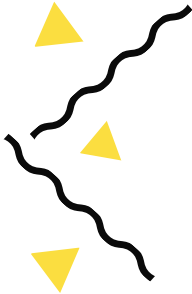


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR
OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 1 Week 6.

I am delighted to share the exciting happenings within our school community. Our students continue to impress us with their dedication to learning and their commitment to our school values: excellence, collaboration, kindness, and respect. I invite you to read on and celebrate the remarkable accomplishments of our staff and students.

Last week all staff engaged in learning on the student free day. It was great to explain to students that teachers are learner's too! The professional learning was led by Dan Petro, a behaviour analyst and director of Behavioural Resources Australia. With over 200 schools under his belt, Dan is known for his expertise in pedagogic areas such as staff professional learning and implementing positive behaviour support frameworks. His session focused on evidence-based practices for both typical students and those with behaviours of concern (BOC). Teachers gained insights into strengthening student relationships, crisis prevention and response, reinforcement strategies, effective communication, and maintaining robust classroom frameworks. These practical applications are already being integrated into our classrooms to enhance the educational experience for all students.

We have received five nominations for four vacancies for our 2024 School Council. Thank you to all who submitted nominations. Next steps regarding voting procedures and candidate profiles will be provided on Tuesday 12th March. Your ongoing support and engagement are greatly appreciated.

A reminder that next Monday 11th March is the King's Birthday public holiday. I hope that our families enjoy the day and if you are heading away for the long weekend to enjoy the burst of warm weather, I wish you safe travels.

Kind Regards

Cassy Hoggins

Coming Together To Learn

WELLBEING AWARDS

Foundation	Zeinab Toufaily (FD)	For demonstrating the school expectations in her interactions with peers.
Year 1	Hareem Fatima (1I)	For consistently displaying the school expectation of KINDNESS by helping others in the classroom and being polite to all students and teachers
Year 2	Swara Mandhra (2G)	For constantly being a RESPECTFUL student, showing EXCELLENCE in all her work. Well done on a wonderful start to Year 2.
Year 3	Ali Abdallah (3B)	For exemplifying compassion and empathy towards all individuals and consistently demonstrating KINDNESS in his interactions. He also shows a keen understanding of emotional regulation, adeptly recognising and respecting the various zones of emotional experience in himself and others.
Year 4	Saral Pokharel (4B)	For consistently modelling RESPECT and KINDNESS in the classroom
Year 5	Janeiro Unasa (5C)	For constantly following all school expectations, supporting peers and showing RESPECT and KINDNESS.
Year 6	Namreet Kaur (6C)	For showing our expectation of KINDNESS by always including others and accepting everyone within our classroom learning space.



Coming Together To Learn

EXCELLENCE AWARDS

Foundation	Irha Aamir (FA)	For demonstrating EXCELLENCE by using her letter sound knowledge to write a response to a text.
Year 1	Amira Al-Assady (1D)	For STRIVING FOR EXCELLENCE in all learning areas and applying feedback given by the teacher.
Year 2	Evaan Thomas (2A)	Evaan models the expectation of EXCELLENCE by applying himself during learning time, working hard to complete class work and challenging himself to achieve his best.
Year 3	Julianna Gurung (3C)	For STRIVING FOR EXCELLENCE in all areas of learning.
Year 4	Rykah Paul (4A)	For always STRIVING FOR EXCELLENCE and giving 5 star effort across all areas of his learning.
Year 5	Matilda Lucca (5E)	For demonstrating EXCELLENCE in her learning. She has taken pride in all the work she has completed and works toward a high standard.
Year 6	Dhansukh Peethala (5A)	For his outstanding accomplishment in finishing all literacy and numeracy activities with thorough explanations and well-organised presentations



Coming Together To Learn

CULTURAL CELEBRATION – RAMADAN

We extend our warmest wishes to our Muslim community members who are celebrating Ramadan. Ramadan began on the evening of Sunday 10th March and ends Tuesday 9th April. May this be a time of spiritual reflection, renewal, and growth for all who observe.

Ramadan is the name of the ninth month of the Islamic lunar calendar. During this month, Muslims abstain from eating and drinking from dawn to sunset while increasing prayer and charity. Each day of Ramadan ends with Iftar, where families and friends come together to break their fast. Muslims are also encouraged to wake up just before the crack of dawn for a meal before their day of fasting starts - this is called suhur in Arabic, or sehri in Urdu.

How do I wish someone 'Happy Ramadan'?

You're welcome to say, "Happy Ramadan".

You can also say "Ramadan Mubarak, which means: "Have a blessed Ramadan." Another popular greeting is "Ramadan Kareem", which means: "Have a generous Ramadan."

On the last day of Ramadan, which is Eid-al-fitr, the greeting changes to "Eid Mubarak."

It's helpful to think of them as festive greetings in the same way as "Merry Christmas" or "Happy Hanukkah".

Our school has established a prayer space at lunchtime for students. If your child would like to participate please send the school an email and we will follow up with your child.

Coming Together To Learn

Camps, Sports and Excursions Fund (CSEF)

The Department administers the CSEF to help eligible families with the costs of camps, sporting activities and excursions. Payments for 2024 are \$125 per year for eligible primary school students. The payments is made directly to an eligible student's school. Applications are to be received by the school no later than 28 June 2024.

Some common examples of school-organised programs for which a CSEF payment may be used include:

- school camps/trips
- swimming and other school-organised sporting programs
- outdoor education programs
- excursions/incursions.

Eligibility for the CSEF

- Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A special consideration category also exists. Schools can receive applications from families by 28 June 2024.
- Families can list more than one student in the one application form if they are attending the same school.

Submitting an application

A parent/carer will only be required to submit an application form to the school in the following circumstances:

- the parent/carer is applying for the CSEF payment for the first time – i.e. an application form was not lodged with the school in the previous year, or
- circumstances have changed – for example, there has been a change in the care arrangement of the student, a change of name or CRN, or a new sibling has started at the school and the parent/carer wishes to apply for the CSEF payment for the new sibling also.

Please see forms at the end of the news letter.

Coming Together To Learn

Respectful Behaviours within the School Community

Schools are positive places of learning where everyone has a right to a safe and healthy learning environment. Schools are also workplaces, and school staff deserve to work in an environment where they don't feel threatened or unsafe.

When a small number of parents and carers behave unacceptably towards a staff member or another member of the school community, this can affect their health, safety and wellbeing. The impact can also be felt by the wider school community.

Unacceptable or unreasonable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including being physically intimidating, aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

If a parent or carer behaves in an unacceptable way, the school principal may contact them to talk about this further and there may be consequences. This may include making a School Community Safety Order to prohibit or limit harmful, threatening or abusive behaviour from a parent, carer or other adult to members of the school community.

Coming Together To Learn

Unacceptable or unreasonable behaviour may be escalated to the Department, where it will be assessed and managed by:

- requesting that the parties attend a mediation or counselling sessions
- requesting all communications be in writing
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

For more information about this policy, email safer.school.communities@education.vic.gov.au

Road Safety around Schools

Speed zones, pedestrian crossings and parking restrictions around schools are there to improve the movement of traffic during peak times and maximise safety for children and all road users. We are aware of parent concerns regarding the unsafe driving and parking of adults each morning and afternoon.

Council's Local Laws Officers regularly patrol streets and roads around Hume schools at peak school times. If you wish to report concerns, please contact Hume City Council on 9205 2200.



Coming Together To Learn



WORKING BEE



Lend a helping hand at our first ever Gaayip-Yagila Primary School Working Bee.

When: Thursday 21st March 2024

Time: 3:30pm till 5:30pm.

If anyone is interested in helping with the Working Bee, please leave your contact details at the front office (9216 3200).

The focus will be spreading 20 cubic metres of crushed rock for our vegetable garden behind our Library. If you have a wheelbarrow and shovels, please bring them along.

Afternoon tea and soft drinks will be provided.



Coming Together To Learn

ASSISTANT PRINCIPAL REPORT

WELLBEING UPDATE

Community Forum – Cultural Diversity

The Wellbeing Team hosted their first Community Forum for 2024. The focus for Term 1 was Cultural Diversity and understanding more about the many cultures that make up our diverse school community. The session enabled us to work through a protocol to learn about the heritage, traditions and rituals that are foundations to culture. It was amazing to hear many voices and come up with strategies that we can implement to ensure we celebrate all and build a culturally safe environment.



Coming Together To Learn

Student Support Group Meetings

Over the next two weeks our termly Student Support Group meetings will be held online for students receiving an Individual Education Plan (IEP). Parents will be contacted by a staff member to share your allocated meeting time. Meetings will be held online via WebEx.

A Student Support Group consists of classroom teachers, parents, wellbeing staff, and any external services support the student may be receiving. These meetings present opportunities for the members of the Student Support Group to discuss shared goals for the student's academic progress. The conversation revolves around the child, referring to the adjustments in place to support them in their learning environment, as well as recommended strategies that can be implemented in the home environment too.

Katherine Finey - Leading Teacher Inclusion

Attendance

Every Day Counts!

Going to school every day is the single most important part of your child's education. Students learn new things at school every day - missing school puts them behind. There is no safe number of days for missing school - each day of school that a student misses puts them behind, and can affect their educational outcomes and social friendships. Coming to school every day is vital.

Parents are legally required to ensure their child attends school every day and to provide an explanation for their child's absence from school.

Contact Details:

There are times when we will need to contact you, including on the day if your child is absent and you haven't informed the school as to why.

Do we have your most up to date contact details?

If not, please contact the school on 9216 3200 so we can update our records. Please include parent/carers' name, address, phone numbers, email address and emergency contact details. Please remember to contact the school if any of these details or your circumstances change.

Coming Together To Learn

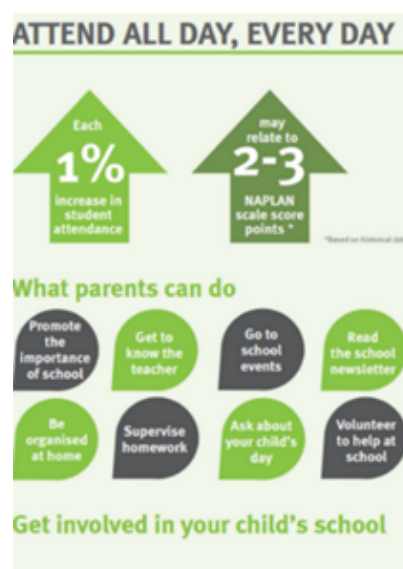
Same-Day Notification of Unexplained Student Absences

Our school will text you as soon as practicable on the day if a student is not at school and you haven't notified the school as to why.

If you are notified by the school that your child is away without a reason, please log the absence on Xuno or contact us as soon as possible by calling the school on 9216 3200 to let us know where your child is.

If we cannot reach you because we don't have your correct contact details (i.e.: message notification fail, disconnected number), then we will make contact with any emergency contact/s nominated on your child's file held by the school, where possible, on the same day of the unexplained absence.

Please remember it is your responsibility to contact us to provide an explanation for your child's absence from school, and where possible, please inform us in advance of upcoming absences.



Coming Together To Learn

Breakfast Club

The Breakfast Club is now fully operational in its new location in the Gym Foyer. We all understand the importance of breakfast in providing students with a good start to the day, ensuring they are ready to learn.

Our menu includes cereal, toast, fruit, and smoothies, which have been thoroughly enjoyed by everyone. A special thank you to our incredible Breakfast Club volunteer staff for their hard work in making the mornings run so smoothly.

Breakfast club will be open 8:15am - 8:45am every Tuesday and Thursday.

Melanie Adams - Leading Teacher Health and Wellbeing

Peer Mediators

It is with great pleasure that I can announce the GYPS Peer Mediators for 2024!

All our Peer Mediators completed an application indicating why they wanted to be a Peer Mediator and how they could contribute to the Wellbeing of the younger students. I was thrilled with their responses and enthusiasm in wanting to be helpful and kind school community members. For those students who were not selected this time around please put your hand up next year!

The students will now complete a short training session developing their skills in active listening and problem solving. They will be given a clear description of their role and promote this with the younger students. Then they will put on their orange vest, take a clipboard and get ready to be active supporters of our students, in the yard and at clubs! Thankyou to Ms Lomiglio, Ms Khum and Mr Merrick

Mandy Langman - Leading Teacher Engagement and Wellbeing



Coming Together To Learn

HARMONY DAY

Celebrating Our Cultural Diversity

Harmony Day is a time to celebrate Australian multiculturalism.

Harmony day is about inclusiveness, respect and belonging for all .

At Gaayip-Yagila Primary School we will be celebrating
Harmony Day on the
Thursday the 21st of March.

We encourage our students to wear traditional dress or orange.
The colour orange relates to meaningful conversations.

Our students will be participating in multi-age activities in the classroom to
celebrate.

We invite all our families to their child's classroom in the afternoon
2:30-3:00 pm
to join in the celebrations!

Parents & Carers please feel free to wear your traditional dress too!!

EVERYONE BELONGS AT GAAYIP-YAGILA PRIMARY SCHOOL

VISUAL ARTS

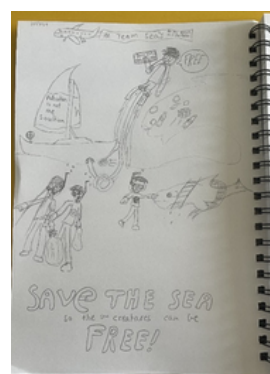
This term students in Years 1-6 are studying Media Arts. Media Arts is a combination of media, art and design. It can be physical art such as posters, post cards, advertisements, graphic novels and or graphic novels. It can also be in digital form such as films, news reports, animation and games. Media art involves communicating stories through art.

French artist and designer Jean Jullien expresses his ideas through humour and playfulness. The students are currently viewing his sea creature artworks and using his art to inspire their own.

Foundation students are creating 3D ocean sculptures showcasing their knowledge of lines and colour, while they work on visual art this term to learn the fundamentals. Our year 1/2 students are cleverly creating a collaborative sea creature class book, filled with their amazing sea creature drawings.

The year 3/4 students are busy planning and designing anti-pollution posters, encouraging everyone to stop littering the seas.

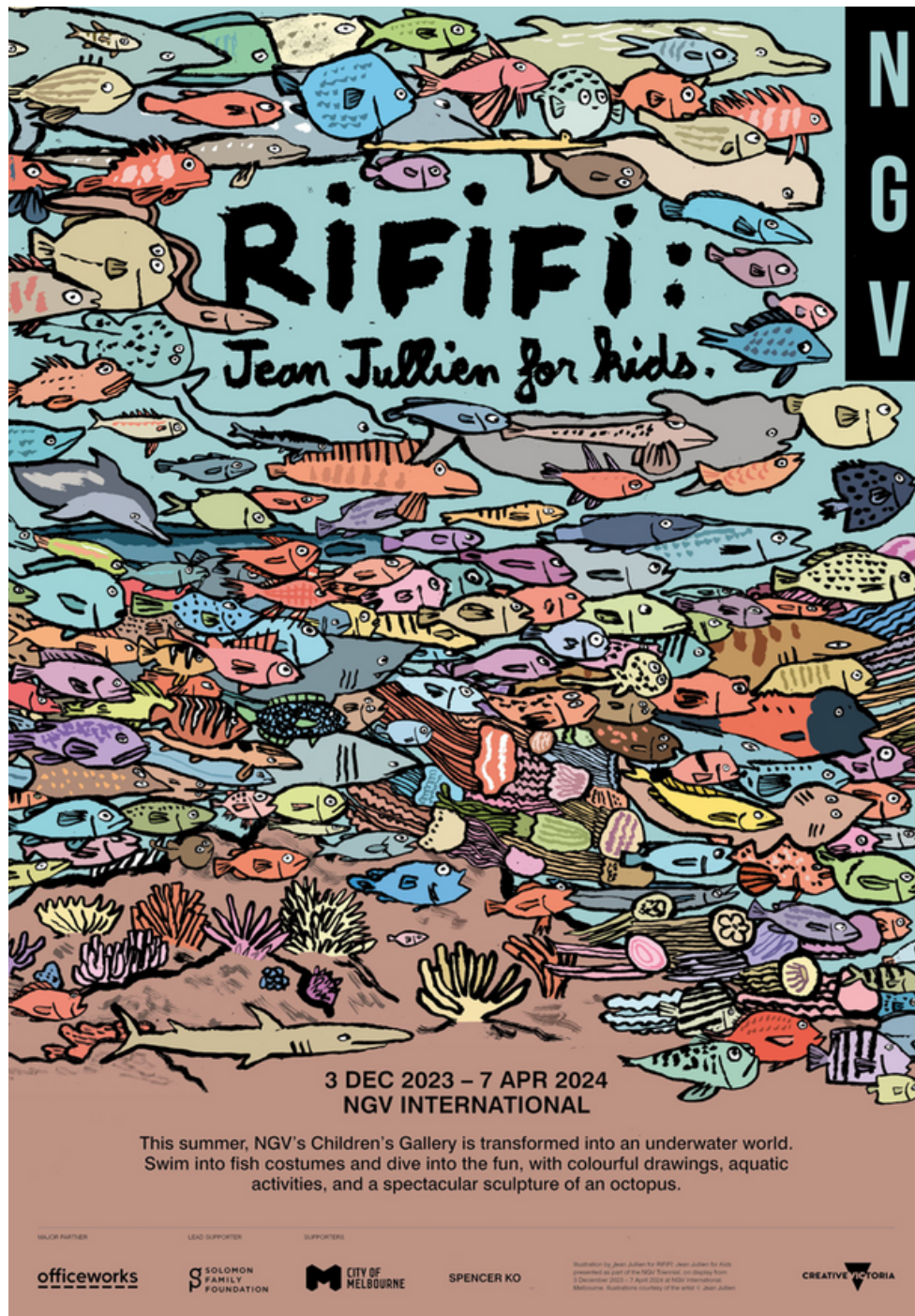
While our Year 5/6 students are engaged in designing advertisements showing messages to keep our seas clean and our animals safe. They have been busy planning their design, thinking about their slogan/message & their audience.



Coming Together To Learn

VISUAL ARTS

Jean Jullien's artwork can be viewed at the NGV children's gallery in the city until the 7th of April and is free to view. If you are interested please see the poster below. NGV International. Ground Level, Children's Gallery. Open 10am-5pm daily.



Coming Together To Learn

VISUAL ARTS

Donations-

If you have any of these items that you can donate to the art rooms we would love them.

- Magazines
- Newspapers
- Picture Story Books
- Collage Materials (for example: Sequins, buttons, fabric, scrapbooking paper, stickers, beads etc)

Donations can be dropped off outside the Visual Art Rooms- (next door to the library).



GYPS Arts Team

Ilkay Yagcioglu, Marni Harris & Lauren Hogg.

Coming Together To Learn

SCIENCE NEWS

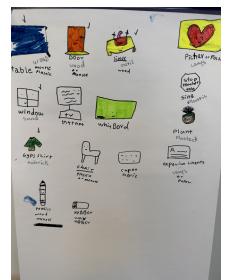
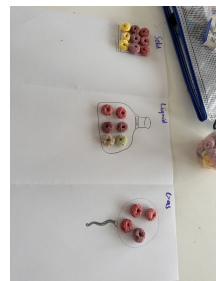
Students in grades 5 and 6 have been delving into the fascinating world of matter, examining its observable properties across different states. From the solidity of a desk to the fluidity of water and the elusive nature of gases, students have been conducting experiments, making observations, and engaging in discussions to deepen their understanding of these fundamental concepts.

In grades 3 and 4, our young scientists have been investigating the observable properties of both natural and processed materials. Through hands-on activities and interactive lessons, students have been comparing and contrasting the characteristics of materials found in nature with those that undergo human intervention.

Our budding scientists in grade 1 and 2 have been exploring the concept of physical changes. Through a series of hands-on activities and experiments, they've learned about the observable changes that occur when matter undergoes physical transformations. Through bending, stretching and scrunching materials, our students have been fascinated by the ways in which matter can change its form without undergoing a chemical reaction.

In Prep, our youngest learners have been exploring the fascinating world of living and non-living things. Through interactive lessons and engaging activities, they've learned to distinguish between the characteristics of living organisms and those of non-living objects.

We are incredibly proud of the curiosity and enthusiasm our students have shown in their science studies over the last few weeks



Science Team!

Coming Together To Learn

LIBRARY

As we embark on another exciting month filled with literary adventures, it brings us immense joy to extend a warm welcome to all our avid readers, aspiring writers, and curious minds. March is a time of blooming creativity and boundless exploration, and we are thrilled to continue our program and initiatives in the heart of our school library.

Over the last few weeks students have been engaging with literature analysis and reflection. Foundation students are delving into the world of Eric Carle reading books such as the Hungry Caterpillar and Brown Bear, Brown Bear. Grade One and Two students are investigating the work of Nick Bland and reading the Cranky Bear Series. Grade Three and Four students are exploring the life and history of Ahn Do with his work on the Weirdo series. Finally, the year Five and Six cohort have stuck their teeth into the amazing world of Percy Jackson written by Rick Riordan. Our hard work in the Library is going to continue paying off with students researching and studying many more famous authors in the coming months.

Borrowing has also begun for Grades 1 to 6. It has been fantastic seeing all students arrive with their library bags ready to borrow books. Library bags can be purchased from the office. Foundation students will be borrowing in the near future. As many members of the community are aware, the Library program is a bi-weekly subject with Library and the Digital Technology program alternating each week. These programs are working together to ensure students are developing adequate skills that are demanding of today's society. Therefore, to ensure all students have more chances to borrow and read books on alternating weeks. The Library Team would love to announce the **Library Club**, this club will run every Monday and Thursday during lunch. The Library club provides students a quiet space where they can read and borrow/return books. The club has already begun and we're already seeing so many lovely faces visit to read and borrow more and more books.

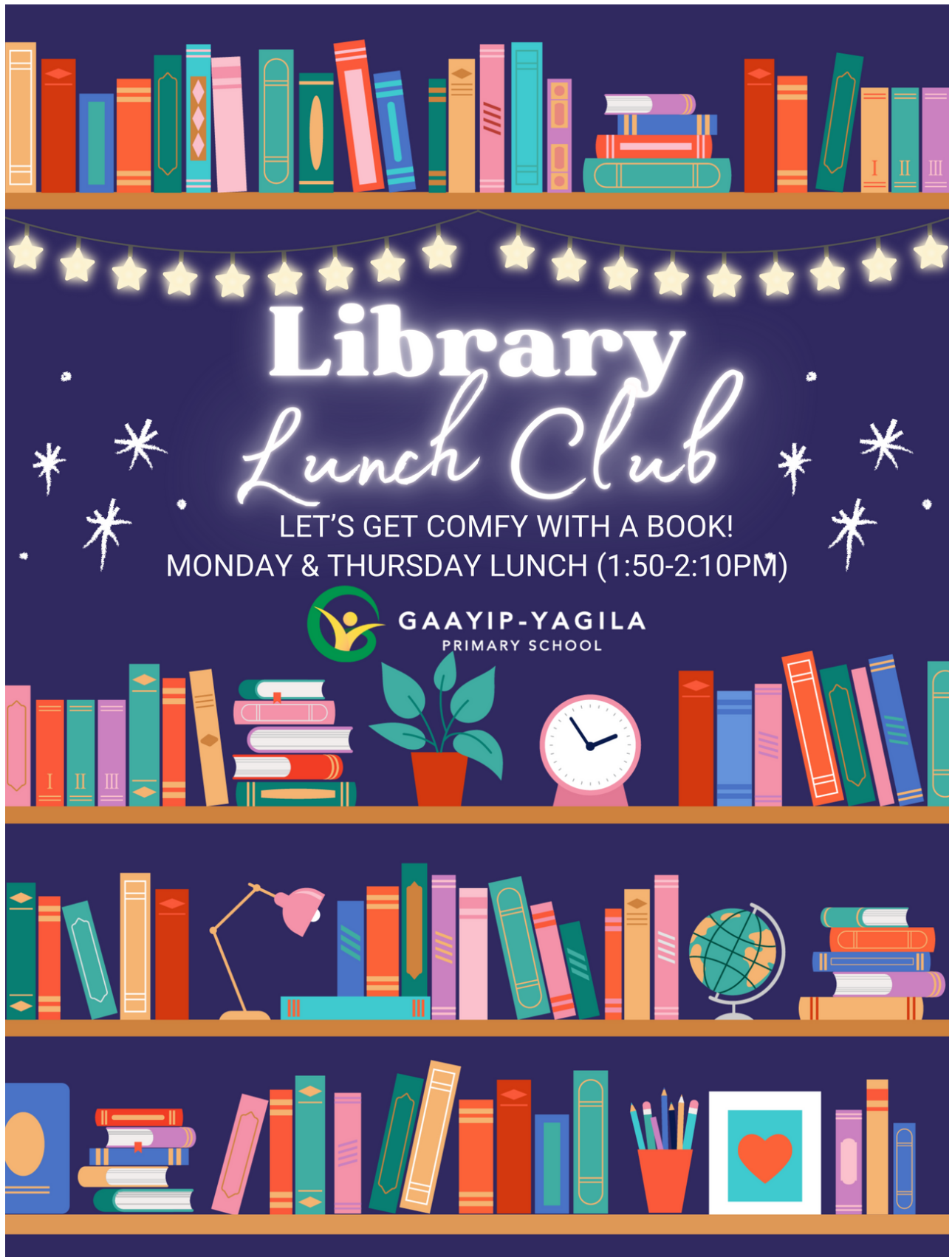
Thank you for your continued enthusiasm and support for our library program. Together, let's celebrate the joy of reading and embrace the magic of storytelling that enriches our lives each and every day. Happy reading!

Warm regards,
Coen Fitzgerald, Rashani Jude & Molica Yea



Coming Together To Learn

LIBRARY



Coming Together To Learn



ALERT: GET READY FOR THE BEST SCHOOL DAY EVER!

Hi Gaayip-Yagila Primary School families,

Our School Fun Run is coming up in just two weeks! Thank you so much for your support so far. We have already raised \$4500 toward our goal of \$35,000 for sports equipment and our outdoor kitchen project!

We have co-ordinated our fun run to align with the timing of the Holi Festival. Holi festival is a festival of colours and everyone is looking forward to celebrating this cultural event by making our students colourful on Friday!

It's not too late to create a profile or start fundraising. Just jump on funrun.com.au to get started.

The greatest part of the event is if you are unable to donate yourself, you can share the link with trusted family, friends and colleagues.

Event Details:

Friday the 22nd of March

9am-1:30pm

GYPS Oval

What to bring:

- White t-shirt
- Old runners
- Shorts that can be coloured
- Water bottle
- Towel
- Change of clothes



We are so excited to see all the HAPPY KIDS & PROUD PARENTS on event day!
Thank you.

PE Team

Coming Together To Learn



GYPS GRAFFITI STICKERS



1 FOR \$2 OR 3 FOR \$5

AVAILABLE FROM THE FRONT OFFICE
(CASH ONLY)



1. KAEDE - FJ



2. ARJUN - TE



3. VEA - IC



4. SAKURA - IA



5. MARCELO - 2G



6. DIAMOND - 2C
AND

JAPJI - 2C



7. MIRA - 3B



8. DARCIE - 3B



9. ANNABIYA - 4A



10. SANJANA - 4D



11. HARGUN - 5/6C



12. MANAAKI - 5/6H

OUR CANTEEN IS ONLINE WITH

flexischools

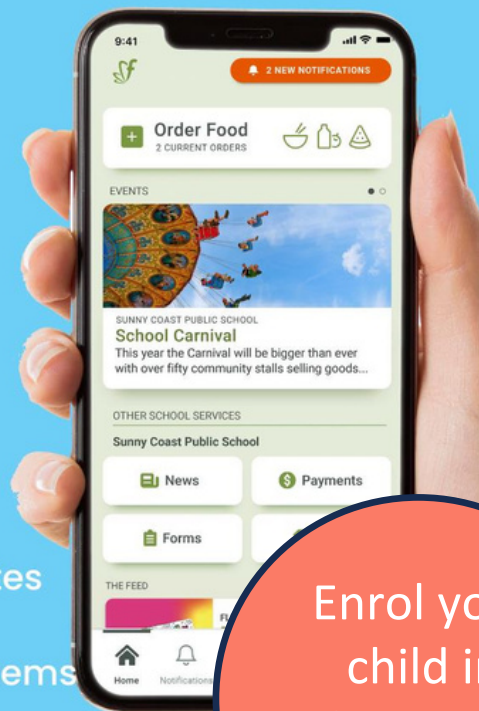


With Flexischools, you can quickly place school orders online through the Flexischools app, which has a 4.8-star App Store rating!

- ☒ Order and pay in seconds
- ☒ Quickly re-order your favourites
- ☒ See up-to-date menus and items

Download the app, create your account and place your next order online via Flexischools.

Order Recess and Lunch online Mon-Fri. Place your order by 9:00am.



Enrol your child in their 2024 class.



Download the app & register for Flexischools



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COME & PLAY

Experience Australia's most loved sport through AFL Victoria's FREE Come & Play Event. A Footy experience full of fun activities, modified games & memorable moments to take home with you!

Come & Play is all about giving kids (turning 5-12 years old in 2024) the opportunity to experience football in a fun & safe environment

WHERE

Merrifield Recreation Reserve
(Merrifield Estate)

WHEN

Sunday 10th March -
9:00am-10:30am



SCAN TO REGISTER



2024 HUME CITY WINTER SOFTBALL LEAGUE

COST

TEAM
REGISTRATION
\$500.00
SENIORS NEW
MEMBER \$72
JUNIORS NEW
MEMBER \$63

EVENTS

T-BALL
12 & UNDER
U14
U16
U18
MIXED SENIOR
WOMEN'S SENIOR
MEN'S SENIOR

**9 WEEK SATURDAY COMPETITION INCLUDES FINALS
1 HOUR GAMES, CATERING FOR ALL AGES, GENDER AND ABILITY**

DATES

SAT 1 JUNE - SAT 10 AUGUST JUNIORS FROM 9.00AM
SENIORS FROM 12.00PM

TIME

AGES

U8 & ABOVE

VENUE:

18 RHYOLITE DR,
CRAIGIEBURN 3064

SCAN
HERE TO
REGISTER



Hume City
SOFTBALL ASSOCIATION

walks for
carers

Inviting carers of people with disability, mental illness or aged person to attend free walking events in Victoria, connect with other carers, and to learn about the supports available.

Morning tea & guest speaker after each monthly walk!

WHEN

WHERE

CONTACT

FIND A WALK NEAR YOU!

Visit: nhvic.org.au/walks-for-carers-ncc

QUESTIONS?

Contact the NHVic Carers Project Coordinator:
michelle@nhvic.org.au



where carers are always welcome

neighbourhood
carers
club



Neighbourhood
Houses Victoria™

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

☐ Foster parent* OR Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH). **Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date / /

Barcel Chess Community

LEARN ENJOY CONNECT



**Term 1 Feb 2 to
March 22**

**Fridays 3:30pm to
4:30pm 8 sessions**

Limit of 10 players

\$80 for Term Tuition

Contact : Danny

Email: danbas888@gmail.com

Tel 0420208333

**Mickleham North Community
Centre**