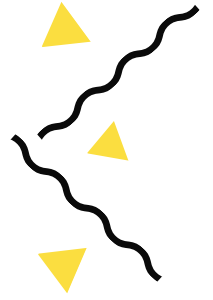


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR
OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 3 Week 1. I hope all our families had a restful and enjoyable Winter school holiday break. It's been wonderful to see the energy and enthusiasm our students have brought back with them as we begin another busy and productive term. Term 3 is often a time of significant learning growth, and we are looking forward to continuing our strong focus on student engagement, wellbeing, and achievement in the 8 weeks ahead.

Last night we held our Annual General Meeting (AGM), where we shared the 2024 Annual Report with our school community. The report highlights key achievements, progress against our Annual Improvement Plan, and our ongoing commitment to student learning, wellbeing, and community engagement. The Annual Report is now available on our school website for families who were unable to attend and would like to learn more about our school's progress and priorities.

Today, our Year 3 and Year 5 families received their child's individual student report for this year's NAPLAN testing. The report includes your child's achievement in numeracy, reading, writing, spelling and grammar and punctuation assessed based on four proficiency levels as follows:

- *Exceeding*
- *Strong*
- *Developing*
- *Needs additional support*

Coming Together To Learn

LETTER FROM THE PRINCIPAL Cont...

These reports also show the students' progress compared to their peers. They will indicate the students' skill levels compared to national averages and where we would expect them to be in order to get the most out of their schooling. This information is valuable for teachers, as it helps them understand how to best support your child. While each set of NAPLAN results is an important milestone, it's crucial for students to know that one result does not define them. These results are meant to ensure that every student receives the support they need to continue learning effectively.

Key Reminders for Term 3:

- Winter Uniform: Please ensure students are wearing the correct uniform. If you need assistance, please contact the administration team. They may be able to assist with second hand uniform.*
- Punctuality: A reminder that the school day begins promptly at 8.50am. Arriving on time helps students start the day in a positive and settled way.*
- Term 3 Events: Keep an eye on upcoming events in the calendar, including Year 5 Camp, Book Week, Writing Expo, Parent-Teacher Interviews and numerous sporting events.*
- Health & Hygiene: With winter illnesses circulating, we encourage families to keep unwell children at home and notify the school of absences via Xuno.*
- Parent Engagement: We welcome families to continue engaging with the school through upcoming events and classroom activities.*

Have a great fortnight

Kind Regards

Cassy Hoggins

Coming Together To Learn

ASSEMBLY DATES 2025

We extend a warm invitation to join us at our upcoming school assembly! As we gather together, we'll celebrate our students' achievements, share important updates, and foster a sense of community. Your presence enriches our school culture, and we look forward to seeing you there.

Please note that we hold three assemblies each term: two throughout and a final one which reviews our successes for the term. Below are the dates and times of our assemblies for the year.

Term 3

Monday 11th August - 2:30pm
Monday 8th September - 2:30pm
Friday 19th September - End of term 1:30pm

Term 4

Monday 27th October - 2:30pm
Monday 24th November - 2:30pm
Friday 19th December - End of Year 12:30pm



Coming Together To Learn

CALENDAR OF EVENTS

TERM 3

Date	Event
Monday 21 st July - Friday 25 th July	NAIDOC Week
Friday 25 th July	Foundation - 100 Days of School
Friday 1 st August	GYPs Athletics Day
Monday 4 th August	Year 1 - RACV Road Safety Incursion
Mon 4 th August - Wed 6 th August	Year 5 Camp
Friday 8 th August	Year 1 & 2 Disco
Mon 11 th August - Friday 15 th August	Science Week
Mon 18 th Aug - Friday 22 nd Aug	Book Week
Thursday 4 th September	Father's Day Stall
Friday 5 th September	Hot Shots Gala Day
Wednesday 10 th September	STUDENT FREE DAY
Wednesday 10 th September	Parent Teacher Interviews

Coming Together To Learn

100% ATTENDANCE – SEMESTER ONE

Congratulations to all students who achieved

100% attendance in Semester 1!

Your commitment to being at school every day is a fantastic effort and sets a strong foundation for learning and success. Well done – we're proud of your dedication!

AHUJA Ria	00A	CHAHAL Armaan	02I	GILL Harnoor Kaur	05C
CHEHADE Jeffery	00A	MURRAY Mikayla	02I	SANDHU Saanjh Kaur	05D
KC Skylee	00B	BHATTA Niyomi	03A	SHARMA Vani	05D
SATYAL Sarvin	00B	RAJI Shegun	03A	GILL Yuvaan	05E
HUNDAL Guntej	00C	SASAKI Sakura	03A	KAUR Gurleen	05E
KAUR Amreen	00C	ZAHER Johnny	03B	KAUR Navreen	05E
DALLAKOTI Krish	00D	KANWAR Aradhya	03C	YOUSIF David	05E
MODINA Aldrei	00D	NYEMBEWE Blessing	03C	BHULLAR Shehnaaz	05F
SANDHU Nihal	00D	DAUTCEHAJIC Marisa	03D	KOBEISSI Lukka	05F
THAKUR Samayra	00D	NEUFELDT Vea	03D	NNAJI Ethan	05F
MAHARJAN Meron	00E	OGOD Lucas	03D	TALWAR Lavin	05F
PIKE Rebekah	00E	SIDHU Ajeetpal Singh	03E	UPRETI Unnati	05F
SHIBU Seshan	00E	MALLA TIWARI Justin	03F	BHATTA Nishma	06A
LUCCA Annie	01A	SILEWA Maryvet	03F	KAUR Japjit	06A
SIGDEL Mivaan	01B	CHAPMAN Lachlan	04A	PATIL Arhhata	06A
ASSI Zaria	01D	CHOUHAN Yazmin	04A	CHARD Jakob	06B
SILEWA Leandro	01D	KUMAR Anaisha	04A	KHANAL Shreeyut	06B
BALAYAN Harshil	01F	MAHARJAN Mehar	04B	SINGH Runav	06B
KAUR Gulrose	01F	NNAJI Elsie	04C	CHHANTYAL Merina	06C
SANDHU Swarn	01G	BALAYAN Ritvi	04D	GALEA Destiny	06C
MANDAZA Dante	02A	HANBUNSRI Jesse	04D	MIKHA Mikha	06C
CHOUHAN Asher	02C	KAUR Gurneet	04D	SIDHU Mankaran	06C
TALAEI Ali	02C	MIKHA Marsel	04D	ALSAMAAN Mirai	06D
CHOUHAN Hazel	02D	SINGH Prabhnoor	04E	KAUR Ekam	06D
DHUNGANA Ava	02D	CHAHAL Tegh	04F	TALAEI Diana	06D
POONI Avreet	02D	SANDHU Imrat Kaur	04F	WAGLE Rhythm	06D
SMALLACOMBE Skyla	02E	KAUR Gurmanpreet	05A	GREWAL Simran	06E
BHULLAR Gurshaan	02G	SIDHU Sahib	05A	LUCCA Matilda	06E
DAUTCEHAJIC Remi	02G	SINGH Japjot	05A	MEKHA Emmanuel	06E
HANBUNSRI Austin	02H	POONI Avleen	05B	NEUFELDT Hadassah	06E
SILEWA Marcelino	02H	RANAWANA Reisa	05B	SHAH Vihaan	06E
BHULLAR Ekambir	02I	BRAR Hukmeh	05C		

Coming Together To Learn

Road Safety around Schools

Speed zones, pedestrian crossings and parking restrictions around school are there to improve the movement of traffic during peak times and maximise safety for children and road users. During the Summer holiday period our school crossing on Blackmore Road received an upgrade. The school crossing is now raised and aims to slow cars travelling along Blackmore Road.

It is vital as adults, we lead by example and set good road safety practices travelling to and from school. As such, we are asking all parents and carers to observe and obey parking signs.

Hume City Council have asked us to remind our school community that it is an offence to:

- double park by stopping next to a legally parked vehicle, even for a short time or to drop off /pick up passengers
- stop or park on the centre median strip (Blackmore Road)
- stop or park across a driveway or footpath (especially down our side streets this has been occurring)
- stop or park within 10 metres of an intersection or corner that doesn't have traffic lights
- stop or park across or in a bus zone.

Council Local Laws Officers will be active around our school area to issue warnings and fines.



Coming Together To Learn

Policy Updates

At our School Council meeting on Wednesday 23rd July, we consulted and ratified several key school policies to ensure they remain current and aligned with Department of Education requirements. These included:

- Asthma Policy
- Anaphylaxis Policy
- Complaints Policy
- Student Dress Code
- Preventing and Addressing Racism in Schools Policy.

All reviewed policies will be available on the school website for families to access in the coming days. We encourage our community to stay informed about these important guidelines that help us maintain a safe, inclusive, and supportive environment for all students.

New Preventing and Addressing Racism in Schools Policy

The Education Department released the Preventing and Addressing Racism in Schools policy which must be implemented into schools from the beginning of Term 3.

The policy covers 3 key actions:

- 1.Preventing racism: schools must maintain culturally safe and inclusive environments.
- 2.Responding to racism: schools must have clear, timely, safe and inclusive processes to respond to incidents of racism.
- 3.Reporting racism: schools must report incidents of racism

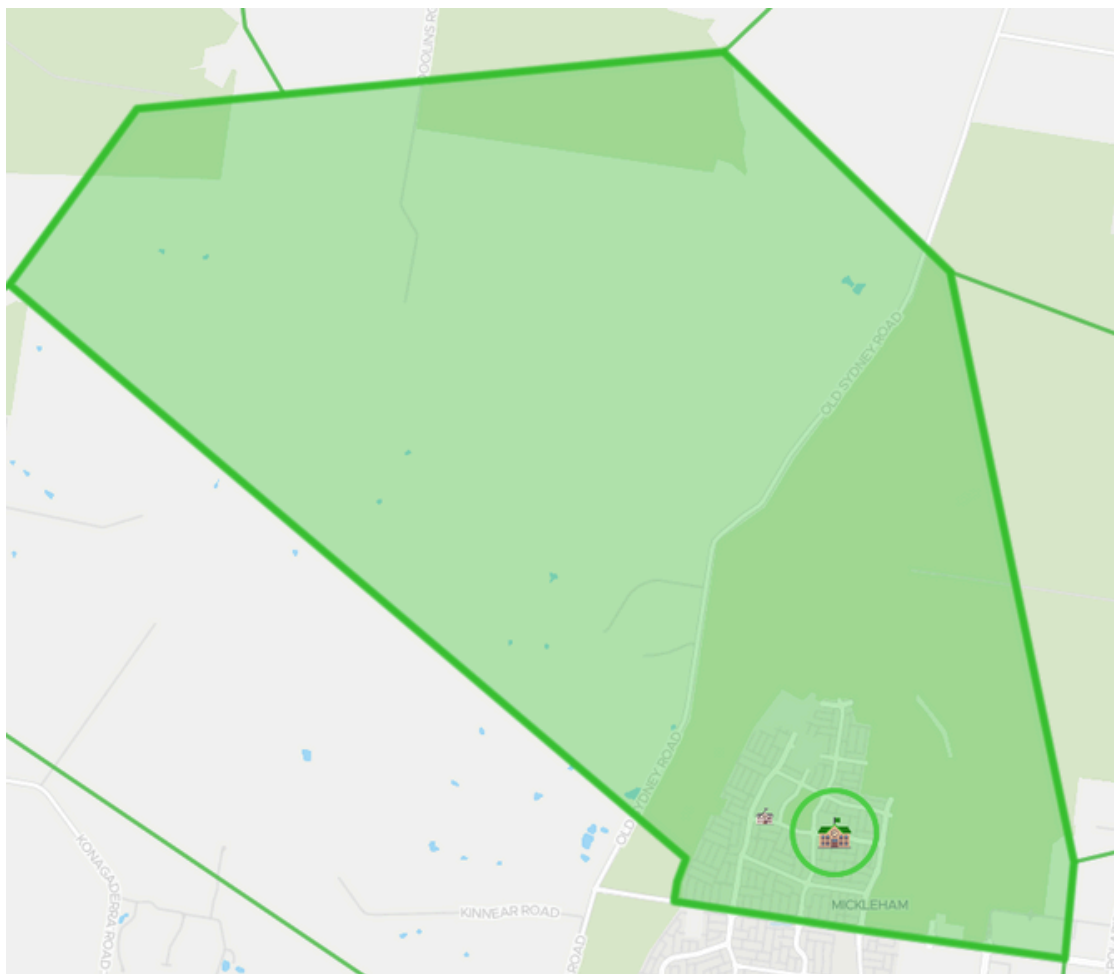
A link to this Department policy can be found on our school website, along with advice on how to report incidents of racism to the school and through the Report Racism hotline.

Coming Together To Learn

Enrolments for 2026

Foundation enrolments for 2026 are now due. If you have a child who will be starting Foundation next year it is important that you speak to our administration team this week to complete enrolment forms so that we can plan for anticipated enrolments. If you have a neighbour, friend or relative who lives within our designated neighbourhood (www.findmyschool.gov.au) we ask you to check that they have enrolled their child. If you have any questions, please speak with our administration team.

Once our enrolments are confirmed, we can plan our transition program and offer sessions and times to enrolled families. Our transition program will begin from October 12th 2025.



Coming Together To Learn

International Day of Friendship

When is International Friendship Day 2025?

International Friendship Day 2025 is celebrated on 30th July, and it's recognised on the same day every year.

What is International Friendship Day?

In 2011, the UN declared the 30th of July as International Friendship Day. Celebrations of friendship are held across Australia to mark this special day each year.

The UN felt that friendship between peoples, countries, cultures and individuals could be a source of inspiration. Focusing on friendship and human solidarity, they hope to foster peace and build bridges where needed within communities.

Sharing the human spirit through friendship

Friendship is regarded as the important gateway that builds bonds and develops camaraderie and trust between people.

The simple action of building friendships is seen as the shift that is urgently needed in society to achieve lasting peace. The UN and UNESCO believe this would put an end to division, poverty, violence, and human rights abuses.

How to celebrate International Friendship Day 2025

It's such an important day to take part in. Plus, it's powerful to know that you're contributing towards positive change for everyone.

- **Celebrate your friends** - Show existing friends how special they are. Your children might like to send their pals a personalised card or a note. Your students could even make some friendship bracelets to gift to their friends.
- **Socialise** - You could set aside time during the school day for your students to spend quality time together. Children could hang out with their existing friends or chat with new people. Use resources such as our Ice Breaker Game Cards and Conversation Starter Dice Activity to help your young learners along.
- **What makes a good friend?** - Talk about what it means to be a good friend. Use this worksheet to help your children think about the qualities they appreciate in their friends. Do they have those qualities too? How do they think they could be a better friend?
- **Visit someone** - You could link up with a group in the local community, such as a charity or a retirement home. Some of your students could visit them to celebrate International Friendship Day 2025 together, spreading joy within the community.

Coming Together To Learn

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the **Disability Discrimination Act 1992** and the Disability Standards for Education 2005, in line with the **NCCD guidelines** (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process.

The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards



Cassandra Hoggins
Principal
Gaayip-Yagila Primary School

WELLBEING

SSG Meetings

The Student Support Group meetings for Term 3 are scheduled to begin in Week 3. You will be sent a Webex link prior to your meeting time by the Wellbeing Leader facilitating the meeting. You can also request to attend in person when you are contacted by the school. Please call the office on 9216 3200 if you are unable to attend your allocated time. If you would like your child's allied health workers to participate, please advise the school.

NCCD

The NCCD is an annual collection of information about Australian school students with disability. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school. The Wellbeing Team has worked with teachers to moderate the level of adjustments implemented in their teaching practice to provide support to students.

Canine Comprehension

Last term, selected Year 5/6 students participated in the Canine Comprehension program. Students worked closely with a trained therapy dog (Victor) and their handler (Mini) to learn about friendship, emotions and responsibilities.

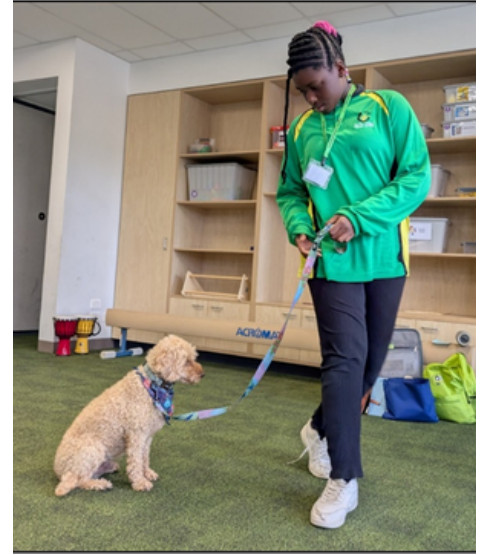
Over four weeks, students took part in an intensive program where they learned about the responsibilities of caring for a dog and how to show respect for Victor, the therapy dog. Students completed Social and Emotional Learning (SEL) focusing on building confidence, developing empathy and exploring how to be a good friend. Mini helped the group to use rewards to train Victor to sit, drop, come and shake paw, they even worked together to teach him a brand-new trick of through the tunnel!

We are very excited to have Victor and Mini back this term working with a new group of Year 3/4 students starting next week.

Coming Together To Learn

WELLBEING cont...

CANINE COMPREHENSION PHOTOS



WELLBEING cont...

NAIDOC Week Celebration

Our Koorie Group has been enjoying regular catch ups and cultural activities during Term 2. We have been starting each session with a Yarning Circle with Ms Corinne. We have also brought a friend along to join in playing indoor games, learnt to draw new Aboriginal symbols, cooked our own lunch and treats and learnt all about the Bunjil drawing and did our own Bunjil in pastels.

Koorie group has started Term 3 with a family afternoon Tea to celebrate 2025 NAIDOC week. Thank you to our School Wide Positive Behaviour Leader and Koorie group member Josie for writing and presenting her own Acknowledgement of Country at our afternoon tea.



We all LOVE Koorie Group! See what we have to say about Koorie Group!

“Koorie group makes me feel happy because I get to meet other kids and they are Aboriginal like me.”

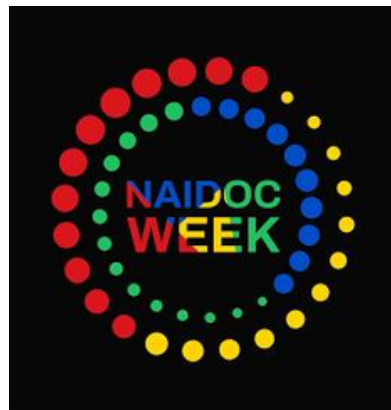
“Koorie group is good because we have fun. I like doing art and playing sport games. I like the Koorie group because I am with the other Koorie kids.”

“Koorie group makes me feel special and that I belong at school.”

Coming Together To Learn

WELLBEING cont...

NAIDOC Week PHOTOS



Coming Together To Learn

SCIENCE TERM 3

PHYSICAL SCIENCE

YEAR 1

Year 1 scientific investigators will be finding out about push and pull forces.



FOUNDATION

Foundation explorers will be learning about and investigating how things move.



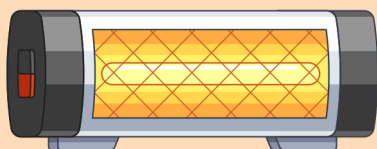
YEAR 2

Year 2 scientists will be investigating sound.



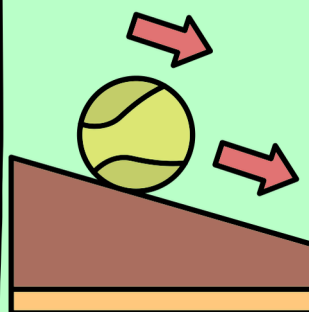
YEAR 3

Year 3 scientific learners will be discovering what they can about heat.



YEAR 4

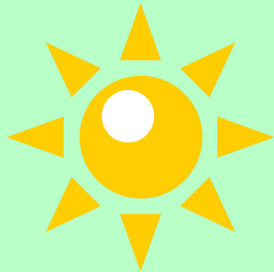
Year 4 students will be investigating forces.



SCIENCE TERM 3

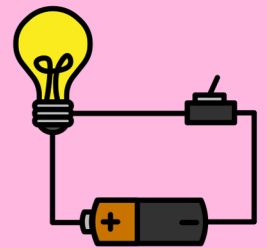
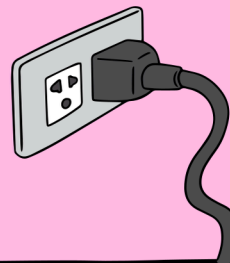
YEAR 5

Year 5 scientists will be exploring light.



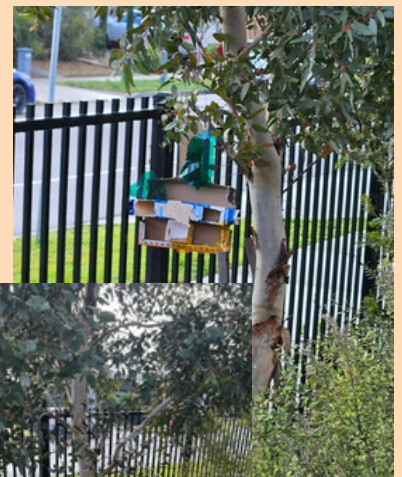
YEAR 6

Our scientific learners in Year 6 will be investigating electricity and circuits.



TERM 2

Towards the end of term 2, students in Year 4 completed a birdfeeder for our school. These were placed near the back of the gym to feed local bird species.



LIBRARY NEWS

Welcome to the July/August library newsletter.

I hope you all had a lovely term break and getting back into the swing of school routine!

In August we will be celebrating The Children's Book Week event, which runs from 16-23 August. We will be having a dress up day on Thursday, 21st August. Please stay tuned for further details on the parade. You all might want to think about what your child would like to dress up as for the parade. This years theme for The Children's Book Week is *Adventure*. This will be a fun and exciting event for all students and staff!

REMINDERS

Exiting students

A friendly reminder to parents exiting their child from GYPS, to please ensure all library books are returned to the library **BEFORE** they exit the school. Follow up communication to parents will be sent regarding any books that are not returned in a timely manner.

Current students

Please ensure your child returns their library book in a timely manner. Library classes are run weekly for all classes. This gives students the opportunity to return and loan a new book. Any books that are lost/damaged, will incur a \$10 fee.

Scholastic Book Club A reminder that if you would like to order any items from the Scholastic Book Club catalogue issue 5, please submit your order via LOOP, located on the Scholastic website <https://bookclubs.scholastic.com.au/> before Friday, 8th August. All late orders will incur a \$10 delivery fee from Scholastic and the items will be delivered to your home address. All orders placed via LOOP by the due date, will take approximately 2 weeks for GYPS to received the order.

That's all from the library. Until next time, keep reading and learning!

Kind regards,
Sok (Ms D)
Library Technician





Gaayip- Yagila Primary school's sustainability student leadership group have begun a fundraiser for our school, through the Victorian deposit container scheme. The funds will be used to develop our whole school sustainability learning and improve our garden areas around the school.

Here's how you can help...

1. Download the app and choose the [charity](#) that is Gaayip- Yagila Primary school

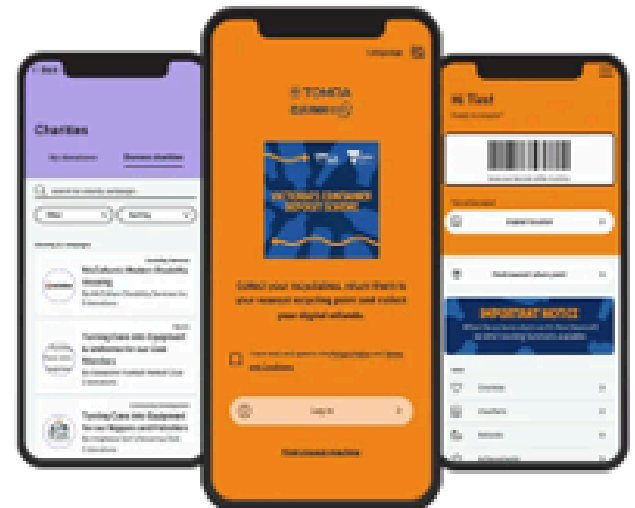
CDS VIC (WEST ZONE) - APP

Everything you need to make your change, all in one place

The CDS Vic West Zone app is the rewarding way to recycle your bottles and cans for 10 cents each. You can receive a digital payment straight to your bank account, track how much you earn or donate your refunds - all through the CDS Vic West Zone app. It makes recycling more convenient and rewarding than ever before.

Simply scan your app barcode and start returning eligible containers to watch your earnings grow. You can directly transfer your earnings into your bank account or PayPal, store digital vouchers to redeem for cash or purchases at your nearest supermarket, or you can donate to charity.

Making change has never been easier - download the CDS Vic West Zone app below:



2. Collect 10c eligible containers

Eligible ✔

- ✔ Aluminium cans
- ✔ Plastic bottles
- ✔ Glass bottles
- ✔ Paperboard cartons (under 3L)
- ✔ Steel bottles/cans

Most beverage containers (between 150ml and 3L) made from aluminium, glass, plastic, steel and liquid paperboard are eligible.

Ineligible ✗

- ✗ Wine and spirit bottles
- ✗ Milk containers
- ✗ Paperboard cartons (over 3L)
- ✗ Cordial bottles

Don't throw these out! Ineligible containers may still be accepted in your kerbside recycling bin.

3. Deposit at a collection centre or station or bring them to school.



If you are not collecting the 10c containers for your household, please donate them to our school.

Craigieburn Plaza
 11 Craigieburn Road, Craigieburn, VIC 3064

Open now
 until 8:00pm
 Reverse Vending Machine (RVM)

West Zone - Operated by Tomra Cleanaway

Craigieburn Central
 360 Craigieburn Road, Craigieburn, VIC 3064

Open now
 until 8:00pm
 Reverse Vending Machine (RVM)

West Zone - Operated by Tomra Cleanaway



MID SEASON ENTRY IS **NOW OPEN!**



THE PERFECT
TIME **TO GIVE
IT A GO!**

PLAY.AFL/AUSKICK

LEARN TO SWIM WITH THE *survival specialists!*

We've been teaching
children and adults
to swim and survive in
deep water since 1972!



BOOK NOW!



PAUL SADLER SWIMLAND

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LITTLE LALA LAND

KIDS GROUPS

Monday, Tuesday and Wednesday
Wollert, Beveridge and Mickleham
Groups for children aged 0-13



SENSORY GROUPS

MESSY ART GROUPS

OUTDOOR ADVENTURES

GIRLS GROUPS

PAPER CRAFT GROUPS

.....
**FOR MORE INFO GO TO
LITTLE LALA LAND ON FB AND INSTAGRAM
OR CONTACT RACHELLE ON 0414 565 044**