuno.
2. **Telephone:** call the school office and let the staff know your child's name, class, date of absence/s and reason.
3. **Email:** email the school and provide the staff with your child's name, class, date of absence/s and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

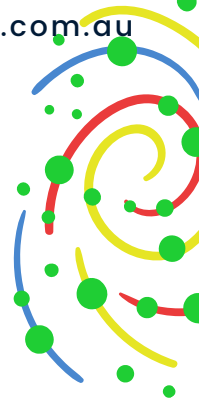
This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number), the school will attempt to contact any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.



STEMgineers

After School Club

Over 800 Schools, 30,000 Children, 200,000 Projects Made

Children construct a range of Engineering based projects to test and develop, all of which can be taken home!

Projects Include: Balloon Car, Cotton Ball Launcher, Crossbows, Jumbo Grabber, Vibrating Bug, & Pyramid Slingshot

Gaayip-Yagila Primary School

For Years 3- 6

Every Tuesday for 8 weeks during term 3

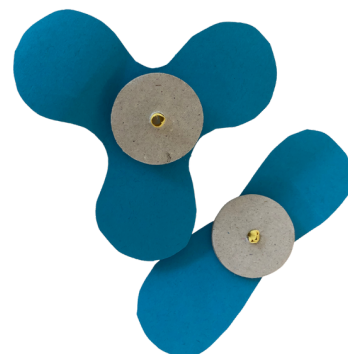
Starting 18/7/23, 3.20-4.20pm

\$205 per term or 4 payments of \$51.25



Register via our website: www.stemgineers.com.au

or scan/click  the QR code



To view the promotional video for this club [CLICK HERE](#)

Places are limited and are reserved on a first come first reserved basis. If the club is full, please register your interest on the waiting list as we may be able to extend the number of places available. All materials are supplied.