

GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Week 4 of Term 4! As we move through this busy and exciting term, it's wonderful to see our students and staff fully engaged in learning and school activities.

Last week our Year 3 and 4 students enjoyed an engaging excursion to CERES, where they had the opportunity to deepen their understanding of sustainability and the environment. Their enthusiasm was matched by excellent behaviour throughout the day, allowing them to fully immerse themselves in hands-on learning experiences. Students returned inspired, with a newfound appreciation for the world around them, and excited to share what they learned! I would like to thank the staff and the parent volunteers who assisted to make the day a success.

Last Friday, we joined in celebrating teachers worldwide, recognising the incredible dedication of our educators who support and inspire our students each day. We deeply appreciate the countless hours they devote to building strong connections with students and creating a positive, inclusive environment that nurtures growth and learning. A morning tea was held to show our appreciation for the teachers here at Gaayip-Yagila Primary School who help and inspire our young learners to cultivate their curiosity and love for learning.

Our Foundations Transition Program has completed its third week with 2025 Foundation students engaging in activities in the library and the classrooms. It has been wonderful to see how these students are already starting to settle into Gaayip-Yagila Primary School and become increasingly independent. We take a break next week due to Cup week, with sessions returning on Tuesday 12th and Thursday 14th November.

The next 2 weeks are busy with the following events planned:

- Foundation excursion to Animal Land (Digger's Rest)
- Year 1 and 2 Grandparents Morning
- Year 5 Excursion to Quantum
- Year 6 Discovery Week
- 2025 Prep Transition program continues
- Remembrance Day ceremony

A reminder to keep check of our updated events calendar in the newsletter each fortnight.

Just a reminder that next Monday 4th November is a Pupil Free Day followed by the Melbourne Cup Holiday on Tuesday 5th November. We hope everyone enjoys the long weekend! TheirCare will offer a full-day program on Monday, November 4th only. We encourage you to book as soon as possible so that TheirCare can finalise staffing arrangements.

Lastly, to our families in the school community celebrating the vibrant festival of Diwali today, I wish you a bright and prosperous Diwali!

Kind Regards

Cassy Hoggins

CALENDAR OF EVENTS TERM 4

Monday 7 th October	First Day of Term 4	
Mon 22 nd Oct – Fri 25 th Oct	Year 3 CERES Excursion	
Mon 22 nd Oct – Fri 25 th Oct	Year 4 CERES Excursion	
Monday 28 th October	Assembly 2:30pm	
Monday 4 th November	STUDENT FREE DAY	
Tuesday 5 th November	PUBLIC HOLIDAY-Melbourne Cup	
Thursday 7 th November	Foundation Animal Land Excursion	
Thursday 7 th November	Grandparent's & Special People Morning 9:am – 9:45am	
Monday 11 th November	Foundation/Year 6 Kaboom Kid Sports Incursion	
Mon 11 th – Fri 15 th November	Year 5 Excursion – Quantum Robotics	
Mon 11 th – Fri 15 th November	Year 6 Discovery Week	
Thursday 14 th November	Year 6 Excursion - MCG	
Monday 25 th November	Assembly 2:30pm	
Mon 25 th – Thu 28 th November	Year 2 Swimming	
Thursday 5 th December	Kinect2Dance Showcase 5pm – 6:30pm	
Tuesday 10 th December	Whole School Transition & Statewide Year 6 – 7 Transition	
Tuesday 10 th December	Year 1 & 2 Kaboom Sports Incursion	
Monday 16 th December	Year 6 Graduation	
Wednesday 18 th December	Year 6 Funfields Excursion	
Thursday 19 th December	End of year assembly 2:30pm	
Friday 20 th December	LAST DAY – 1:10pm Finish	



EXCELLENCE AWARDS

	Student	For	
Foundation	Kriva Shah (FG)	For STRIVING FOR EXCELLENCE by consistently working	
		towards her learning goal.	
Year 1	Aleeha Fatima	For STRIVING FOR EXCELLENCE in writing by identifying	
	(1G)	and blending sounds.	
Year 2	Malaak Zeaiter (2C)	Malaak demonstrates EXCELLENCE in class by having a	
		positive attitude towards her learning and trying her best.	
Year 3	Andru Alberto (3E)	For being dedicated to his learning and always STRIVING	
		FOR EXCELLENCE by working very hard with his fractions in	
		numeracy and persevering when faced with challenges	
Year 4	Emilia Staffieri (4B)	For consistently striving to achieve her best in all areas of	
		her learning.	
Year 5	Rishav Nepal (5A)	For STRIVING FOR EXCELLENE by consistently applying	
		himself and helping his peers	
Year 6	Leena Iqbal (6A)	For demonstrating EXCELLENCE and demonstrating	
		immense growth in her numeracy throughout the year.	



WELLBEING AWARDS

	Student	For	
Foundation	Christian Lui (FD)	For being a great role model by displaying EXCELLENCE in the classroom.	
Year 1	Zeenal Verma (1C)	For consistently demonstrating considerate and thoughtful behaviour towards others.	
Year 2	Dominic Guinto (2C)	Dominic demonstrates KINDNESS by being a thoughtful friend to others. He helps his classmates and encourages classmates.	
Year 3	Amijot Singh (3G)	For consistently shown the expectation of KINDNESS and COLLABORATION within the classroom.	
Year 4	Reisa Ranawana (4A)	For demonstrating an improved confidence when speaking in front of small and large audiences.	
Year 5	Mavy Riconalla (5B)	For consistently demonstrating and modelling the school expectations to her peers.	
Year 6	Selena Te Nahu (6D)	For always showing KINDNESS to all students in and out of the classroom space.	



Kinect2 Dance Program SHOWCASE - THURSDAY 5TH DECEMBER

We are thrilled with the success of the Kinect2Dance lessons, led by our enthusiastic instructor Bree. Bree has shared some wonderful feedback, saying, "Lessons have been amazing today. The kids have been so excited and have even practiced with staff! You have a wonderful team here." The energy and enthusiasm from our students and staff have truly brought these dance sessions to life!

Our Kinect2Dance Showcase is right around the corner (Thursday, 5th December, from 5:00 pm to 6:30 pm), and students are invited to wear black shorts or pants and a white top as their performance costume. For those who'd like to add a festive touch, feel free to include a splash of Christmas spirit in your outfit! We can't wait to celebrate the students' hard work and dedication with a joyful display of dance and community.

Thank you to all families and staff for your support as we prepare for a fantastic showcase. Let's keep up the excitement as the big day approaches!



SCHOOL SAFETY

Maintaining a safe environment is critical to the wellbeing of our students. We kindly remind that for everyone's safety, please drive carefully around the school, including driving below 40km/h and parking correctly when students are getting out of cars. A reminder to also stay alert for students who may be crossing local roads. This morning we had a student knocked off their bicycle on St Georges Road when crossing the road. They are ok and attended school for the day. Your cooperation is crucial to ensuring the safety of everyone around our school and prevent accidents. Thank you to the parent who reported this to the school so that we were able to follow up the incident.

Cycling to and from school

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Children aged 12 years or older are required by law to ride on the road.

Road safety authorities recommend that children under the age of 9 are supervised by an adult when riding on the road. Depending on their cycling skills and experience, some children over this age may still require supervision.

Gaayip-Yagila Primary School provides secure storage for bicycles and helmets. The bike shed is located at the far entrance on Blackmore Road. Fixed rails within the enclosure are installed to enable bicycles and helmets to be individually secured.

Parents and students are reminded that the law requires that all cyclists wear an approved bicycle helmet. Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling. Students who do not ride to school with a helmet will be unable to ride home at the end of the day. Families will be called in the event this occurs.

School Saver Bonus Information - Reminder

As shared with you previously, parents and carers of every child enrolled in a Victorian government school in 2025 will receive the one-off School Saving Bonus \$400 support.

In the coming months, the Department of Education will send you two email communications for each of your children enrolled in Victorian government schools. The 2 emails from the Department of Education will be:

1.Confirm your email address between mid-October and late-November.

2.Provide you with your unique \$400 School Saving Bonus code by the end of November.

If you do not receive a confirmation email from the department by late-November, please check your spam or junk folders and contact the school if needed.

Scholarships to support students

Scholarships are available for students who complete Grade 4 to Year 11 in 2024, and for students enrolled in Year 12 in 2024 who plan to do tertiary studies in 2025.

Student scholarships

The Department of Education administers a number of scholarships available to eligible students who are enrolled in Grade 4 to Year 12 in 2024.

Applicants for these scholarships will be evaluated on their:

- \cdot participation in school activities
- · community involvement
- · academic achievement.

Scholarships are either one-off payments or cover the duration of the student's course or annual study.

Many of these scholarships have specific eligibility criteria, so please refer to individual applications for more information. Applications are now open, and close on Saturday 1 February 2025. For information on how to apply, refer to <u>Student Scholarships</u> web page.

REMEMBRANCE DAY 11th November 2024

On 11 November 1918, the guns of the Western Front fell silent after four years of continuous warfare. With their armies retreating and close to collapse, German leaders signed an Armistice, bringing to an end the First World War.

Remembrance Day is commemorated primarily in Commonwealth countries that formed the Allied forces during WWI, such as Australia, New Zealand, the United Kingdom, South Africa, and Canada. The United States, which was also an Allied country during WWI, also commemorates its Veterans Day on 11 November. Like Australia, other commemorating nations usually observe at least one minute of silence at 11am to pay respect to those who have served and sacrificed for their country.

The primary Remembrance Day tradition observed in Australia is holding one minute silent reflection at 11am to remember those who gave their lives in service. Remembrance Day services are held across Australia for communities to commemorate together. Other traditions include playing the Last Post and reciting the Ode of Remembrance.

During WWI, red poppies were among the first flowers to bloom on the battlefields of the Western Front, making them a powerful symbol representing the bloodshed of the war. The red poppy has since grown in recognition as the official symbol of Remembrance Day worldwide. The community is encouraged to wear a red poppy on Remembrance Day in memory of those who served and sacrificed for our nation.

At Gaayip-Yagila Primary School, we will be observing a minutes silence at 11.00am on Monday 11th November.



DIWALI

Diwali, also known as the Festival of Lights, is one of the most widely celebrated festivals in India and by communities around the world. It marks the victory of light over darkness and good over evil, symbolising new beginnings, hope, and positivity.

The word 'Diwali' comes from the Sanskrit word 'Deepavali,' meaning 'rows of lighted lamps.' During Diwali, families light oil lamps or diyas, decorate their homes with colourful rangoli patterns, and enjoy festive meals and sweets. People also exchange gifts and come together in celebration, reflecting on gratitude and spreading joy.

This year Diwali takes place on Thursday 31st October. Diwali can occur anywhere from mid-October to mid-November. The date changes every year because it is **based on the Hindu lunar calendar**. Diwali occurs on the darkest day of the lunar month, which is the day of the new moon. We're thrilled to share in this cultural celebration and learn about its importance with our students. Happy Diwali to everyone celebrating in our school community!



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GRANDPARENT'S & SPECIAL PEOPLE MORNING



Celebration of Learning 'Way Back When'
When: Thursday 7th November

time: 9:00 - 9:45am

Where: Year 1 & Year 2

Classrooms

ASSESSMENT TIME: Helping Our Young Learners Shine

Understanding the Purpose of Assessment

Assessments are an important part of education, helping both students and teachers see where learning is strong and where there may be opportunities for growth. At our school, we view assessments as tools for guiding and improving learning, rather than as end goals.

Why Do We Assess?

The main purpose of assessment is to gain insights into each student's progress. Assessments allow teachers to see which concepts students understand well and where they may need additional support. They provide a roadmap for teachers to tailor instruction to each child's needs. Whether through short quizzes, projects, or skill-based tasks, assessments give students a chance to reflect on what they've learned and to take pride in their achievements.

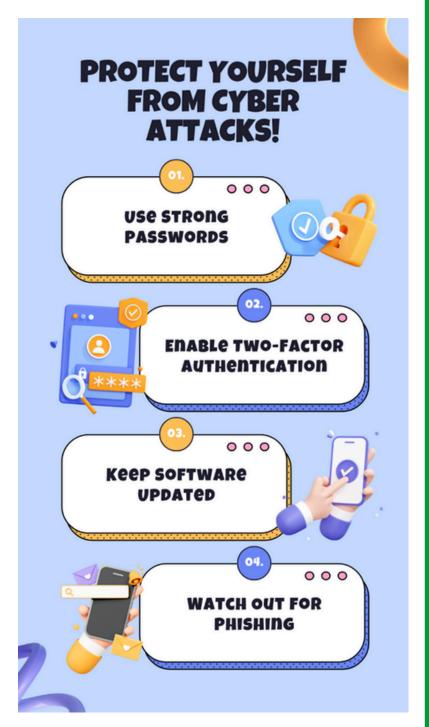
Types of Assessment

We use a variety of assessments to get a well-rounded view of each student's learning journey. Formative assessments, such as classroom activities and small quizzes, help teachers make adjustments to their instruction in real time. Summative assessments, like end-of-term projects or standardised testing, give a bigger picture of the skills and knowledge a student has gained over time. Both types work together to support students' growth.

CYBER SECURITY MONTH

October is Cyber Security Awareness Month, a time for all Australians to talk about cyber security and take action to protect their devices and accounts.

The theme for Cyber Security Month 2024 Awareness Cyber security is everyone's business. Cyber security is everyone's business, and it's important for everyone, including our students to take action to secure their accounts and devices from cuber threats. There are 4 simple steps you can take to improve your child's cuber security. Check out the infographic.



MOBILE PHONES AND OTHER TECHNOLOGY

Talking about mobile phone and personal device use as a family is a great way to support safe and responsible technology use.

<u>The eSafety Commissioner</u> website has many resources for families, such as:

- <u>Screen time for your child 7 tips</u> on how families can balance their time on and offline
- Online Safety: A guide for parents and carers is a great guide on how to tackle the big online issues
- <u>Screen Smart Parent Tour</u> provides advice on social media, screen time, personal information, cyber-bullying, stranger contact and inappropriate content.



2025 Class Creation

At this time each year, we will outline the class placement process. The placement of students into classes for next year is a complex and important one. The process works as follows:

Data Collection from Teachers

Our teachers make a balanced judgement on each student in their class within the following areas:

- Academic ability
- Learning behaviours
- Additional needs

'Who do you work well with?'

Our students will be asked to nominate 5 other students who they 'work well with' in their year level. Please note a couple of things:

- We do not use the word friends here. Students don't always necessarily
 work well with some of their closest friends. That does not mean they
 won't be in the same class together; what we are focusing on here is
 student's educational relationships, more so than friendships.
- Your child will be in a class with at least one of the 5 students they
 nominate. We do not account for whether that child was listed first or
 fifth on the list, if they are a boy or a girl, or if they were in another class
 this year.
- On very rare occasions, your child may not be able to be paired with someone from their list. We will contact you and discuss this with you further if this is the case.

It may be beneficial to talk with your child prior to our teacher collecting this information about how they best identify other students who they work well with. Our teachers will also have a discussion with their class before the students complete this part of the process.

Parent Requests

- No requests will be considered regarding teachers.
- In an extremely limited number of cases, there may be an educational, health or wellbeing reason for your child to be separated or paired with another child. This may include:
 - A child with additional needs who will be supported by positive ongoing relationships with their peers.
 - A child who has been involved in ongoing and targeted incidents where another child has negatively targeted and / or impacted their learning and / or wellbeing.
- Requests from parents must be:
 - Sent to the Gaayip-Yagila Primary School email address (<u>gaayip.yagila.ps@education.vic.gov.au</u>), addressed to Cassandra Hoggins and with the subject line 'Class Placement 2025'.
 - Received no later than close of business Friday 1st November (no late submissions will be considered).

To be clear, we expect very few, if any, requests from our families. Our teachers and leadership team know our students in great depth and I trust them and the knowledge they have to make considered judgements regarding class placement.

2025

For 2025, our student enrolment projections are between 980 - 1000 students.

If you are intending to transition to a new school in 2025 we encourage you to inform our administration team via email at gaayip.yagila.ps@education.vic.gov.au This information is important so as to avoid any student who wishes to be with you child not having a friend in the 2025 class. It also enables us to support a smooth transition for students to their new school.

2025 Classes

At present, we are planning for approximately 980-1000 students across 45 classes in 2025. This will see a steadying of enrolments for the first time since we opened. In 2025, we anticipate having the following class structure:

- Foundation (six classes)
- Year One (seven classes)
- Year Two (nine classes)
- Year Three (six classes)
- Year Four (six classes)
- Year Five (six classes)
- Year Six (five classes)
- Specialist subjects: The Arts, Physical Education, Science, Auslan

Our classes for next year will be formed with the following priorities:

- Students with at least one peer from their nominated 'who you work well with' list.
- Classes with a balance of;
 - Students working 'above', 'at' and 'working towards' academic level.
 - Gender.

Orientation Day

Our classes for next year, including teachers, will be announced on the state-wide transition day, Tuesday 10th December. All students will have an opportunity to spend time with their new class and teacher on this day.

In my experience, this process is comprehensive, considerate and best prepares our students for a positive start to the following school year. Of course, on occasion, there might be some disappointment for a few of our students. They might miss a particular friend or be anxious about leaving a favourite teacher. As the adults, it is our responsibility to support them through this. If there is some initial disappointment, we will enact our school values and work collaboratively with kindness and respect to ensure our students and families feel supported and prepared for the transition into 2025.

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As you can appreciate class placement is a very complex undertaking. At Gaayip-Yagila Primary School, we strongly believe it is essential for children to have the opportunity to make new friends, as this experience often leads to wonderful new friendships and stronger social skills.

If anything I have outlined is unclear, please do not hesitate to contact me for further clarity. I look forward to working through this process together with the intention of providing our students with the best possible learning platform to begin 2025.



Premier of Victoria

1 Treasury Place Melbourne, Victoria 3002 Australia Telephone: +61 3 9651 5000

Wednesday 28 August, 2024

Dearparents and carers

Re:\$400SchoolSaving Bonus

Families want the absolute best for their kids. But with the current cost of living – uniforms, camps, sports and more - it all adds up.

That's why the Allan Labor Government is making life that little bit easier for families, by providing a one-off \$400 School Saving Bonus.

Every student enrolled in a Victorian government school for the 2025 school year will receive \$400 support.

It will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

You don't need to apply.

From November 2024, parents and carers will receive an email from the Department of Education providing details on how they can access the \$400 bonus.

The \$400 School Saving Bonus is available for each child. That means a family with three school-aged children will receive a total of \$1,200.

The School Saving Bonus is available in addition to other financial support including the Affordable School Uniforms program and the Camps, Sports and Excursions Fund.

To learn more about what the \$400 can be spent on, and other support available, visit vic.gov.au/school-saving-bonus.

And from our families to yours – best of luck for the 2025 school year.

Sincerely,

Hon. Jacinta Allan Premier of Victoria

Mum of two

The Hon. Ben Carroll MP **Deputy Premier**

Minister for Education

r Carroll



VISUAL ARTS

This term students in Years 1-6 have been very engaged in making a variety of products with clay. Students learned how to roll a slab of clay by using rolling pins, how to cut the clay with clay tools, how to roil a coil and used a variety of skills to create a clay tile with their initial on it. Students worked enthusiastically to shape and mould their clay until they were happy with their final result. Once the clay is dry, students will paint and then decorate their work to create a special wall hanging that can be taken home and admired. All of our students should feel very proud of their efforts.

Foundation students have also been very busy learning a range of skills when using clay. Students made a pinch pot which they used to create pinch pot monsters. They added features like teeth, horns, tongue and eyes by rolling and shaping clay to their desired shape. Amazing job Foundation!







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While students clay wall hangings are drying and getting ready to be painted students had the opportunity this week to create small decorations they could take home. Students rolled their slab of clay, used cookie cutters to create shapes and some students even went the extra mile and added extra details and features to their works to make them 3D. Well done everyone.

GYPS Arts Team

Ilkay Yagcioglu & Marni Harris









LIBRARY

NEWSLETTER OCTOBER 2024

Our Learning

Foundation

This Term, Foundation students will be exploring the wonderful worlds of famous author Pamella Allen. Reading such books as 'Who Sank the Boat' and 'Belinda'.

Grade 1/2

This Term, Grade 1/2 students will be enthralled by famous authors Mem Fox and Alison Lester. Both authors writing captivating stories such as 'Possum Magic' and 'Noni the Poni'. It's sure to be an energy filled final term.

Grade 3/4

This Term, Grade 3/4 students will be going on a digital journey. Investigating films and animations by Pixar and Roald Dahl. These digital shorts will allow students to make inferences.

Grade 5/6

This Term, Grade 5/6 students will be enaging with digital media and the works of Hideo Miyazaki. Miyazaki is the founder of Studio Ghibli and students will be investigating their films 'Ponyo' and 'Kiki's Deliver Service'.



Author of the Month

R. L. Stine is the first author of the month, and what better way to celebrate October with a spooky tale.
R. L. Stine is known for his works on the Goosebumps series; a collection of books with eerie vibes and mysteries. If you are an intrigued reader that is 9 years + be sure to pick up a Goosebumps books for a chilling and hair-raising tale. Thank you R. L Stine. I hope you all enjoy reading!! Pick up a good book today~







SCIENCE NEWS

In foundation, our focus this term has been on the properties of materials. They have explored different materials such as plastic, metal, wood, and fabric, learning about how each material has unique properties that make it useful for different purposes. Students have also been learning to label their drawn observations!

Our curious year 1 and 2 students have investigated the basic properties of light, including how light helps us to see, and where it comes from (e.g., the sun, lamps, and other light sources). We also introduced the concept that sound is produced by vibrating objects and that it can travel through air and other materials. The students enjoyed discovering how different objects make sound and exploring how changing vibrations can change the pitch or volume of sound.

Year 3 and 4 students have been actively exploring the fascinating world of forces! We have concentrated on the concept that forces can be exerted in different ways—either through direct contact or from a distance. One of the highlights of the term so far has been discovering how magnetism works. Students have experimented with magnets and learned that magnets can attract or repel certain materials without touching them. We have also explored how magnetic forces can act at a distance, which sparked a lot of curiosity and hands-on investigations.

This term in physical science, year 5 and 6 scientists have been exploring the intriguing topic of electricity and circuits. Students have been introduced to the basics of electric circuits, learning how electricity flows through various components to power devices. They have gained hands-on experience with understanding the difference between conductors and insulators, and how these materials affect the flow of electricity. Building simple circuits using wires, batteries, light bulbs, and switches, and exploring how a complete circuit is needed for electricity to flow.

GYPS Science Team



Term 4 Summer Menu



Meal deals - available all days

Toastie meal deal
Pasta meal deals
Nuggets and chips meal deal – NEW

Wednesday only - Pizza

Thursday - Burger day - beef, chicken and vegetarian

New Items

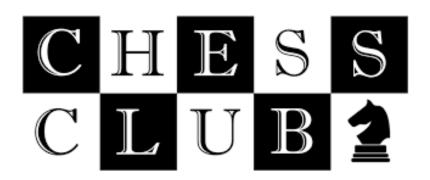
Sweet chilli tenders LCM rice bubble bars Milkshake – coming soon!

Price		Price			
	Hot	Food			
\$4	3 pack chicken nuggets	\$6	6 pack chicken nuggets		
\$5	Penne napoli (veg)	\$4	Chicken noodles		
\$6.50	Penne Bolognese	\$1.20	Steamed dim sim		
\$4	4 pack cocktail franks	\$1.50	0 Party pie / mini sausage roll		
\$4.50	Hot dog	\$2.50			
\$4.50	Sausage roll	\$2	4 pack vegetarian cocktail spring roll		
\$5	Meat pie	\$0.40	Tomato, sweet chilli or soy sauce		
	Salads and	sandwich	ies		
From	Sandwiches and croissant- Variety of	From	Green Salad Caesar Salad		
\$3	fillings.	\$5	Greek Salad		
	Toasted Panini				
	Sna	cks			
\$1.20	Fruit piece	\$2	Homemade large choc chip cookie		
\$1	Homemade healthier mini muffin	\$3.50	Homemade healthier large muffin New varieties		
\$1.20	Diced fruit in juice	\$1.50	Popcom varieties		
\$2	Harvest snaps baked pea crisps	\$2.50	LCM rice bubble bar		
\$3	Jelly with a chocolate frog	\$2.50	Oreo minis		
\$2.50	Red rock deli chips Pringles minis - Sour cream and onion	\$2.50	Hummus dip with carrot and cucumber and sticks		
	Beverages and	Frozen i	tems		
\$2.50	200ml Juice box varieties – no added sugar	\$2.50	200ml milk box varieties		
\$2	600ml bottled water	\$4	Hot Chocolate/ Milkshake		
\$1	Zooper Dooper	\$3	Paddle Pop varieties		
\$2.50	99% fruit juice slushie	\$2	Lemonade icy pole		

View item descriptions, options and place orders using the **flexischools app**. Dietary requirements, allergy friendly, vegetarian and halal options available.



Skip the canteen line by adding frozen items or hot chocolate to your recess or lunch online order, then using the express collection line for faster service.















- 8 classes each term
- Classes will be held on Thursdays from Oct 10, 2024 to Nov 28, 2024
- Venue: Biik Building
- Class timing: 3:15pm 4:15pm
- Fee: \$80 per term









For more information and to book please click on the link below.

https://Chess Club Bookings

PERSONALIZED THAILTS STORYBOOKS THAILTS STORYBOOKS THAILTS SALED THAILTS STORYBOOKS THAILTS SALED THAILTS SALED

Looking for a special way to capture your child's most cherished moments? Look no further! At 3BC Kids, we create beautifully personalized storybooks, drawing books, and activity books that reflect your child's unique journey. Whether it's their first steps, favorite bedtime stories, or unforgettable milestones, we turn those memories into timeless keepsakes.

Why Choose 3BC Kids?

- Completely Personalized We use your child's name, special milestones, and even photos to make each book uniquely theirs!
- ✓ High-Quality and Unique Crafted with love to ensure every page brings your child's story to life.
- ✓ Perfect for Gifts A treasured keepsake for birthdays, special occasions, or just because!
- Order today and receive your personalized book within 7-14 working days! Don't miss out on creating a one-of-a-kind gift that your child will cherish forever. ♥
- Visit us now at www.3bckids.com to start creating magical memories today!



DAY TIME SWIM INSTRUCTORS NEEDED

Is this job right for you?



- Can you swim?
- Day time work with school holidays off
- Do you enjoy working with children?
- Great pay
- Do you enjoy working in a team environment?
- Paid courses and training provided

Limited Spots

Enquire by: 30 August 2024

CONTACT US

HUME Leisure

Kasey Hearne kaseyh@hume.vic.gov.au