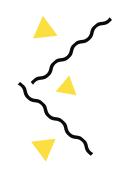


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 1 Week 8.

This week is Harmony Week, celebrated from 18th-22nd of March. Harmony Week is dedicated to celebrating Australia's rich multicultural heritage. This year, under the theme "Everyone Belongs" we have been celebrating cultural diversity in our classrooms. Our Foundation students have attended the Mickleham North Community Centre this week and contributed to the Harmony Forest. The display is looking amazing.

Today students celebrated Harmony Day. Harmony Day, observed on March 21st, is a time for us to embrace diversity, promote inclusivity, and foster a sense of belonging among all members of our school community. This year, we commemorated Harmony Day with a range of engaging activities and initiatives aimed at celebrating our cultural diversity and promoting mutual respect and understanding. The day provided a wonderful opportunity for students to participate in cross-age activities and learn about different cultures, traditions, and perspectives. It was lovely to see our families join us at the end of the school day. Thank you to Amanda Langman for her contribution to making the day a success.





LETTER FROM THE PRINCIPAL Continued

Tomorrow we have our major fundraising event for 2024. Students will be involved in the Colour Run. A reminder to wear your white t-shirt and have a change of clothes in the event you get a little too "colourful"!

Our Year 3 and Year 5 students have been completing NAPLAN throughout the past 2 weeks. Well done to all of our Year 3 and 5 students for how well they managed themselves whilst completing these online tasks. We were grateful to have had the opportunity to conduct a practice assessment the week prior, where we could iron out some of the technical glitches. Thank you to Katrina Lamers, Lauren Menezes, Jacqui Curthoys, Natasha Galea and Amy Perry and to all of the teachers who supported the students, particularly with the organisation, to ensure the assessment ran smoothly.

Annual General Meeting: I will be presenting the School Annual Report at an extraordinary School Council meeting on Wednesday 24th April. All members of the community are welcome to attend to find out about the performance of the school over the last 12 months and our priorities for 2024. If you would like to attend, please contact the administration team.

Kind Regards

Cassy Hoggins

Colour Run Schedule Friday 22nd March 9.10am Year 5 and Year 6 10.00am Year 2 10.50am Year 1 12.00pm Foundation 12.50pm Year 3 and Year 4 We welcome parents to come and join the day. Please sign in via the administration office.



SCHOOL COUNCIL REPORT

I am delighted to inform you that Louise Bloomer, Sarah Fear, Vicki Fontaine and Manjot Kaur have been elected to serve as parent members on the School Council at Gaayip-Yagila Primary School for the next two years. I would also like to extend my sincere appreciation and gratitude to Jithesh Pothera who was not elected as a member on this occasion. It was a closely conducted ballot. Finally, I would like to thank all the parents who actively participated in our school council elections this year. Your active engagement, interest and support are vital for the success of our students, their learning, and our school community.

Last night we held our first School Council meeting with the newly elected committee. The first part of the meeting was to co-opt our community member for 2024. I would like to welcome Simone Evans who was nominated and successfully co-opted onto our School Council during this meeting.

Simone is the Community Centre Leader for Mickleham North Community Centre and was a member of our team in 2022 and 2023.

During our meeting, office bearers were elected as outlined below:

President – Sarah Fear Vice President – Luke Brownley Treasurer – Manjot Kaur Secretary – Katrina Lamers

The School Council plays a key role in enhancing the educational opportunities for all students and strengthening community bonds. All School Councils are encouraged to have a number of sub-committees to assist in the work that needs to be done. Sub-committees provide advice and make recommendations to School Council.

The Sub-committees formed for Gaayip-Yagila Primary School are listed below:

- Building and Grounds
- Education
- Finance
- Fundraising

We encourage community members to join our sub-committees to continue to strengthen our community engagement. If you would like to join one of the above committees, please see our administration team.

CULTURAL CELEBRATION HOLI: The Festival of Colours



As we approach the vibrant festival of Holi, it's a wonderful opportunity to learn more about this cherished cultural celebration. Holi, also known as the Festival of Colours, is one of the most joyous and colourful festivals in Hindu culture, celebrated with great enthusiasm across India and around the world.

Holi typically falls in the month of March and holds great significance, symbolising the victory of good over evil and the arrival of warmer, happier days (northern hemisphere). Holi is celebrated on Monday 25th March in 2024.

During Holi, people come together to celebrate by throwing colourful powders and water at each other, creating a magnificent spectacle of colours. This joyful tradition represents the breaking down of barriers, the spreading of love and happiness, and the renewal of friendships and relationships.

Apart from the playful colour-throwing, Holi is also a time for enjoying traditional music, dance, and delicious food. Families and communities gather to share special Holi delicacies such as gujiya (sweet dumplings) and thandai (a refreshing drink made with milk, nuts, and spices).

Holi is not just about the festivities; it's also about fostering unity, forgiveness, and inclusivity. It's a time to mend broken relationships, let go of grudges, and start anew with a spirit of positivity and harmony.

At Gaayip-Yagila Primary School, we believe in celebrating diversity and embracing cultural traditions from around the world. Through learning about festivals like Holi, we aim to promote cultural understanding and appreciation among our students.

WELLBEING AWARDS

Foundation	Gurmehar Randhawa (FB)	For consistently being a KIND and supportive member of our learning community.
V4	· , ,	
Year 1	Shikynah Taliu Tuia (1B)	For consistently demonstrating RESPECT by listening
		to all her teachers and following the classroom
		expectations.
Year 2	Sara Asolua (2A)	For demonstrating KINDNESS by including others
		and using her manners.
Year 3	Vansh Sharma (3A)	For always showing the school expectations,
		particularly the expectation of KINDNESS. Vansh, you
		always make everyone around you feel special with
		the way you ask about their day and really listen to
		their responses.
Year 4	Divroop Bhinder (4C)	For constantly demonstrating all of the school
		expectations. She has been an excellent role model
		for her peers and always willing to go out of her way
		to assist the teacher.
Year 5	Rihanna Jagpal (5D)	For constantly following all school expectations,
		supporting peers and teachers in the classroom.
Year 6	Alina Al-Amine (6E)	For showing our expectation of KINDNESS by always
		helping her peers
		in the Year 6 community



EXCELLENCE AWARDS

Foundation	Zakriya Mughal (FG)	For consistently working hard to achieve all learning
		goals, and STRIVING FOR EXCELLENCE each day.
Year 1	Jericho Unasa (1A)	For STRIVING FOR EXCELLENCE by staying focused
		and on task during learning and making sure work
		completed is his personal best.
Year 2	Sarabjot Singh (2F)	For demonstrating EXCELLENCE in his learning by
		trying his best and focusing on his learning tasks.
Year 3	Viaan Sharma (3G)	For continuing to impress your teachers with your
		knowledge in all areas of the curriculum and for
		always trying to complete your work to the best of
		your ability
Year 4	Kiara Sehrawat (4D)	For consistently STRIVING FOR EXCELLENCE in
		numeracy. She always takes pride in her work and
		her attitude to learning.
Year 5	Sylvia Saini (5A)	For always showing EXCELLENCE during pair share
		discussions, in her learning tasks and supporting her
		peers during EDI.
Year 6	Serenity Esera (6B)	For showing our expectation of EXCELLENCE by
I car o	Seremity Esera (OB)	producing an engaging writing moderation piece
		producing an engaging writing moderation piece



ASSISTANT PRINCIPAL REPORT CURRICULUM UPDATE

EXCITING CHANGES IN HOW WE COMMUNICATE STUDENT PROGRESS

Over Term 1, we have implemented some changes to our teaching and learning approaches in literacy and numeracy, we are filled with excitement for the new term ahead. As we embark on this journey together, we're thrilled to share some exciting updates regarding how we communicate your child's academic progress.

In the past, we've utilized Individual Learning Plans (ILPs) to keep you informed about your child's achievements in Reading, Writing, and Mathematics. While this system served its purpose, we're constantly seeking ways to enhance our communication and provide you with a clearer understanding of your child's learning journey.

This year, we're introducing an exciting shift towards an ongoing reporting system. Our dedicated team of teachers will now assess and mark all students along a comprehensive 5-point scale, directly against the outcomes taught in class. This means that your child's progress will be consistently monitored and communicated throughout the term.

Here's a breakdown of what you can expect from our new reporting system:

1. Assessment directly related to learning undertaken in class: Your child will be assessed on a range of skills tailored to their learning journey. In Reading, there will be five key learning outcomes assessed, four in Writing, five in Mathematics and four in Wellbeing. This holistic approach ensures that we're not only focusing on academic achievements but also nurturing your child's overall development and wellbeing.

Each report will look like this:

Learning Outcomes - Reading		Ε	D	S	EX	DNP/A
Understands different text types (narratives, procedures, reports, reviews and persuasive texts) vary in their use of language choices depending on purpose, audience and context.			•			
Identifies the features of online texts that enhance navigation		•				
Automatically recognises 500 Oxford words				•		
Reads aloud with fluency and intonation			•			

At the bottom of the page, a key will explain what each of the ratings in the 5-point scale means:

KEY				
NS	Needs Additional Support	Unable to complete the skill without support from an adult		
E	Emerging	Able to complete one part of the skill		
D	Developing	Able to complete some of the skill		
s	Strong	Able to complete the skill independently		
E	Exceeding	Achieving skills beyond this skill		
DNP/A	Did not participate/Absent	Student was absent for the teaching of this content or did not participate in lessons about this content		

- 2. Clear Communication: Twice a term, approximately around week 5 and 10 of each term, you will receive a detailed report through Xuno outlining your child's progress. This report will provide you with insights into how your child is tracking against the skills taught in class, allowing you to have a deeper understanding of their strengths and areas for improvement.
- 3. Supportive Suggestions: Alongside the report, we will also provide tailored suggestions on how you can support your child's learning journey at home. Whether it's practicing specific skills or engaging in activities that complement classroom learning, these suggestions aim to foster a collaborative effort between home and school to ensure your child's success.

Along with this ongoing reporting, we will also continue to provide our comprehensive Semester Reports at the end of Term 2 and again at the end of Term 4. We believe that this change will result in clearer and more transparent communication throughout the year. By keeping you informed of your child's progress in real-time, we aim to empower you to be active participants in your child's educational journey.

We're incredibly excited about this new chapter and the opportunities it brings for your child's growth and development. As always, if you have any questions or concerns, please don't hesitate to reach out to your child's teacher.

Katrina Lamers



Meet our Junior School Councillors

At GYPS our Junior School Council plays an important role at our school. Through the JSC, students are actively encouraged in decision-making, empowered to make change and provided with opportunities to demonstrate good leadership and citizenship skills. We also discuss issues concerning our students and ways of improving our school. We seek to resolve these issues through reporting and receiving feedback from each class.

Throughout the year, we plan, organise and manage fundraising events to make changes in our school community. In the past we have made substantial donations to various charities. Our events are always widely supported by our school community and we are grateful for your support.



Miss D, Dhansukh P, Yashi P, Navroj K, Christos N, Miss Lilla, Grace B, Unnati U, Sohum K, Mannat S, Leleai S,
Abbas A, Mehul S, Emmanuel M. ABSENT - Peyton M, Josie R

On the 8th of March 2024, the Junior School Council's had a meeting with Miss D and Miss Lilla. At the meeting the JSC's showed collaboration by making a poster of our strengths and what we want to see in the future. We also showed collaboration by playing a game of stacking cups in teams. - Grace & Abbas (Yr 4)

In the first JSC meeting of 2024, we got to know more about the other JSC peers. Later on we made a poster about out goals and our strengths we showed collaboration and had a good time. After that we played a game where we needed to stack cups with string, we showed all four expectations (Respect, Kindness, Excellence and Collaboration). We hope we have more meetings in the future but for now that was our first JSC meeting of 2024. - Yashi (Vice Captain)

ENROLMENTS OPEN 2024

SCHOOL TOURS

- Wednesday 17th April 9:30am and 4:30pm
- Thursday 2nd May 9:30am and 4:30pm
- Tuesday 14th May 9:30am and 4:30pm
- Monday 27th May 9:30am and 4:30pm
- Friday 14th June 9:30am and 4:30pm





GAAYIP-YAGILA



For more info and to book, scan the QR Code

CONTACT US FOR ENROLMENT INFORMATION

(03) 9216 3200 www.gyps.vic.edu.au

gaayip.yagila.ps@education.vic.gov.au

PARENT HELPER INDUCTION

Parents and family members are invited to attend an induction program for volunteers at our school. As you know, volunteers play a vital role in supporting the education and well-being of our students, and we welcome any assistance that parents can provide.

The induction will provide an overview of our school's policies and procedures, as well as the roles and responsibilities of volunteers. It is a great opportunity to meet other parents and school staff, learn about various volunteer opportunities available, and gain an understanding of how you can make a positive impact in the lives of our students.

The induction will be held on April 18th at 2:30pm. Please register to attend the session <u>here</u>. All parents wanting to volunteer at the school in any capacity, including attending events or excursions are required to complete the induction.



AUSLAN NEWS

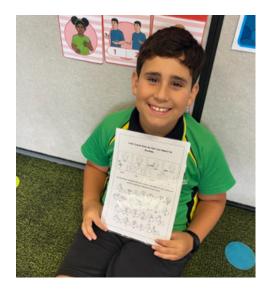
As we near the end of term, we're excited to communicate about what our students have been learning in Auslan (Australian Sign Language). They've had a blast learning a new language and they've made wonderful progress. Learning Auslan isn't easy; but our students have been doing a great job. It's not just about learning a new language; it's also about understanding and appreciating different ways of communicating.

This term, our students have been busy building a foundation in Auslan. They've learnt the finger spelling alphabet, colours and everyday words. We are really proud of their dedication and enthusiasm when learning Auslan.

For the next two weeks, students in Years 3-6 are going to use what they've learnt to make an Auslan game. It's a fun way for them to practise and explore Auslan together. Meanwhile, our younger students in Foundation-Year 2 will be revising what they've learnt this term.

On April 13th it will be Auslan Day! The 13th of April 1989 was when the Auslan (Australian Sign Language) dictionary was published. Previously, Auslan was known as sign language. This publication officially gave the deaf community a name for their language. Auslan later became recognised as a community language in Australia in 1991. Auslan Day is a great way to celebrate this.

As we head into the holiday break, we hope everyone has a fantastic time with family and friends. Thank you for supporting your child's learning journey.





Auslan Team!

Let's learn how to sign our name in Auslan.



Use the Auslan alphabet below to colour in the letters in your name and practice signing to the person next to you.



PE NEWS

A big congratulations to the following students who represented GYPS & Craigieburn North, South & Greenvale District at the Woodlands Division swimming trials.

Isaac Brownley: 50m Backstroke (3rd Place) & 50m Breaststroke (4th Place)

Grace Brownley: 50m Backstroke (1st Place) & 50m Breaststroke (1st Place)

Daniel Brownley: 50m Backstroke (3rd Place)

We would like to wish Grace the best of luck at the Northern Metropolitan Region Trials being held on Thursday the 21st of March.



PE Team



ALERT: GET READY FOR THE BEST SCHOOL DAY EVER!

Hi Gaayip-Yagila Primary School families,

Our School Fun Run is coming up in just two weeks! Thank you so much for your support so far. We have already raised \$4500 toward our goal of \$35,000 for sports equipment and our outdoor kitchen project!

We have co-ordinated our fun run to align with the timing of the Holi Festival. Holi festival is a festival of colours and everyone is looking forward to celebrating this cultural event by making our students colourful on Friday!

It's not too late to create a profile or start fundraising. Just jump on funrun.com.au to get started.

The greatest part of the event is if you are unable to donate yourself, you can share the link with trusted family, friends and colleagues.

Event Details:

Friday the 22nd of March

9am-1:30pm

GYPS Oval

What to bring:

- White t-shirt
- Old runners
- Shorts that can be coloured
- Water bottle
- Towel
- Change of clothes



We are so excited to see all the HAPPY KIDS & PROUD PARENTS on event day! Thank you. Coming Together To Learn

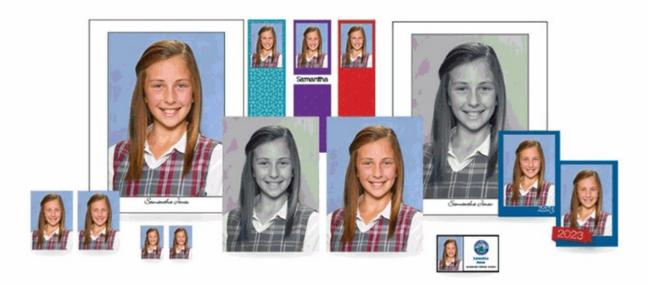
PE Team

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- · Wisdom Teeth



GYPS GRAFFITI STICKERS



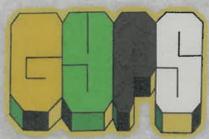
1 FOR \$2 OR 3 FOR \$5

AVAILABLE FROM THE FRONT OFFICE

(CASH ONLY)



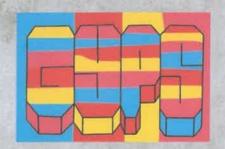
I. KAEDE - FJ



2. ARJUN - TE



3. VEA - IC



4. SAKURA - IA



5. MARCELO - 26



6. DIAMOND - 2C

AND

JAPJI - 2C



7. MIRA - 3B



8. DARCIE - 3B



9. ANNABIYA - 4A



I.B. SANJANA - 4D



11. HARGUN - 5/6C



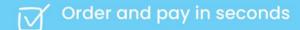
12. MANAAKI - 5/6H

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child in their 2024 class.



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2024 HUME CITY WINTER SOFTBALL LEAGUE

COST
TEAM
REGISTRATION
\$500.00
SENIORS NEW
MEMBER \$72
JUNIORS NEW
MEMBER \$63



EVENTS

T-BALL
12 & UNDER
U14
U16
U18
MIXED SENIOR
WOMEN'S SENIOR
MEN'S SENIOR

9 WEEK SATURDAY COMPETITION INCLUDES FINALS 1 HOUR GAMES, CATERING FOR ALL AGES, GENDER AND ABILITY

DATES

TIME

AGES

SAT 1 JUNE - SAT 10 AUGUST JUNIORS FROM 9.00AM SENIORS FROM 12.00PM

U8 & ABOVE

VENUE: 18 RHYOLITE DR, CRAIGIEBURN 3064 SCAN HERE TO REGISTER





EGARA ENJOY CONNECT



Fridays 3:30pm to 4:30pm 8 sessions

Limit of 10 players

\$80 for Term Tuition Contact: Danny

Email: danbas888@gmail.com Tel 0420208333

Mickleham North Community
Centre