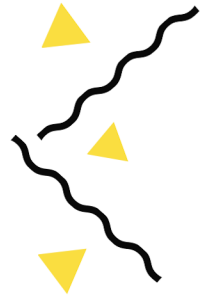


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR
OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 4 Week 4.

Last week I had the pleasure of attending the Year 5 and 6 camp at Arrabri on Thursday. Our students had an amazing time and should be commended for their willingness to participate in activities and uphold our school expectations.

A big thank you to the Year 56 team who organised a successful camp and provided students with such a positive experience. I would also like to thank our Education Support staff, Aleisha Morandin, Cathy Simmons, Kathy MacRae and Marc Radoslovic-Clemente who volunteered to attend, along with parent volunteers, Luke Brownley and Tony Kiefer in supporting our teaching staff. These events would not be possible without this support. The camp was enjoyed by all, with my personal highlight watching students work together on the Giant Swing and challenge themselves and their fears on the Giant Swing and Flying Fox. I am aware that students will also be lobbying for a Gaga Pit and Archery range in the playground in the near future! These two activities were a highlight for many of our students.

Coming Together To Learn

Our Shed has been installed next to the Wheatley Parade entrance. We are working to install power and will then use this space to store excess furniture and other larger items that clutter learning spaces. Our \$12.5 million Capital works project is underway with the project team setting up the site this week.

A reminder that Monday 6th November is a Student Free Day. In consultation with School Council this day has been allocated as part of the Department of Education's mandated requirements for Assessment and Reporting. The day was deemed suitable, as historically fewer students attend school on this day across metropolitan Melbourne as parents opt for a long weekend. Tuesday 7th November is Melbourne Cup. This day is a Public Holiday and students do not attend school.

Kind Regards

Cassy Hoggins



Coming Together To Learn

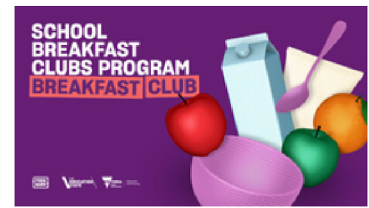
2023 CALENDAR OF EVENTS

Friday 27th October	Division Cricket
Monday 30th October	Year 6 Graduation Group Photo
Tuesday 31st October	Year 5 GTAC Virtual Incursion
Monday 6th November	Student Free Day (Staff Reporting: VGSA requirement)
Friday 17th November	Year 1 Melbourne Zoo Excursion
Monday 20th November	Whole School Assembly
Wednesday 22nd November - Friday 24th November	Year 2 Swimming Program
Wednesday 29th November	Foundation Animal Land Children's Farm - Diggers Rest Excursion (FB, FE, FF, FH, FJ) Year 2 Swimming Program
Thursday 30th November	Foundation Animal Land Children's Farm - Diggers Rest Excursion (FA, FD, FG, FI, FC) Year 2 Swimming Program
Friday 1st December	Year 2 Swimming Program
Tuesday 12th December	State Wide Transition Day
Wednesday 13th December	Year 6 Graduation
Friday 15th December	Year 5/6 Amazing Race
Wednesday 20th December	Last Day of Term 4 - 1:00pm Finish

Coming Together To Learn

ASSISTANT PRINCIPAL REPORT

WELLBEING TEAM NEWS



Breakfast Club

A reminder to families that Breakfast Club continues to run every Tuesday and Thursday morning from 8:15 – 8:45am. There is a range of food to choose from and this may vary each morning. Toast and spreads, cheese toasties, fresh fruit, fruit cups, cereal and fruit smoothies or warm milos are some of the options that are available. We recommend getting to school early for the warm toast option!!! Thank you to our student leaders Lily and Kurt and our teachers Miss P, Miss N, Ms Chapman, and Ms Grant who get up extra early on Tuesdays and Thursdays to make this program happen!

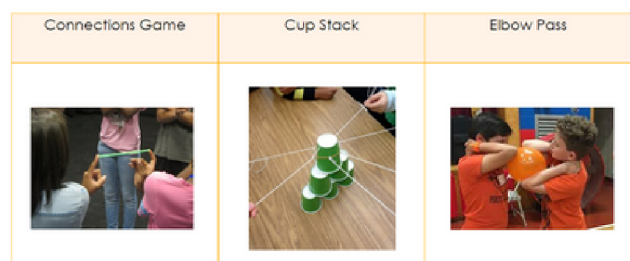
Student Support Group Meetings

Please note that our Term 4 Student Support Group (SSG) Meetings will be scheduled soon. Our School Nurse will be contacting families with their allocated time (please note that this will be when the classroom teacher is available). All meetings will be held via WebEx (an invite link will be sent prior to your meeting). If you would like Allied Health or other services to attend, please call the school on 9216 3200, and our KESO Penny Norris will again be invited to all Koorie SSG's. This SSG time is a fantastic opportunity to build upon our strong partnerships with families by working on Individual Education Plans together.

Wellbeing Lessons

Students participate in Wellbeing Lessons each week as part of their classroom program. We follow the Resilience, Rights and Respectful Relationships Program Framework which is a research-based framework that develops student's social, emotional, and positive relationship skills. The learning materials are planned by our Student Managers so that all classes have the same focus – for the first 5 weeks of this term the focus has been Personal Strengths. The lessons have focused on students identifying and describing personal strengths, explaining how these strengths contribute to family and school life, and identify ways to care for others, including ways of making and keeping friends.

Grade 2's had fun demonstrating and practising their strengths in these teamwork activities!



Coming Together To Learn

2024 CLASS CREATION

At this time each year, we will outline the class placement process. The placement of students into classes for next year is a complex and important one. The process works as follows:

Data Collection from Teachers

Our teachers make a balanced judgement on each student in their class within the following areas:

- Academic ability
- Learning behaviours
- Additional needs

'Who do you work well with?'

Our students will be asked to nominate 5 other students who they 'work well with' in their year level. Please note a couple of things:

- We do not use the word friends here. Students don't always necessarily work well with some of their closest friends. That doesn't mean they won't be in the same class together; what we're focusing on here is student's educational relationships, more so than friendships.
- Your child will be in a class with at least one of the 5 students they nominate. We do not account for whether that child was listed first or fifth on the list, if they are a boy or a girl, or if they were in another class this year.
- On very rare occasions, your child may not be able to be paired with someone from their list. We will contact you and discuss this with you further if this is the case.

It may be beneficial to talk with your child prior to our teacher collecting this information about how they best identify other students who they work well with. Our teachers will also have a discussion with their class before the students complete this part of the process.

Parent Requests

- No requests will be considered regarding teachers.
- In an extremely limited number of cases, there may be an educational, health or wellbeing reason for your child to be separated or paired with another child. This may include:

Coming Together To Learn

- A child with additional needs who will be supported by positive ongoing relationships with their peers.
- A child who has been involved in ongoing and targeted incidents where another child has negatively targeted and / or impacted their learning and / or wellbeing.
- Requests from parents must be:
 - Sent to the Gaayip-Yagila Primary School email address (gaayip.yagila.ps@education.vic.gov.au), addressed to Cassandra Hoggins and with the subject line 'Class Placement 2024'.
 - Received no later than close of business Friday 3rd November (no late submissions will be considered).

To be clear, I expect very few, if any, requests from our families. Our teachers and leadership team know our students in great depth and I trust them and the knowledge they have to make considered judgements regarding class placement.

2024 CLASSES

Our classes for next year will be formed with the following priorities:

- Students with at least one peer from their nominated 'who you work well with' list.
- Classes with a balance of;
 - Students working 'above', 'at' and 'working towards' academic level.
 - Gender.

Our classes for next year, including teachers, will be announced on the state-wide transition day, Tuesday 12th December. All students will have an opportunity to spend time with their new class and teacher on this day.

In my experience, this process is comprehensive, considerate and best prepares our students for a positive start to the following school year. Of course, on occasion, there might be some disappointment for a few of our students. They might miss a particular friend or be anxious about leaving a favourite teacher. As the adults, it is our responsibility to support them through this. I am aware of occasions at other settings where families have made requests regarding their child's class following the 'orientation day'. To be clear, that will not happen at our school. Instead, if there is some initial disappointment, we will enact our school values and work collaboratively with kindness and respect to ensure our students and families feel supported and prepared for the transition into 2024.

Coming Together To Learn

As you can appreciate class placement is a very complex undertaking, especially in light of our total school enrolment in excess of 1000 students for 2024. At Gaayip-Yagila Primary School, we strongly believe it is essential for children to have the opportunity to make new friends, as this experience often leads to wonderful new friendships and stronger social skills.

If anything I have outlined is unclear, please do not hesitate to contact me for further clarity. I look forward to working through this process together with the intention of providing our students with the best possible learning platform to begin 2024.

CANTEEN

I write to advise our community that we did not receive any Expressions of Interest by the due date for submissions to operate our school canteen from 2024. We continue to work toward finding an operator, as we are aware this is a service our community would like access to.

DIGITAL LEARNING SURVEY

Gaayip-Yagila Primary School staff have been working alongside our School Council to develop a survey to better understand what access students have to digital technology in the home and parent's perspectives on student use of digital technology at school and home.

Responses received will be anonymous and will not be linked back to you or our child. Responses will be collated to provide a report to School Council on the use of technology. The intent is for School Council to use this information to inform next steps toward the effective use of technology for all student's learning. We are not implementing any changes to our current practice at this time.

The survey will take approximately 5 - 10 minutes to complete. If families could complete our survey by Monday 23rd of October that would be greatly appreciated. The Survey can be found here:
https://bit.ly/GYPSdigitallearningsurvey_

Coming Together To Learn

TERM 4 WEEK 4 AWARDS

ACADEMIC ACHIEVEMENTS

Angad Hundal	FJ	For demonstrating EXCELLENCE in the classroom, by always trying his best. He has made amazing progress and is determined to improve his reading and writing.
Anantveer Singh	1C	For STRIVING FOR EXCELLENCE and personal growth. Anantveer has made great progress over the course of the semester. He has been working so hard to improve his reading, writing and numeracy skills and the teachers are seeing the results everyday.
Mila Sorisho	2E	For demonstrating EXCELLENCE by showing growth in her reading. She has focused on decoding and understanding words in texts.
Abbas Syed	3D	For demonstrating EXCELLENCE by consistently seeking and applying teacher feedback to improve on his learning.
Lennox Pati	4A	For STRIVING FOR EXCELLENCE and always trying his hardest in his learning. He make an effort to understand new concepts.
Sophia Roberts	56H	Demonstrating the school expectations of EXCELLENCE. Sophia has shown the dedication required to achieve her goals and always gives 100% in the classroom.



Coming Together To Learn

TERM 4 WEEK 4 AWARDS

WELLBEING ACHIEVEMENTS

Adam Ulker	FH	For always showing our school expectation of RESPECT, both inside and outside of the classroom.
Samar Chahal	1A	For always upholding the school expectations in the classroom and playground, particularly the expectation of KINDNESS by always being kind to his teachers and peers.
Ayaan Aggarwal	2F	For demonstrating KINDNESS and always being willing to help others in times of need.
Nathaniel Sifa	3C	For demonstrating our school values of KINDNESS by always including others.
Kiara Sakthivel	4B	For always demonstrating resilience and modelling our school expectations of EXCELLENCE, COLLABORATION, RESPECT and KINDNESS
Dron Chauhan	56A	For consistently living by all our Expectations: never wavering on his display of KINDNESS and RESPECT toward others



Coming Together To Learn

WORLD TEACHERS DAY

This year, World Teachers' Day is on Friday 27 October. World Teachers' Day is an opportunity to show appreciation and say thank you for the incredible contributions our teachers make. At Gaayip-Yagila Primary School, we are fortunate to have an exceptional group of teachers working in our classrooms, specialist programs, intervention, and leadership roles. Let's celebrate their dedication and hard work! Hats off to teachers this World Teachers' Day!

We will be celebrating our staff by starting the day with a breakfast.

You can get involved by sending a message of thanks to a teacher who is making, or has made, an impact on your life using #thanksvicteachers on social media. Don't forget to tag the Department of Education and Training (the department) so we can see all your messages.

Head to the department's [World Teachers Day webpage](#) for resources to help you celebrate World Teachers' Day 2023, including 'Thank You' card templates.



Coming Together To Learn

ASTHMA AND HAY FEVER

Thunderstorm Asthma - Be prepared this pollen season

Grass pollen season, which typically runs from October to December each year in Victoria, brings an increase in asthma and hay fever symptoms. It also increases the risk of thunderstorm asthma. For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

Gaayip-Yagila Primary School will implement a range of measures to keep our school community safe as the risk of thunderstorm asthma increases.

Many of our staff are trained in asthma first aid, and we will monitor the VicEmergency app to receive thunderstorm warnings, and, where appropriate, keep students indoors when weather forecasts identify greater risk. We had students remain inside at the first break on Wednesday 24th October due to the strong winds.

During the season, there are some things you can do to prepare and protect yourself and your family:

- If your child has ever had asthma, talk to your doctor about what you can do to help protect them from the risk of thunderstorm asthma this pollen season, including updating your asthma action plan. Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.
- If your child has hay fever, see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer. These are available from a pharmacy without a prescription.
- If your child has hay fever and experiences wheezing and coughing, it is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.
- Where possible, avoid being outside during thunderstorms from October to December, especially during the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

Protect yourself this pollen season – managing asthma and allergies matters.

For more information, speak to your doctor. You can also visit the [Better Health Channel](#) website.

Coming Together To Learn

12 MONTHS FREE INTERNET AT HOME

Support your child's education

The Australian Government has established the School Student Broadband Initiative to provide free home internet for one year for up to 30,000 eligible families with school-aged students.

The initiative aims to boost education opportunities. NBN Co is leading the rollout of this initiative across the country.

How the School Student Broadband Initiative can help your child

Children who can access online learning at home as part of their education are more likely to engage in classroom activities.

Access to fast internet at home can also support children to build their digital skills, learn how to safely use the internet and take part in a world that is more reliant on digital technology.

Eligibility

To be eligible, families must:

- have a child living at home enrolled in an Australian school in 2023
- not have an active National Broadband Network internet service at their home* (having a mobile internet service does not affect eligibility)
- live in a premises that can access the National Broadband Network through a standard connection. NBN Co will check this for you after you apply
- register interest with your school and complete a consent form to be assessed for eligibility.

•

*If an address has been disconnected within 14 days prior to an eligibility check – the address will be classified as ineligible. There may be cases where exceptions can be made, please contact the School Student Broadband Initiative team at SSBI@education.vic.gov.au to discuss further.

Coming Together To Learn

12 MONTHS FREE INTERNET AT HOME

Support your child's education

How the School Student Broadband Initiative works

If you are eligible, your home internet service will be provided at no cost for one year with a participating internet provider over the National Broadband Network. Each internet provider has its own step-by-step process to get you connected, which may involve you providing identification.

Once you sign up, the internet provider will help you set up your connection. The initiative does not include devices such as a computer or tablet. Other members of your household can use the internet service provided through this initiative.

The one-year period will start from the day your service is activated with your chosen provider. At the end of the one-year period, you will not be placed onto a paid service by your internet provider without your consent. The Australian Government is considering options beyond the one-year free period.

How to apply

- Ask your school for a copy of the School Student Broadband Initiative consent form.
- Complete the consent form and return to the school.
- NBN Co will use student address details on the consent form to confirm eligibility.
- If you are eligible, NBN Co will issue a voucher for your family to use to sign up with a participating internet provider. This will be provided to you by your school.

Please note: NBN Co will review the home address for eligibility. No personal information other than your main home address will be shared with NBN Co. Please see the consent form for details about how personal information will be used.

Find out more

For more information about the School Student Broadband Initiative, visit <https://www.infrastructure.gov.au>

Coming Together To Learn

Grade 3/4

EXCURSION NEWS

FIELD TRIP FEVER AT THE MCG

The Year 3 and 4's latest adventure was an exciting excursion to the iconic Melbourne Cricket Ground (MCG), and what an unforgettable day it turned out to be!

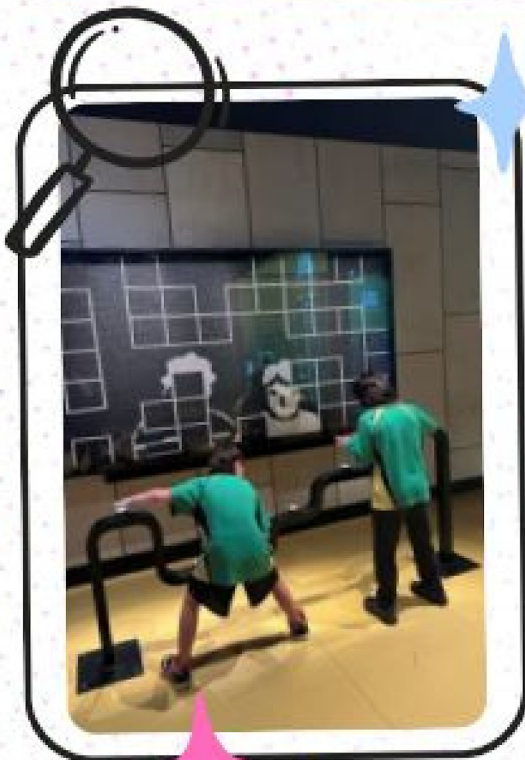
The day included an engaging tour of the MCG, where students listened to the history of the arena. We were then transported back in time at the sports museum, where intriguing facts and hands-on exhibits recounted the incredible journey of Australian sports.



MCG ADVENTURE CONTINUES

The excitement peaked at "Game On," where our students had the opportunity to immerse themselves in interactive games that blended fun with learning.

The MCG excursion left us with a newfound appreciation for Australia's sporting heritage.

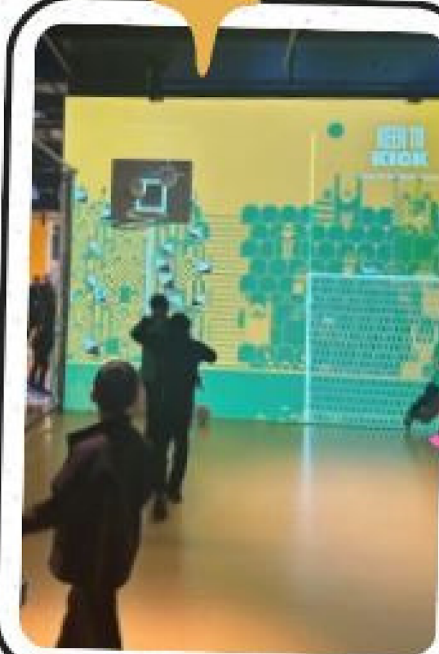


Rave Reviews: Our MCG Excursion through the Eyes of Our Students!

"My favourite part was when we got to see the huge stadium and got to feel the ground!" Avleen 3D

"The game area was really fun because I loved competing with my friends and interacting with the different sports games!" Austin 3C

"I liked how Barry gave us a tour with lots of information." Hadassah 4C



"I loved everything about it; especially the museum!" Reyansh 3F

"The tour was amazing and we got to go on the ground!" Seth L 4D

I loved the gaming area because it had lots of things to do; especially the rock climbing!" Oakleigh 3A



"I liked seeing the past trophies that teams had won; you don't see that every day!" Hukmeh 3C

SCIENCE NEWS

We are thrilled to share some exciting highlights from our classrooms as our students continue to dive into their learning adventures. Here's a snapshot of what each year group has been up to:

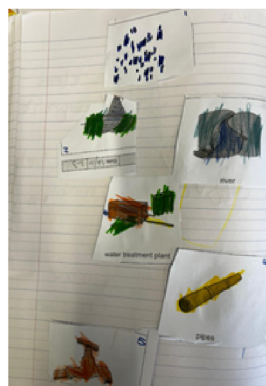
Foundation Students Explore the World of Chemical Science

Our youngest learners have kicked off their journey into Chemical Science. They've been busy discovering and describing the unique properties of various materials, from the flexible to the rough, soft, fluffy and hard. One fun activity involved choosing a material to adorn a special party hat. How creative!



Year 1/2 The Importance of Water

Year 1 and 2 students have embarked on a crucial lesson about the significance of water. They've grasped the idea that water is an essential resource that requires our care and attention. Exploring the process of how rainwater makes its way to our taps has been an eye-opener. We learnt that rainwater falls into rivers and dams, is taken to a water treatment plant by big pumps, is treated and taken to pipes and to our taps.



Coming Together To Learn

SCIENCE NEWS

Year 3/4 Delving into Extreme Weather and Natural Disasters

In Years 3 and 4, students have started an exciting journey into understanding extreme weather events and natural disasters. They recently conducted a captivating experiment involving, sand, water, and tanbark to explore the concept of erosion. Witnessing erosion in action by pouring water down a sandy bank was both educational and fascinating.



Years 5/6 Unleashing the Power of Volcanoes

Our Year 5 and 6 students have been delving into the world of volcanoes. They put their creativity to work by creating a sturdy base for their volcanic experiments. And guess what? They made volcanoes erupt! The excitement was palpable as they watched the eruptions, hands-on learning at its best.



But the adventure doesn't stop here! We're eagerly looking forward to continuing our units, with Year 5/6 students gearing up for an exhilarating excursion to the Victorian Space and Science Centre. We can't wait to see the wonders they'll discover there!

Science Team

Amy Hicks, Sally Hill, Nicole Marshall, Melissa Pongrac, Lauren Hogg

Coming Together To Learn

VISUAL ARTS NEWS

In Visual Arts we have been busy working on developing our drawing techniques. Students have been working through the design refinement process where they plan and sketch a design of a postcard with the theme being their choice. Once students finished their plans, they chose their favourite design and begun their good copy. Throughout the process students have been receiving teacher and student feedback to improve the quality of their work and making necessary changes.

Students have been encouraged to be unique, creative and try their best. They have another week of refining their work and making changes. Some of the pieces from Foundation to Year 6 will then be chosen to compete in a state art competition. We wish all our budding artists the best of luck!

We also want to congratulate all the winners of our first GYPS sticker competition. These students were presented an award and a pack of all the stickers at our assembly on Monday.

Congratulations: Kaede (FD), Arjun (FE), V́ea (1C), Sakura (1A), Marcelo (2G), Diamond (2C) / Japji (2C), Mira (3B)

Darcie (3B), Annabiya (4A), Sanjana (4D), Hargun (5/6C), Manaaki (5/6H)

Stickers are still being sold at the office (cash only) until they are sold out.

Visual Arts Team
Ilkay Yagcioglu and Marni Harris



Coming Together To Learn

VISUAL ARTS NEWS



Visual Arts Team
Ilkay Yagcioglu and Marni Harris

Coming Together To Learn

Do you want your child to be more intelligent ?



**BRAINOBRAIN
AUSTRALIA**

Only Course to Develop
Multitasking in Children

900 Centres
35 Countries

BRAINOBRAIN

For 4-14 yr Kids

Classes 2 hrs
a week

Empowering young geniuses worldwide !

Advanced

Skill Development Programme

- ⊗ Advanced Abacus
- ⊗ NLP (Neuro Linguistic Programming)
- ⊗ Vocabulary
- ⊗ Group Discussions & Roleplays
- ⊗ Attitude Formation
- ⊗ Personality Development
- ⊗ Language Skills
- ⊗ Concentration & Memory power
- ⊗ Creative Art, Story writing & much more

**Mickleham
(VIC-3064)**

Contact:
0430716878

Brainobrain's Winning Edge

- ⊗ World's Latest Kids-Friendly Syllabus
- ⊗ Competent, Trained, Certified & Committed Instructors
- ⊗ Quality Assessment through Regional & National Competitions

www.brainobrain.com.au



For updates, events follow us on
www.facebook.com/BrainobrainAustralia