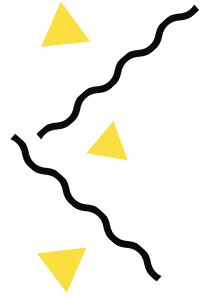


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR
OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome back to school everyone, and a very warm welcome to our new students and families. This year, we have welcomed 1,000 students across 45 classrooms. It has been a very smooth start to the school year and the students have quickly settled into a positive and productive learning environment. We would like to thank all staff members for their efforts in building constructive relationships and in supporting students, and parents, in a smooth transition back to school.

Our 2025 Foundation students have completed their 1 on 1 interview sessions with their new teachers, and began their school journey this week, settling into routines and getting to know their new environment. We hope your children have had a fantastic start to the year and have been sharing some wonderful stories with you.

I would like to offer a Special welcome to our new and returning staff members for 2025:

New Staff		Returning Staff
Miss Mirna ABDALLAH Mr Cameron BALL Ms Corinne CONNOR Miss Rhianna GORDON Miss Lauren GRAHAM Mr Anthony GULLACI	Miss Kelly HAUMANN Ms Shani KAZMI Ms Bronwyn MCLEOD Miss Stephanie NICOL Miss Nadine VIVERA Ms Barbara ZERZOURI	Mrs Katherine FINEY Mrs Kate MARKS Ms Aine O'NEILL Ms Mamoona RAZZAQ Miss Megan SHEATHER Ms Ronahi ZENGIN-OZTURK

Coming Together To Learn

LETTER FROM THE PRINCIPAL – Continued

We know that you will be welcomed by all of the Gaayip-Yagila Primary Schools community, and are thrilled to have you at our school. For further information about our staffing for 2025 please see the attached 2025 Staff Directory.

Our leadership team and staff look forward to catching up with you are Meet and Greet on Monday 17th February and working alongside you and your children in 2025.

Kind Regards

Cassy Hoggins

Coming Together To Learn

ASSEMBLY DATES 2025

We extend a warm invitation to join us at our upcoming school assembly! As we gather together, we'll celebrate our students' achievements, share important updates, and foster a sense of community. Your presence enriches our school culture, and we look forward to seeing you there.

Please note that we hold three assemblies each term: two throughout and a final one which reviews our successes for the term. Below are the dates and times of our assemblies for the year.

Term 1

Monday 17th February - 2:30pm
Monday 17th March - 2:30pm
Friday 4th April - End of term 1:30pm

Term 2

Monday 12th May - 2:30pm
Monday 16th June - 2:30pm
Friday 27th June - End of term 1:30pm

Term 3

Monday 11th August - 2:30pm
Monday 8th September - 2:30pm
Friday 19th September - End of term 1:30pm

Term 4

Monday 27th October - 2:30pm
Monday 24th November - 2:30pm
Friday 19th December - End of Year 2:30pm



Coming Together To Learn

MEET AND GREET

Monday 17th February is our Meet and Greet afternoon. Classrooms will be open from 3.30pm – 5.00pm.

Classrooms are open for parents to view student's learning from the start of term, view the classroom and established routines and speak with the teacher. Our Specialist Team will also have their learning spaces open for parents to visit.

Please note that the following classes will be open from 2.20 – 3.20pm due to teacher availability:

- 3D
- 6C

These classrooms will remain open for students to show families their learning between 3.30 – 5.00pm, however a teacher will not be present.



MEET *And Greet*

MONDAY 17TH FEBRUARY
3.30-5.00PM

GAAYIP-YAGILA
PRIMARY SCHOOL

PH: 02 9216 3200 | www.gaayip-ps.vic.edu.au | Email: gaayip.yagila.ps@education.vic.gov.au

A great opportunity to meet your child's teacher, view current learning, gain insight into how your child has settled into the year and visit specialist programs.

 *Coming Together to Learn:*

EXCELLENCE RESPECT COLLABORATION KINDNESS

 **contact us for further information**
9216 3200 or gaayip.yagila.ps@education.vic.gov.au

Celebrating World interfaith Harmony Week

At Gaayip-Yagila Primary School, we embrace diversity and inclusivity, valuing the unique cultures, traditions, and beliefs that enrich our community. This month, we recognise World Interfaith Harmony Week (February 1-7) - a global initiative promoting understanding, respect, and peaceful coexistence among different faiths and belief systems.

Established by the United Nations in 2010, World Interfaith Harmony Week encourages people of all backgrounds to foster dialogue, mutual respect, and cooperation. In our school, this aligns with our commitment to celebrating multiculturalism and ensuring every student, family, and staff member feels valued and included.

Throughout the week, we encourage conversations about different cultural and religious traditions, promoting curiosity and understanding. Simple acts of kindness, sharing stories, and learning about one another's perspectives help build a strong and compassionate school community.

By embracing the values of respect and harmony, we not only strengthen our school culture but also prepare our students to be global citizens who appreciate diversity and work toward a more inclusive world.

We invite families to share stories, traditions, or experiences that celebrate interfaith harmony. Together, let's continue to foster a culture of respect at Gaayip-Yagila Primary School.



Coming Together To Learn

Camps, Sports and Excursions Fund (CSEF)

The Department administers the CSEF to help eligible families with the costs of camps, sporting activities and excursions. Payments for 2025 are \$154 per year for eligible primary school students. The payments is made directly to an eligible student's school. Applications are to be received by the school no later than 4 July 2025.

Some common examples of school-organised programs for which a CSEF payment may be used include:

- school camps or trips
- swimming and school-organised sports programs
- outdoor education programs
- excursions and incursions that are extracurricular
- graduations/valedictories..

Eligibility for the CSEF

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A special consideration category also exists. Schools can receive applications from families by 4 July 2025.

Families can list more than one student in the one application form if they are attending the same school.

Submitting an application

A parent/carer will only be required to submit an application form to the school in the following circumstances:

- the parent/carer is applying for the CSEF payment for the first time – i.e. an application form was not lodged with the school in the previous year, or
- circumstances have changed – for example, there has been a change in the care arrangement of the student, a change of name or CRN, or a new sibling has started at the school and the parent/carer wishes to apply for the CSEF payment for the new sibling also.

Please see forms at the end of the newsletter.

Coming Together To Learn

Annual Privacy Reminder for our school Community 2025

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our Photographing, Filming and Recording Students Policy, describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use Microsoft 365/Google Workspace for Education safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education, please contact the school.

For more information about privacy, refer to: Schools' Privacy Policy – information for parents. This information is also available in ten community languages:

- *Amharic*
- *Arabic*
- *Dari*
- *Gujarati*
- *Mandarin*
- *Somali*
- *Sudanese*
- *Turkish*
- *Urdu*
- *Vietnamese*

Coming Together To Learn

Road Safety Around Schools

Speed zones, pedestrian crossings and parking restrictions around school are there to improve the movement of traffic during peak times and maximise safety for children and road users. During the Summer holiday period our school crossing on Blackmore Road received an upgrade. The school crossing is now raised and aims to slow cars travelling along Blackmore Road.

It is vital as adults, we lead by example and set good road safety practices travelling to and from school. As such, we are asking all parents and carers to observe and obey parking signs.

Hume City Council have asked us to remind our school community that it is an offence to:

- double park by stopping next to a legally parked vehicle, even for a short time or to drop off/pick up passengers
- stop or park on the centre median strip (Blackmore Road)
- stop or park across a driveway or footpath (especially down our side streets this has been occurring)
- stop or park within 10 metres of an intersection or corner that doesn't have traffic lights stop or park across or in a bus zone.
- Council Local Laws Officers will be active around our school area to issue warnings and fines.



Coming Together To Learn

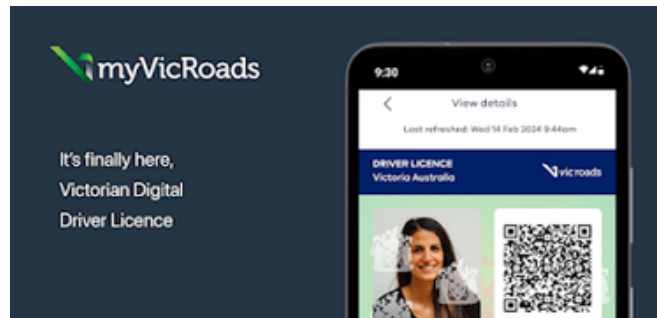
Collecting Students During School Hours

As a school we are committed to child safety. The following processes are in place for early collection of students.

Students are to be signed out at the office by a parent/guardian. If the student is being collected by someone other than the parent/guardian, we require the parent/guardian to call the office prior to collection to authorise on each occasion.

Verification of identity using suitable photo identification (such as a driver's licence or passport) must be sighted by school personnel for every collection.

Tip: Take a photo of your licence on your phone or download the Vic Roads App to download



Mobile Phones and SMART Watches

As per the Department of Education's Mobile Device Policy, we ask that any devices that can facilitate connectivity beyond the school for calls/messages/emails/internet etc are handed in to the office on arrival to school and are then collected at the end of the school day. Devices are stored in a lockable cabinet. Where students are found to have them on their person they will be taken to the office for safe keeping and parents will be contacted to collect them.

It is important that we minimise all unnecessary distractions throughout the school day so that we can optimise the learning opportunities for our students. We seek the support of all students and parents on this important matter. * For the purpose of this policy devices include mobile phones, smart watches, other wearable devices, iPads and other personal devices.

* For the purpose of this policy devices include mobile phones, smart watches, other wearable devices, iPads and other personal devices.

Coming Together To Learn

Supervision of Students

This week, we have noticed a number of children arriving at school well before 8:40am. As a reminder, gates open and teacher supervision in the yard begins at 8:40am. If students need to arrive earlier, they must be accompanied by an adult or booked into TheirCare, our before-school care provider.

At the end of the school day, staff are on duty from 3:10pm to 3:25pm. Any students who have not been collected by 3:25pm will be taken to the office by the yard duty teacher.

For families new to our school, please be aware of the following procedures in place to ensure student safety:

- If a child arrives at school before 8:40am, parents will be contacted as supervision is not provided before this time.
- If a child continues to arrive early without supervision, they will be directed to Before School Care, where a fee will apply.

TheirCare operates both before and after-school care at Gaayip-Yagila Primary School for families needing this service. Thank you for your cooperation in keeping our students safe.

Respectful Behaviours within the School Community

The Department of Education has a policy that describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also other resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources.

Coming Together To Learn

JANUARY SCHOOL HOLIDAY BUILDING WORKS

Over the January break, we have been hard at work ensuring our school is fresh, clean, and well-maintained for the year ahead. Classroom carpets were steam cleaned, all windows were washed, and the exterior of the buildings received a thorough clean. Additionally, roofing and gutter maintenance, as well as solar panel cleaning, have been completed to keep our facilities in top condition.

In the stadium, the flooring has been recoated, ensuring a durable and safe surface for sports and activities.

Our F-2 playground has had a fantastic upgrade with the installation of a brand-new rubber surface, providing a safer and more comfortable play space for our youngest students. This vibrant new addition enhances both the look and functionality of the playground, ensuring hours of fun in a safe environment.



To enhance security and safety, the fencing at the front and back of the school, as well as around the shed and gym, has been upgraded. This upgrade, along with the installation of child-safe lockable gates, increases security and helps prevent unauthorised access. These improvements ensure a safer school environment for our students and staff while also addressing security concerns experienced by neighbouring schools over the holiday period.

Looking ahead, the shade sails will be reinstalled in the coming weeks to provide much-needed sun protection. The temporary fencing on the oval and at the back of the new learning neighbourhood will also be removed in the next few days, further opening up our outdoor spaces for student use.

Coming Together To Learn

Student accident insurance, ambulance cover arrangements and private property brought to school

The Department does not provide personal accident insurance or ambulance cover for students. Parents/carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs. It is the responsibility of parents/carers to look into their preferred options. The Department cannot provide advice to parents/carers on the purchase of individual student accident policy or ambulance cover.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage.

This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. As the Department does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property, students and staff are discouraged from bringing any unnecessary or particularly valuable items to school.

Confidential Student Information/Medical Updates

It is very important that you keep us informed of any changes relating to your child's personal details. Please notify us immediately of any modifications relating to family/student details; emergency contacts, medical, address and in particular phone numbers and email addresses. Thank you to families who have updated us in the first few days of school.

Coming Together To Learn

School Uniform

Recently at Gaayip-Yagila Primary School, we have noticed some variations of our school uniform, particularly amongst children in Years 3-6. We would like to remind all parents that our school uniform is compulsory. As per our School Uniform policy that is published on our school website, children should be wearing black pants or shorts, the school polo shirt (with the school logo) in Year F-5 or the Year 6 polo for Year 6 students and black jumper or jacket (with the school logo). Our Winter Tunic with shirt may also be worn. No black, labelled or free dress jumpers should be worn to school either on top or under the uniform.

Please review your child's school uniform to ensure it fits the above requirements. Items can be purchased from our official uniform supplier Academy Uniforms online at <https://academyuniforms.com.au/login.php>, in person at 71 Potter Street Craigieburn VIC 3064, or contact 9768 0344. Black pants and shorts can be purchased from all major department stores including Kmart, Target, BigW and Best & Less.



Coming Together To Learn

Cycling to and from school

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Children aged 12 years or older are required by law to ride on the road.

Road safety authorities recommend that children under the age of 9 are supervised by an adult when riding on the road. Depending on their cycling skills and experience, some children over this age may still require supervision.

Gaayip-Yagila Primary School provides secure storage for bicycles and helmets. The bike shed is located at the far entrance on Blackmore Road. Fixed rails within the enclosure are installed to enable bicycles and helmets to be individually secured.

Parents and students are reminded that the law requires that all cyclists wear an approved bicycle helmet. Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling. Students who do not ride to school with a helmet will be unable to ride home at the end of the day. Families will be called in the event this occurs.



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Coming Together To Learn

ASSISTANT PRINCIPAL REPORT

CURRICULUM UPDATE

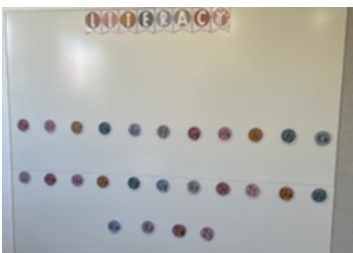


It has been wonderful to see our students return to school happy, eager, and ready to learn! All classes have settled in beautifully, and there is a great sense of enthusiasm as they begin their learning journey for the year.

The first week of school is an important time for setting students up for success. During this period, teachers focus on establishing clear expectations for both learning and wellbeing. A key part of this process is the Start-Up Program, which helps students develop familiar routines that will support their learning in literacy and numeracy throughout the year.

By building these routines early, students gain confidence in their learning environment, understand how to work effectively with their peers, and develop the skills they need to thrive. As we move forward, these strong foundations will continue to guide and support their progress in all areas of learning.

We look forward to a fantastic year of growth, discovery, and achievement!



Coming Together To Learn

SPECIALIST TIMETABLE

FOUNDATION – YEAR 2

	Art	Auslan	Science	PE
FA	Tuesday	Thursday	Wednesday	Monday / Thursday
FB	Thursday	Tuesday	Monday	Wednesday / Thursday
FC	Thursday	Tuesday	Monday	Wednesday / Thursday
FD	Wednesday	Monday	Thursday	Tuesday / Thursday
FE	Wednesday	Monday	Thursday	Tuesday / Thursday
FF	Tuesday	Thursday	Wednesday	Monday / Thursday
1A	Tuesday	Thursday	Friday	Tuesday
1B	Friday	Friday	Tuesday	Thursday
1C	Friday	Friday	Tuesday	Wednesday
1D	Friday	Friday	Tuesday	Wednesday
1E	Tuesday	Thursday	Friday	Tuesday
1F	Tuesday	Tuesday	Friday	Thursday
1G	Tuesday	Tuesday	Friday	Thursday
2A	Wednesday	Wednesday	Monday	Thursday
2B	Monday	Monday	Wednesday	Tuesday
2C	Monday	Thursday	Wednesday	Monday
2D	Wednesday	Wednesday	Monday	Tuesday
2E	Thursday	Monday	Wednesday	Monday
2F	Thursday	Monday	Wednesday	Monday
2G	Wednesday	Wednesday	Monday	Thursday
2H	Wednesday	Wednesday	Monday	Thursday
2I	Monday	Monday	Wednesday	Tuesday



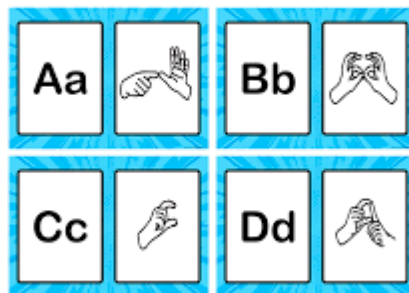
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Coming Together To Learn

SPECIALIST TIMETABLE

YEAR 3 – YEAR 6

	Art	Auslan	Science	PE
3A	Wednesday	Monday	Tuesday	Monday
3B	Monday	Wednesday	Tuesday	Monday
3C	Thursday	Monday	Tuesday	Monday
3D	Monday	Wednesday	Tuesday	Monday
3E	Tuesday	Tuesday	Monday	Thursday
3F	Tuesday	Tuesday	Monday	Thursday
4A	Friday	Tuesday	Thursday	Friday
4B	Thursday	Thursday	Friday	Wednesday
4C	Wednesday	Friday	Thursday	Friday
4D	Friday	Tuesday	Thursday	Friday
4E	Wednesday	Friday	Thursday	Friday
4F	Thursday	Thursday	Friday	Wednesday
5A	Friday	Wednesday	Tuesday	Thursday
5B	Thursday	Wednesday	Wednesday / Friday	Tuesday
5C	Tuesday	Thursday	Wednesday / Friday	Wednesday
5D	Tuesday	Thursday	Wednesday / Friday	Wednesday
5E	Friday	Wednesday	Tuesday	Thursday
5F	Thursday	Wednesday	Wednesday / Friday	Tuesday
6A	Tuesday	Monday	Wednesday / Thursday	Monday
6B	Monday	Monday	Wednesday / Thursday	Tuesday
6C	Monday	Tuesday	Wednesday / Thursday	Monday
6D	Wednesday	Thursday	Monday	Tuesday
6E	Thursday	Tuesday	Monday	Wednesday



Coming Together To Learn



Meal deals

Toastie meal deal
Pasta meal deals

Hot dog meal deal
Nuggets and chips meal deal

Wednesday special – Chicken Burgers

Thursday special – Pizza



Price		Price	
Hot Food			
\$4	3 pack chicken nuggets	\$6	6 pack chicken nuggets
\$5	Penne <u>napoli</u>		Chicken noodles
\$7.50	Penne <u>bolognese</u>	\$4	3 pack steamed dim sim
	Hot dog - halal available		4 pack cocktail franks
	Large meat pie or sausage roll		6 pack vegetarian cocktail spring <u>roll</u>
\$5	2 pack of sweet chilli tenders or Vegetarian samosas		
	3 pack party pies/sausage rolls	\$0.40	Tomato, sweet chilli or soy sauce
Salads and sandwiches			
From \$3	Sandwiches and croissant– Variety of fillings. Toasted panini	From \$5	Variety of salads
Snacks			
\$1.20	Seasonal fruit piece	\$2	Homemade large choc chip cookie
\$1.50	Diced fruit in juice	\$3	Jelly with a chocolate frog
\$2.50	LCM rice bubble bar, Oreo minis Red rock deli chips, noodle snacks Pringles minis - Sour cream and onion	\$1.50	Popcorn
		From \$1	Homemade baked goods (muffins large and small, brownies etc)
\$2	Hot jam donuts	\$2.50	Crackers with carrot sticks
Beverages and Frozen items			
\$3.00	200ml juice and milk box varieties	\$1.50	Frozen orange wedges (seasonal)
\$2	600ml bottled water	\$4	Hot Chocolate/ Milkshake (seasonal)
\$1	<u>Zooper dooper</u>	\$3	Choc coated ice cream
\$2.50	99% fruit juice slushie, lemonade icy pole	\$2	<u>Smooze</u>

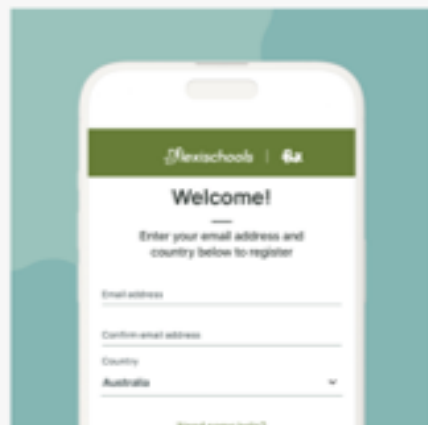
View item descriptions, options and place orders using the flexischools app.
Dietary requirements, allergy friendly, vegetarian and halal options available.

Skip the canteen line by adding frozen items or hot chocolate/milkshakes to the lunch order. Your student will then bring their lunch order bag back to the express collection line for faster service.





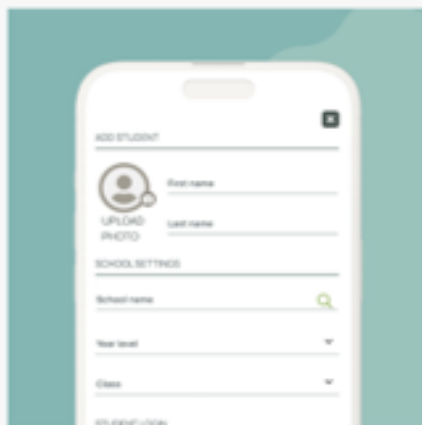
How to set up your Flexischools account



1. Register with Flexischools

Open your Flexischools app and click **'Register'**.

1. Submit your email to create an account.
2. In your inbox, open the registration email.
3. Click the link within and follow registration prompts in app.



2. Enter your child's details

Once your account is set up, log into your Flexischools app

1. Select **'Profile'** icon on the navigation bar.
2. Under **'Students'**, click **'Add new'**.
3. Enter your child's name, school, year level, and class. Click **'Submit'**.



3. Order and pay with ease!

Here's how to order food on Flexischools

1. Click **'Order food'** - top of app home screen
2. Select the student you'd like to order for
3. Choose a service (e.g. lunch) and order date
4. Select any items you'd like to order
5. Once finished, click **'View order'**
6. Select **'Checkout & pay'** to place your order

Placing multiple orders

A recent update to the desktop platform of flexischools has included the function to 'add another order' at checkout, allowing you to include multiple orders for the same day and only pay 1 order fee. You must use the desktop flexischools website to access this.

When this function is included on the app, a notification will be sent to families. Ensure your mobile phone has notifications enabled for your flexischools app to avoid missing canteen announcements.

My child is sick, what should I do?

If it is before the order cut off time of 9am, you are able to log in and cancel the order yourself. If it is after the 9am cutoff time, but before 10:30am, contact the school on 9216 3200 and ask to be transferred to the canteen. Your child's order can be moved to a later date by canteen staff.

How does my child receive frozen or specialty items?

Frozen items, milkshakes, hot chocolates and slushies are to be picked up from the canteen counter. They will be highlighted on the lunch order bag. Your child simply brings the lunch order bag back and lunch playtime and it will be swapped for the required items.



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

☐ Foster parent* OR Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH). **Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date //