

GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER

THE LATEST EVENTS AND ANNOUNCEMENTS
FOR OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 3 Week 10. On behalf of the staff, I hope you all have a safe and happy holiday. We hope you can enjoy some of the warmer weather that is forecast to get outside and have some fun.

Term 3 has seen a range of activities occurring across our school including Athletics, Book Week and Science week activities along with students attending excursions. Term 4 promises to be very exciting with our Year 6 students participating in Discovery Week, Year 5s going to Quantum, Year 3s and Year 4 attending Ceres, Year 1 and 2 participating in Kaboom Sports and Foundation students attending their first offsite excursion to Diggers Rest Farm.

We hope students enjoyed their Footy Day experience today and best wishes to those families that still have teams competing in finals.

Have a wonderful break and we will see you after the holidays on Monday 7th October.

Kind Regards

Cassy Hoggins

Coming Together To Learn

Supervision Arrangements

Before and After school

Student safety at Gaayip-Yagila Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised from **8.40am** when the school gates are opened. Students are able to enter classrooms from 8.50am and instruction begins at 9.00am. Department guidelines advise that supervision must be provided at least 10 minutes prior to the start of the school day. Our school enables students to be supervised 20 minutes prior to the start of the day.

After school: School grounds are supervised until **3.25pm**. Department guidelines advise that supervision must be provided at least 10 minutes after the end of the school day. Our school enables students to be supervised for 15 after the school day is completed.

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice). Where students attend outside these hours parents will be contacted and alternative arrangements for supervision may be required.

Families are encouraged to contact TheirCare on 1300 072 410 or refer to [Home | TheirCare](#) for more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy please see our school website at gyms.vic.edu.au or contact the administration office. This policy includes Gaayip-Yagila Primary School's student supervision arrangements across the school day, including before and after school

Coming Together To Learn



Hon Jacinta Allan MP

Premier of Victoria

1 Treasury Place
Melbourne, Victoria 3002 Australia
Telephone: +61 3 9651 5000

Wednesday 28 August, 2024

Dear parents and carers

Re: \$400 School Saving Bonus

Families want the absolute best for their kids. But with the current cost of living – uniforms, camps, sports and more – it all adds up.

That's why the Allan Labor Government is making life that little bit easier for families, by providing a one-off \$400 School Saving Bonus.

Every student enrolled in a Victorian government school for the 2025 school year will receive \$400 support.

It will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

You don't need to apply.

From November 2024, parents and carers will receive an email from the Department of Education providing details on how they can access the \$400 bonus.

The \$400 School Saving Bonus is available for each child. That means a family with three school-aged children will receive a total of \$1,200.

The School Saving Bonus is available in addition to other financial support including the Affordable School Uniforms program and the Camps, Sports and Excursions Fund.

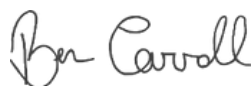
To learn more about what the \$400 can be spent on, and other support available, visit vic.gov.au/school-saving-bonus.

And from our families to yours – best of luck for the 2025 school year.

Sincerely,



Hon. Jacinta Allan
Premier of Victoria
Mum of two



The Hon. Ben Carroll MP
Deputy Premier
Minister for Education



Shop for your School – Merrifield City

A big thankyou to everyone who contributed to the “**Shop for your School**” program. Congratulations to everyone at Gaayip-Yagila came **3rd!**

Sunsmart – Hats

Our school policy states that ALL children MUST wear a school hat when UV levels are 3 or higher. This is typically from mid to late August until the end of April in Term 2. From Monday 26th August 2024 students will require a hat to play outside. Students without a hat must sit undercover at recess and lunch.

Hats can be purchased from Academy uniforms our uniform supplier. We strongly encourage parents to provide students with a named school hat, so that it can be returned in the event that it may be lost.

CALENDAR OF EVENTS

TERM 3

Friday 20 th September	Footy Colours Day
Friday 20 th September	LAST DAY OF TERM -Assembly 1:30pm
Friday 20 th September	DISMISSAL – 2:10PM

TERM 4

Monday 7 th October	First Day of Term 4
Mon 22 nd Oct – Fri 25 th Oct	Year 3 CERES Excursion
Mon 22 nd Oct – Fri 25 th Oct	Year 4 CERES Excursion
Monday 28 th October	Assembly 2:30pm
Monday 4 th November	STUDENT FREE DAY
Tuesday 5 th November	PUBLIC HOLIDAY–Melbourne Cup
Thursday 7 th November	Foundation Animal Land Excursion
Monday 11 th November	Foundation/Year 6 Kaboom Kid Sports Incursion
Mon 11 th – Fri 15 th November	Year 5 Excursion – Quantum Robotics
Mon 11 th – Fri 15 th November	Year 6 Discovery Week
Thursday 14 th November	Year 6 Excursion - MCG
Monday 25 th November	Assembly 2:30pm
Mon 25 th – Thu 28 th November	Year 2 Swimming
Tuesday 10 th December	Whole School Transition & Statewide Year 6 – 7 Transition
Tuesday 10 th December	Year 1 & 2 Kaboom Sports Incursion
Monday 16 th December	Year 6 Graduation
Wednesday 18 th December	Year 6 Funfields Excursion
Thursday 19 th December	End of year assembly 12:30pm
Friday 20 th December	LAST DAY – 1:10pm Finish



Coming Together To Learn

PE AWARDS

	Student	For...
Foundation	Christian Lui	For having a positive attitude, showing Excellence in his knowledge of sports, his performance of the skills and constantly showing kindness to his peers.
Year 1	Samuel Ishak	For always striving for excellence in all skills and activities and demonstrating our school expectations in and out of class.
Year 2	Ethel Spooner-Albert	For having a positive attitude, showing Excellence in her knowledge of sports and displaying great skills in the classroom.
Year 3	Eric Vang	For his great display of skills in a number of sports throughout the term. Displaying teamwork during class games and activities.
Year 4	Rykah Paul	For a great effort in the Division athletics event when competing in long jump.
Year 5	Petelo Erika	For his great display of skills in a number of sports throughout the term. Giving his best on division athletics day and achieving great results.
Year 6	Jessie Sidhu	For her great display of skills in a number of sports throughout the term. Giving her best on division athletics day and achieving great results.



Coming Together To Learn

SCIENCE AWARDS

	Student	For...
Foundation	Harshil Balayan FC	For always showing enthusiasm towards Science and showing excellence in his work.
Year 1	Charlotte Martin 1C	For always contributing to Science discussions and showing the expectations in all her work.
Year 2	Hunter Higginson 2B	For always being on task and sharing his knowledge of Science with the class.
Year 3	Lachlan Chapman 3E	For always showing the expectations in Science and for always being enthusiastic to share his knowledge with the class.
Year 4	Divroop Bhinder 4C	For outstanding effort in all his work in Science
Year 5	Amir Shafaei 5B	For his improvement in his behaviour and his attitude towards Science this term.



Coming Together To Learn

AUSLAN AWARDS

	Student	For...
Foundation	Anastasia AYW FD	For showing respect by always listening and joining all the class activities.
Year 1	Benjamin Stephens 1E	For demonstrating excellence by always trying his best!
Year 2	Nayyab Kaur 2B	For showing collaboration by always working with peers.
Year 3	Keerat KAUR - 3B	For showing excellence by trying her best to master challenging Auslan Signs.
Year 4	Raavi MAHAL - 4D	For displaying collaboration by working well with her peers in a group.
Year 5	Lavinia ALZEEBAREE - 5E	For demonstrating kindness by helping others in her class.
Year 6	Princeton RIMA – 6D	For showing respect by always following teacher instructions.



Coming Together To Learn

ART AWARDS

	Student	For...
Foundation	Shaun YANG FG	For always showing enthusiasm and excellence in Art.
Year 1	Ava DHUNGANA 1D	For always demonstrating respect towards her peers and use of art materials.
Year 2	Ashvik UDUPA 2C	For always trying his best and showing resilience when learning a new art skill.
Year 3	Aliyana VON HEIDERBRANDT AFOLAU 3D	For consistently showing excellence in her art work and working in a positive manner.
Year 4	Asra HAMMAD 4F	For displaying collaboration and kindness when completing a unit of study on painting, ensuring she shared all resources.
Year 5	Prakrit MANOCHA 5C	For consistently showing all the expectations in the art room.
Year 6	Waris Singh WARAICH 6D	For consistently showing all the expectations and in particular showing excellence by trying his best to improve his drawing skills- in the classroom and in his own time.



Coming Together To Learn

Library/DigiTech Awards

	Student	For...
Foundation	Sahana Kandel FC	For always showing kindness by sharing and helping others.
Year 1	Lottie Szabo 1F	For always showing excellence by doing her best in all tasks.
Year 2	Emir Gunden 2E	For always showing respect by listening and treating others kindly.
Year 3	Imrat SANDHU – 3G	For consistently showing excellence by having a positive attitude and readiness to learn in Library/Technology.
Year 4	Wid AJAJ – 4C	For consistently showing excellence by frequently engaging with Library activities such as Library club.
Year 5	Tomasso LONGO – 5A	For always showing excellence and a willing to learn and try different ideas in Technology/Library.
Year 6	DALAL Mia – 6C	For consistently showing excellence and collaboration by showing a passion to learn and the ability to support others with their learning.



Coming Together To Learn

Sports Stars

in the community



PEYTON - Year 6

Saturday, 14 September 2024

On a cold and rainy Melbourne day, Hume Hockey club played Brunswick Hockey Club in the Women's Pennant E North West Senior Competition in the Grand Final. Our Grand Final was played at Yarraville and we had yet to win against this top of the table team. For much of the game we held Brunswick to a nil score and before we knew it we were close to securing a win. We had a huge crowd there to cheer us on.

The score line changed in the last 5 minutes as Brunswick pulled their keeper so they could have an extra field player. That got them an extra goal and the final score was Brunswick-1 to Hume-3 and we were now the 2024 Premiers!

What a great feeling... and I got to share it with my mum as assistant coach!

CONGRATULATIONS to the 2024 Hume Hockey Club Premiers!

AMROSE - Year 4

Hello,

My name is Amrose and I play tennis at Guccione Tennis Club. I have been playing tennis for the last 2 years as a member of our team, Merrifield Panthers. I am also proud to be the captain of our team!

I love tennis and I practice 3 times a week. All my hard work has paid off and earned me three trophies. I have a solid backhand which is also my favourite tennis shot.

I believe teamwork and encouraging my teammates brings success. My goal is to keep working hard at improving my tennis skills.



ASSISTANT PRINCIPAL REPORT

Wellbeing Update

Child Safe Policies

Gaayip-Yagila Primary School is committed to creating and maintaining a child safe culture by implementing policies to support protection for children and young people.

Policies have review dates to ensure they are current and updated with any new information. Our school has just completed a review of several Child Safe policies, which had consultation with School Council.

To view all of our Child Safe policies please go to the school website.

Volunteers and Visitors Policy

Gaayip-Yagila Primary School values the contribution of volunteers and at times will make arrangements for visitors onsite. To provide a safe and secure environment for students and staff, we establish processes to monitor and manage visitors and volunteers. Please see the policies below.

Visitors Policy

Purpose

To provide a safe and secure learning and teaching environment for students and staff by establishing processes to monitor and manage visitors to Gaayip-Yagila Primary School.

Scope

This policy outlines our school's arrangements for visitors who attend school grounds when the school is open for instruction between the hours of 8.30am and 4.00pm and when the office is staffed to monitor/receive visitors at reception including parents, contractors, volunteers or allied health professionals. Outside of these times, our front office is not staffed and this policy does not apply. The only visitors permitted on school grounds are parents/carers or their delegates who are dropping off or picking up students from Outside School Hours Care, school events such as parent teacher interviews, concerts, sport or other school activities, and community and other groups who have entered into contracts or agreements with the school to use school premises outside of school hours.

Definitions

Child-related work: As defined by the *Worker Screening Act 2020* (Vic), child-related work is work that usually involves direct contact (including in person, over the phone, written and online communication) with a child that is a central part of that person's duties. It does not include work that involves occasional direct contact with children that is incidental to the work.

Policy

Gaayip-Yagila Primary School strives to create an open and inclusive school community, and encourages parents and carers to be actively involved in their child's development and education. We also strive to foster strong partnerships with local community services, schools and other organisations.

Gaayip-Yagila Primary School is not a public place. The Principal has the authority to permit or deny entry to school grounds, and encourages all visitors to familiarise themselves with our school's *Child Safety Policy*, *Child Safety Code of Conduct and Volunteers Policy*.

From time to time, different members of the public may visit our school. Visitors may include, but are not limited to:

- Parents
- Volunteers – see our school's Volunteers Policy for more information
- Prospective parents, students and employees
- Invited speakers, sessional instructors and others addressing learning and development
- Public officials (e.g. Members of Parliament, local councillors)
- Persons conducting business e.g. uniform suppliers, booksellers, official school photographers, commercial salespeople
- Tradespeople
- Children's services agencies

- Department of Families, Fairness and Housing workers
- Victoria Police
- Persons authorised to enter school premises (e.g. Worksafe inspectors, health officers etc)
- Other Department of Education and Training staff (including allied health staff) or contractors
- NDIS therapists or other allied health or health practitioners

Sign In Procedure

All visitors to Gaayip-Yagila Primary School are required to report to the school office on arrival (see exceptions below in relation to parents/carers). Visitors must:

- Record their name, date and time of visit and other relevant details including the purpose of the visit in the administration iPad
- Provide proof of identification to office staff upon request
- Produce evidence of their valid Working with Children Clearance where required by this policy (see below)
Follow instruction from school staff and abide by all relevant school policies relating to appropriate conduct on school grounds including the Child Safety Code of Conduct as well as Department policies such as the [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#)
- Return to the office upon departure to sign out
- Gaayip-Yagila Primary School will ensure that our school's Child Safety Code of Conduct is available and visible to visitors when they sign in.

Working with Children Clearance and other Suitability Checks

All visitors who are engaged in **child-related work** (see definition above) must have a valid WWC Clearance. Additional suitability checks may also be required such as reference, proof of identity, qualification and work history involving children checks.

In some circumstances, visitors to Gaayip-Yagila Primary School who are **not** engaged in child-related work will also be required to produce a valid WWC Clearance depending on the particular circumstances of their visit. For example, Gaayip-Yagila Primary School will require a valid WWC Clearance for:

- **visitors who will be working regularly with children** during the time they are visiting, even though direct contact with children is not a central part of their normal duties
- **visitors (e.g. contractors)**, who will regularly be performing unsupervised work at the school during school hours or any other time where children are present. Further background checks, including references, may also be requested at the discretion of the Principal.

Visitors who will be working in areas away from students (e.g. a visiting auditor who will be located in the front office with administration staff) or who will be supervised and accompanied by a staff member during their visit (e.g. a Member of Parliament, a journalist, a prospective parent on a school tour) will not be required to have a WWC Clearance.

Sworn Victoria Police officers or sworn Australian Federal Police officers are exempt from requiring a WWC Check, but may be asked to verify that they are sworn officers by providing proof of identification.

Invited Speakers and Presenters

On occasion, Gaayip-Yagila Primary School may invite external speakers or providers to deliver incursions, presentations, workshops and special programs for our students. Consistent with Department of Education and Training requirements, Gaayip-Yagila Primary School will:

- ensure that the content of presentations and programs by external providers contributes to the
- educational development of our students and is consistent with curriculum objectives
- ensure that any proposed visit, programs or content delivered by visitors complies with the requirement that education in Victorian government schools is secular and is consistent with the values of public education, Department policies and the *Education and Training Reform Act 2006* (Vic). In particular, programs delivered by visitors are to be delivered in a manner that supports and promotes the principles and practice of Australian democracy including a commitment to:
 - elected government
 - the rule of law
 - equal rights for all before the law
 - freedom of religion, speech and association
 - the values of openness and tolerance
 - respect for the range of views held by students and their families.

Parent Visitors

We understand that there may occasionally be a reason why a parent or carer may want to speak to or see their child at school, during school hours. If there is a particular pressing or unavoidable issue that cannot wait until the end of the school day, we ask that parents or carers call the school office to make the request to speak to or see their child during school hours. We also ask that parents avoid arranging to visit their children at school wherever possible, as this can cause inappropriate disruptions to the school day. All parents or carers who visit our school during school hours, other than for the purposes of school pick-ups and drop-offs or for specific school events (e.g. parent teacher interviews, concerts, assemblies etc), are required to sign in as a visitor at the school office.

Parents or carers who are prohibited from entering the school under a court order or direction of the Principal are not permitted to visit the school. Our school maintains and provides office staff with a list of restricted parents/carers which may include identifying photographs and any other information as required depending on the level of risk posed.

Other Visitors

All business operators, tradespeople and other visitors attending the school to conduct work must report to the school office upon arrival for instruction and follow the sign in procedure outlined above.

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in induction processes for relevant staff
- Discussed in an annual staff meeting
- Made available in hard copy from school administration upon request

Related Policies and Resources

School policies:

Volunteers Policy, Child Safety Policy and Child Safety Code of Conduct

Department policies:

- [Child Safe Standards](#)
- [Visitors in Schools](#)
- [Contractor OHS Management](#)

Policy Review and Approval

Policy Last Reviewed	August 2024
Consultation	School Council
Approved By Next	Principal
Review Date	August 2026

Volunteers Policy

Purpose

To outline the processes that Gaayip-Yagila Primary School will follow to recruit, screen, supervise and manage volunteers to provide a child safe environment, and to explain the legal rights of volunteers.

Scope

This policy applies to the recruitment, screening, supervision and management of all people who volunteer at our school.

Definitions

Child-connected work: work authorised by the school governing authority/provider of a school boarding services and performed by an adult in a school or school boarding premises environment while children are present or reasonably expected to be present.

Child-related work: As defined by the *Worker Screening Act 2020* (Vic), child-related work is work that usually involves direct contact (including in person, over the phone, written and online communication) with a child that is a central part of that person's duties. It does not include work that involves occasional direct contact with children that is incidental to the work.

Closely related family member: parent, carer, parent/carer's spouse or domestic partner, stepparent, parent/carer's mother or father in-law, grandparent, uncle or aunt, brother or sister, including step or half siblings.

Volunteer worker: A volunteer school worker is a person who voluntarily engages in school work or approved community work without payment or reward.

School work: School work means:

- Carrying out the functions of a school council
- Any activity carried out for the welfare of a school, by the school council, any parents' club or association or any other body organised to promote the welfare of the school
- Any activity carried out for the welfare of the school at the request of the Principal or School Council
- Providing assistance in the work of any school or kindergarten
- Attending meetings in relation to government schools convened by any organisation which receives government financial support

This is a broad definition and means that volunteers who participate in school community activities, such as fundraising and assisting with excursions, are legally protected (ie indemnified) from action by others in the event of an injury or accident whilst they are performing volunteer school work in good faith.

Policy

Gaayip-Yagila Primary School is committed to implementing and following practices which protect the safety and wellbeing of children and our staff and volunteers. Gaayip-Yagila Primary School recognises the valuable contribution that volunteers provide to our school community and supporting the work we do.

The procedures set out below are designed to ensure that Gaayip-Yagila Primary School's volunteers are suitable to work with children and are well-placed to make a positive contribution to our school community.

Becoming a Volunteer

Members of our school community who would like to volunteer are encouraged to contact the main administration either via telephone or email outlining request.

Suitability Checks including Working with Children Clearances

Working with Students Gaayip-Yagila Primary School values the many volunteers that assist in our

classrooms, with sports events,

excursions and other programs or events. To ensure that we are meeting our legal obligations under the *Worker Screening Act* and the Child Safe Standards, Gaayip-Yagila Primary School is required to undertake suitability checks which in most cases will involve asking for evidence of a Working with Children (WWC) Clearance and may also involve undertaking reference, proof of identity, qualification and work history involving children checks.

Considering our legal obligations, and our commitment to ensuring that Gaayip-Yagila Primary School is a child safe environment, we will require volunteers to obtain a WWC Clearance and produce their valid card to the office for verification in the following circumstances:

- **Volunteers who are not parent/family members** of any student at the school if they are engaged in child-related work regardless of whether they are being supervised.
- **Parent/family volunteers** who are assisting with any classroom or school activities involving direct contact with children in circumstances where the volunteer's child is **not** participating, or does not ordinarily participate in, the activity.
- **Parent/family volunteers** who assist with excursions (including swimming), camps and similar events, regardless of whether their own child is participating or not.
- **Parent/community School Council members** sitting on School Council with student School Council members, regardless of whether their own child is a student member or not.

In addition, depending on the nature of the volunteer work, our school may ask the volunteer to provide other suitability checks at its discretion (for example, references, work history involving children and/or qualifications). Proof of identity may also be required in some circumstances.

Non-Child Related Work

On some occasions, parents and other members of the school community may volunteer to do work that is not child-related. For example gardening, maintenance, school council, participating in sub-committees of school council, fundraising groups that meet in the evenings] during which children will not be, or would not reasonably be expected to be, present.

Volunteers for this type of work are not required to have WWC Clearances or other suitability checks as they are not engaged in child-related work and children are not generally present during these activities. However, Example School reserves the right to undertake suitability checks, including requiring proof of identity and WWC Clearance, at its discretion if considered necessary for any particular activities or circumstances.

Training and Induction

Under the Child Safe Standards volunteers must have an appropriate induction and training in child safety and wellbeing.

To support us to maintain a child safe environment, before engaging in any work where children are present or reasonably likely to be present, volunteers must familiarise themselves with the policies, procedures and code of conduct referred to in our Child Safety Induction Pack and ensure the actions and requirements in these documents are followed when volunteering for our school.

Depending on the nature and responsibilities of their role, Gaayip-Yagila Primary School may also require volunteers to complete additional child safety training.

Management and Supervision

Volunteer workers will be expected to comply with any reasonable direction of the Principal (or their nominee). This will include the requirement to follow our school's policies, including, but not limited to our Child Safety Policy and our Child Safety Code of Conduct.

Volunteer workers will also be expected to act consistently with Department of Education and Training policies, to the extent that they apply to volunteer workers, including the Department's policies relating to [Equal Opportunity and Anti-Discrimination](#), [Sexual Harassment](#) and [Workplace Bullying](#).

The Principal (or their nominee) will determine the level of school staff supervision required for volunteers, depending on the type of work being performed, and with a focus on ensuring the safety and wellbeing of students.

The Principal has the discretion to decide about the ongoing suitability of a volunteer worker and may determine at any time whether or not a person is suitable to volunteer at Gaayip-Yagila Primary School.

Privacy and Information Sharing

Volunteers must ensure that any student information they become aware of because of their volunteer work is managed sensitively and in accordance with the [Schools' Privacy Policy](#) and the Department's policy on [Privacy and Information Sharing](#).

Under these policies, student information can and should be shared with relevant school staff to:

- support the student's education, wellbeing and health;
- reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors;
- make reasonable adjustments to accommodate the student's disability; or
- provide a safe and secure workplace.

Volunteers must immediately report any child safety concerns that they become aware of to a member of staff to ensure appropriate action. There are some circumstances where volunteers may also be obliged to disclose information to authorities outside of the school such as to Victoria Police. For further information on child safety responding and reporting obligations refer to: *Child Safety Responding and Reporting Obligations Policy and Procedures*.

Records Management

While it is unlikely volunteers will be responsible for any school records during their volunteer work, any school records that volunteers are responsible for must be provided to the nominee to ensure they are managed in accordance with the Department's policy: [Records Management – Schools](#).

Compensation

Personal Injury Volunteer workers are covered by the Department of Education and Training's Workers' Compensation Policy

if they suffer personal injury in the course of engaging in school work.

Property Damage

If a volunteer worker suffers damage to their property in the course of carrying out school work, the Minister (or delegate) may authorise such compensation as they consider reasonable in the circumstances. Claims of this nature should be directed to the principal who will direct them to the Department's Legal Division.

Public Liability Insurance

The Department of Education and Training's public liability insurance policy applies when a volunteer worker engaged in school work is legally liable for:

- a claim for bodily injury to a third party
- damage to or the destruction of a third party's property.

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in induction processes for relevant staff
- Included as a link in all invitations to prospective volunteers
- Hard copy available through school administration upon request

Related Policies and Resources

Example School policies and resources relevant to this policy include:

- Child Safety Policy
- Child Safety Code of Conduct

Department policies:

- [Equal Opportunity and Anti-Discrimination](#)
- [Child Safe Standards](#)
- [Privacy and Information Sharing](#)
- [Records Management – School Records](#)
- [Sexual Harassment](#)
- [Volunteers in Schools](#)
- [Volunteer OHS Management](#)
- [Working with Children and Other Suitability Checks for School Volunteers and Visitors](#)
- [Workplace Bullying](#)

Approval and Review

Policy Last Reviewed	August 2024
Consultation	School Council
Approved By Next	Principal
Review Date	August 2026

TERM 3 ATTENDANCE UPDATE

Every day counts!

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

There is no safe number of days for missing school – each day of school that a student misses puts them behind, and can affect their educational outcomes and social friendships. Coming to school every day is vital.

Parents are legally required to ensure their child attends school every day and to provide an explanation for their child’s absence from school.

Number of students with 100% attendance in Term 3						
Foundation	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
18	19	14	25	25	15	19

The table above lists the number of students with perfect attendance for Term 3, having been present every single day. Well done to these students for their dedication to attending school and being ready to learn each day.

Coming Together To Learn

Cultural Partnerships

The Aboriginal and Torres Strait Islander students of GYPS have had a fantastic time connecting with each other and our visiting artists Peru and Sermsah. Peru is from Wurundjeri Woi Wurrung Country and Sermsah is a Nyikina man from the Kimberlys. Peru and Sermsah have created opportunities to celebrate the strength and potential of our Aboriginal and Torres Strait Islander students and provided cultural learning and awareness from their knowledge. They have discussed the resilience of the Aboriginal people over time and supported our group to demonstrate respect to each other and pride in themselves when dancing, creating art or connecting with each other.

The students have learnt a dance telling the story of the Rainbow Serpent and how the rivers and mountains were formed according to Aboriginal Dreamtime story. They have created artworks and played games. They have sat in a yarning circle and learnt aspects of Aboriginal history and language - and played games and shared morning tea too! There have been lots of laughs and some firm friendships forming across all ages. The students have had the opportunity to meet weekly and really look forward to the time together and getting to know each other.

Our Aboriginal and Torres Strait Islander students are looking forward to our End of Year celebration where we will come together with our families and share in an afternoon tea.



Coming Together To Learn

STUDENT ARRIVALS

As we continue to strive for excellence in education, I would like to remind everyone of the importance of punctuality in our daily school routine.

Classrooms open at 8:50am, and it is crucial that all students are in class and ready for learning by 9.00am. This ensures that they can fully benefit from the day's lessons and activities. Repeated lateness has a well-documented negative impact on student learning and the overall effectiveness of our school programs. It disrupts not only the late student but also their classmates and teachers.

We understand that mornings can be challenging, but we ask for your cooperation in ensuring that all students arrive on time. Your support in this matter is greatly appreciated and will contribute significantly to the success of our students and the smooth operation of our school.

Over the past 2 weeks 24% of students were late to school at least once during this time. 5% of students were late at least 5 days over the 2 week period.



Coming Together To Learn

ART NEWSLETTER

Foundation- Media Arts

Students in Foundation have been learning about feelings and how art can make us feel lots of different emotions. Students were taught the feelings in the Zones of Regulation and described how they felt when they looked at two different paintings by German artist Wassily Kandinsky and Japanese artist Hokusai.

Our Foundation students have enthusiastically begun painting a mask to represent a feeling from one of the Zones of Regulation. After applying two coats of acrylic paint, students will then have time to decorate their masks. Oh what fun!

The ZONES of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

Have a look at these artworks. How do they make you feel?



Coming Together To Learn

VISUAL ART NEWSLETTER

Years 1-2

Students in Years 1-2 are learning the basic skills of painting with acrylic paint. They are discovering how to hold their brush correctly, how to apply paint, how to mix colours to create new colours and are having so much fun mixing shades and tints by applying black and white paint to their paint colour of choice. These students are creating a painting inspired by American artist Sari Shryack who enjoys painting landscapes, people, plants and everyday objects. We are producing creative landscapes which show students ability to mix acrylic paint to create light and dark colours of the same hue (colour).

Year 3-6

Students in the upper years have begun expanding on their ability to draw and paint with acrylic paint. They are learning how to mix white and black to a colour of their choice to create further colours - called tints and shades. Students have been having lots of fun mixing a range of colours, both light and dark to create their masterpieces. Students in Year 3/4 have drawn cacti and just begun painting their good copy, while the year 5/6 students are creating large disco balls- showcasing a multitude of shades and tints of their original colour. We are so proud of them all and cannot wait to see how they all look once finished.



GYPS Arts Team

Ilkay Yagcioglu, Marni Harris & Lauren Hogg.

Coming Together To Learn

LIBRARY NEWSLETTER

Hello readers!

Welcome back to September's library edition.

In this month's library edition, we have a whole new set of popular books on our shelves that the students are currently reading! Some of these include, Kid youTuber written by Marcus Emerson, Hot Dog! Written by Anh Do, Cat kid Comic Club written by Dav Pilkey, Ella at Eden written by Laura Sieveking, Ella Diaries written by Meredith Costain & Danielle McDonald, Worst Week Ever! Written by Eva Amores & Matt Cosgrove, Avatar written by Konietzko, Bryan and many more!



A friendly reminder that our school runs library club on Monday's and Thursday's during lunch time. This gives the opportunity for our little bookworms to come in for a read or borrow/return a book. If your child is interested in attending the library club, please ensure they have their black library bag in their school bag along with the borrowed book to return.

Please remind your child to return their library books in a timely manner, so they don't miss out on the opportunity to borrow a book. Please be advised that any lost/damaged book(s) will incur a \$10 fee. Kindly check your junk inbox for all library related information and announcements. If you have any questions regarding the library, please contact Sok (Ms D) on 5579-Library@schools.vic.gov.au

If you are exiting your child from the school, please remind your child to return all library book(s) in a timely manner and to avoid any lost/damage book fees.

Enjoy the 2-week break and we will see you all back in Term 4 on Monday, 7th October.

Warm regards,

The Library Team (Sok, Rushani & Coen)

Coming Together To Learn

GET READY FREE DENTAL IS COMING TO YOUR SCHOOL SOON!

The smile patrol team is coming to provide free dental health checks. For more information visit:

www.smilepatrol.com.au

The last day to
return forms or fill
out online is:

Thursday 24th
October 2024



SMILE PATROL

SCHOOL DENTAL



SMILE PATROL
SCHOOL DENTAL



Ph: 0401 365 123

Email:

info@smilepatrol.com.au

www.smilepatrol.com.au

**THE DENTAL VAN IS COMING TO
YOUR SCHOOL in 2024!**

INFORMATION SHEET

What do you need to do?

1. Read the Smile Patrol information sheet
2. Complete the online consent form - via QR code link below.



What do we do?

Smile Patrol offers free dental care checks and necessary general treatments to eligible students at school during regular hours through our mobile dental service. Students who qualify under the Child Dental Benefits Schedule (CDBS) can receive various dental treatments, including tooth cleaning, x-rays, fissure sealants, and fluoride application tailored to their specific needs. For a detailed understanding of these treatments, please refer to the dental treatment guide on the next page. Once a check up has been done we will email you a dental treatment care plan.

* (Free - if eligible under the CDBS, Non eligible students will have an option of having treatment that does incur private costs)

What are Dental Treatment Care Plans?

We'll provide you with a dental care plan that outlines the treatment your child received and any additional recommendations, if necessary. This plan will help you stay informed about your child's dental care and guide you on any further steps that may be needed. The plan will be emailed to the email address you provided in the online consent form.

Follow up:

If follow up treatment is needed, we will contact you to obtain informed consent and make recommendations. You are free to follow up with us or with your own dentist.

Do parents, legal guardians, or carers need to attend a student's appointment?

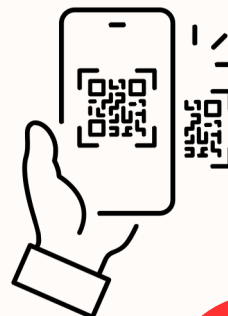
Parents, legal guardians, or carers are welcome to accompany their child during the appointment if they wish. If additional treatment is required, we may request the presence of a parent, legal guardian, or carer during the appointment to ensure clear communication and support.

What if a student has received recent dental treatment?

If a student has recently had dental care, they can still be seen by Smile Patrol. Depending on their individual needs, they may not require x-rays or other preventive services. Smile Patrol can become the student's regular dental provider, visiting your school annually and more frequently for those students who require it. **Missed the Dental Visit? Don't Worry, We've Got You Covered!** If your child could not be seen on the scheduled day but you still want them to have a check-up, feel free to reach out to us. If we are still at your school, we may be able to arrange another appointment on a different day. In case that doesn't work, we can gladly book your child at our dental clinic in Preston for a convenient visit. We're here to ensure your child receives the dental care they need, even if plans change. Free checkups cannot be guaranteed unless your child is eligible under the Child Dental Benefits Schedule (CDBS). **Contact information:** Please feel free to give us a call on 0401365123, or email: info@smilepatrol.com.au or visit our website www.smilepatrol.com.au for more information



**Have your medicare card
handy, it only takes 5mins**



SCAN ME



CONSENT FORM HERE

IMPORTANT INFORMATION REGARDING THE CHILD DENTAL BENEFITS SCHEDULE:

The Child Dental Benefits Schedule (CDBS) offers eligible children aged 0-17 years funding of \$1,095 for preventative dental treatment. This is renewed every 2 calendar years. This service is covered by Medicare, meaning you do not have to pay for it. To learn more, visit <https://www.servicesaustralia.gov.au/child-dental-benefits-schedule>. You can also check your child's eligibility and CDBS balance through your Medicare online account at [myGov](#), or by calling 132 011.

Smile Patrol will verify your child's eligibility before treatment. Upon an initial examination (88011), the Medicare amounts for each service we may provide are in the table below including Medicare pricing for fissure seals. Please note that this is a general guide, and for detailed information about your specific situation and services covered, it is advisable to consult with Smile Patrol or visit our website. If there are treatments needed that are not covered we will inform you in the treatment plan so you can follow up with us or your preferred dentist.

Disclaimer: This guide provides general information and should not be considered as legal or medical advice. Please consult the relevant authorities or healthcare professionals for specific details regarding your situation. Pricing for our services is determined by the Department of Health and is deducted from your Medicare balance. These costs are covered by Medicare, so you do not need to make any payments.

ITEM	SERVICE	BENEFIT
88011	Comprehensive Oral Examination	\$57.65 \$47.90
88012	Periodic Oral Examination	\$30.10
88013	Limited Oral Examination	\$58.90
88111	Removal of plaque/Stain	\$98.20
88114	Removal of calculus -1st visit	\$63.85
88115	Removal of calculus -2nd visit	\$37.85
88121	Topical Remineralisation agents Periapical or Bitewing X-ray	\$33.35 each
88022	Tooth/Surface / Fissure sealing (first 4)	\$50.45
88161	Tooth Surface/Fissure sealing (Additional services)	
88162		\$25.25

SCAN ME



COMPLETE THE
ONLINE CONSENT
FORM FOR YOUR
CHILD'S FREE
DENTAL CARE

What dental treatments will be provided and what do they mean?

Dental check-ups or examinations:

A child's dental check-up is an important visit where the dentist examines the child's teeth, gums, and mouth for any issues. It's crucial for parents to prioritize these visits to ensure their child's oral health and prevent dental problems.

Risks: None

X-Rays of teeth:

Dental x-rays are essential for children's oral health, as they help dentists detect tooth decay, evaluate tooth development, identify alignment issues, and create personalized treatment plans.

Risks: Dental x-rays are very safe, with significantly lower radiation levels compared to everyday sources like background radiation, medical diagnostic procedures, and air travel. The controlled doses and protective measures in dental x-rays ensure that the benefits outweigh the minimal radiation risk.

Fluoride application:

Fluoride application to children's teeth is important as it helps strengthen tooth enamel, making it more resistant to decay. It also helps prevent cavities and promotes overall dental health, ensuring children have a strong foundation for lifelong oral well-being.

Risks: Allergies to fluoride are exceptionally rare. However, if the child has allergies to band-aids, rosin, or casein (milk protein), fluoride application may not be possible.

Fissure Sealants

Fissure sealants are important for children's teeth as they protect against cavities by creating a barrier that prevents food and bacteria from getting trapped.

Risks: Allergy to fissure sealants

Tooth Cleaning:

A dental scale and clean involves a thorough cleaning by a dentist to make teeth sparkle and feel fresh. Special tools are used to remove plaque build-up and tartar including those hard-to-reach areas. It's a deep cleaning that promotes dental health and keeps your children's smile shining bright!

Risks: Minimal risk, slight gum trauma or bleeding.

Privacy and Confidentiality At Smile Patrol, we understand the importance of privacy when it comes to children's medical and dental information. We value your privacy and adhere to all applicable laws and regulations to safeguard your personal information. Protecting your privacy and respecting your rights is of utmost importance to us. As a dental practice, we strictly adhere to the National Privacy Principles outlined in the Privacy Act 1988 (Commonwealth) and relevant Health Privacy Principles under State legislation. Additionally, we follow all other applicable laws and codes related to the handling of personal information. To ensure your privacy is maintained, our staff members undergo training to comply with our established standards, policies, and procedures. We regularly review and update our privacy policies to uphold the highest level of privacy protection.



Term 3 Winter Menu

All meal deals
contain a main
meal item, a
snack and a drink

From \$7

Daily Meal deals

Monday and Tuesday
Toastie deal days

Wednesday – Weekly rotating special

Thursday – Burger day

Available all days

Pasta meal deals

NEW! Favourites meal deal

1 hot food item (Hot dog, 6 nuggets, noodles, pie or sausage roll), 1 hot chocolate or cold drink and a snack e.g oreo minis.

Price		Price	
Hot Food			
\$3	3 pack chicken nuggets	\$5	6 pack chicken nuggets
\$5	Penne <u>napoli</u> (veg)	\$4	Chicken noodles
\$6.50	Penne Bolognese	\$1.20	Steamed dim sim
\$4	4 pack cocktail franks	\$1.50	Party pie / mini sausage roll
\$4.20	Hot dog	\$2.50	Vegetarian samosa
\$4.50	<u>Four'n</u> Twenty Meat pie / Sausage roll	\$2	4 pack vegetarian cocktail spring <u>roll</u>
\$6	Creamy pumpkin Soup with roll	\$0.40	Tomato, sweet chilli or soy sauce
Salads and sandwiches			
From \$3	Sandwiches and croissant– Variety of fillings.	From \$5	Green Salad Caesar Salad
	Toasted Panini		Greek Salad
Gluten free bread available – extra \$0.50			
Snacks			
\$1.20	Fruit piece	\$2	Homemade large choc chip cookie
\$1	Homemade healthier mini muffin	\$3.50	Homemade healthier large muffin
			New varieties
\$1.20	Diced fruit in juice	\$1.50	Popcorn varieties
\$2	Harvest snaps baked pea crisps	\$2.50	Le <u>Snak</u> cheese dip and crackers
\$3	Jelly with a chocolate frog	\$2.50	Oreo minis
\$2.50	Red rock deli chips	\$2.50	Hummus dip with carrot and cucumber and sticks
	Pringles minis - Sour cream and onion		
Beverages and Frozen items			
\$2.50	200ml Juice box varieties – no added sugar	\$2.50	200ml milk box varieties
\$2	600ml bottled water	\$4	Hot Chocolate
\$1	<u>Zooper Dooper</u>	\$3	Paddle Pop varieties
\$2.50	99% fruit juice slushie	\$2	Lemonade icy pole

View item descriptions, options and place orders using the flexischools app.

Dietary requirements, allergy friendly, vegetarian and halal options available.



Skip the canteen line by adding frozen items or hot chocolate to your recess or lunch online order, then using the express collection line for faster service.

C H E S S C L U B



LITTLE LUMIERE LEARNING

ENLIGHTENING TOMORROW'S MINDS



TERM 4 CHESS CLASSES

- 8 classes each term
- Classes will be held on Thursdays from Oct 10, 2024 to Nov 28, 2024
- Venue: Biik Building
- Class timing: 3:15pm - 4:15pm
- Fee: \$80 per term

**ENROL
NOW**

**FREE
TRIAL CLASS**

For more info contact:
Teenu 0450698014



For more information and to book
please click on the link below.

<https://Chess Club Bookings>



DAY TIME SWIM INSTRUCTORS NEEDED



Is this job right for you?

- ✓ Can you swim?
- ✓ Day time work with school holidays off
- ✓ Do you enjoy working with children?
- ✓ Great pay
- ✓ Do you enjoy working in a team environment?
- ✓ Paid courses and training provided
- ✓ Limited Spots

Enquire by:
30 August 2024

CONTACT US

Kasey Hearne
kaseyh@hume.vic.gov.au



Hume
Leisure

Eco Craft & Play Sessions

Join us at the Mickleham North Community Centre for 4 special eco events designed for 4-7 year olds!

Enjoy sensory play, nature and recycled craft, wooden games & more.

25th May - 'Recycled Robots'

12th July - 'Winter Wonderland'

27th September - 'In the Garden'

30th November - 'Festive Fun'

FREE ENTRY!

Sessions run from 1-2.30pm.

Book at reception.

Adults must accompany children at all times.



merrifield

Eco Play Group Special Events

Join us at the Mickleham North
Community Centre for 4 unique play
groups designed for 1-4 year olds!
Grow your community connection as your
little ones enjoy an array of themed
nature sensory play, music, wooden toys
& games plus more.

FREE ENTRY!

Sessions run from 10-11.30am. Book your place
at reception.

25th May: 'Space & Sky' - dads session

**30th August: 'Bookish Play' - cousins
session**

17th October: 'The Seasons' - mums session

**30th November: 'Festive Celebrations' -
grandparents session**



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