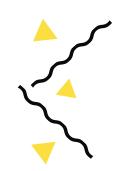


## GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR OUR SCHOOL COMMUNITY

#### LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 2 Week 1. I would like to take this opportunity to warmly welcome everyone to Term 2. I hope you enjoyed the holiday break celebrating Easter, the end of Ramadan or simply spending time with family and friends.

Term 2 is an 11 week term with lots on! Get your diary's out, write in the events for your family and be ready for another great term at Gaayip-Yagila Primary School. Some events we look forward to include:

- Year 3 and 4 swimming program
- Family Maths night
- Open morning and afternoons
- School tours
- Mother's Day Stall

To ensure you stay on top of our key information I encourage you to read through our fortnightly newsletters and review the 'Calendar of Events' page.

We welcome a number of new staff to our school for the start of Term 2.

- Ms Betty Tzelepis has joined our wellbeing team.
- Ms Nadine Vivera will be teaching Year 2D.
- Ms Farzina Farnaaz will be teaching Science.

Over the holidays, we have seen some exciting works completed at school:

- Our Kitchen Garden initiative continues to progress. The space has had the rock moved and levelled. The next stage of the project will see pavers laid and the garden beds filled in readiness for planting.
- Theatre Wall Project in the gym has been completed, enhancing our facilities for various school events. Alongside the theatre wall, the PA system has been revitalised with a new system in place. In the future, our assemblies will be able to display presentations and information onto the screens.

Again, welcome back and we wish your children a great term of growth and achievement!

Kind Regards Cassy Hoggins

#### **Morning Drop off**

We welcome our students into their classrooms from 8:50am each morning. The purpose of this is:

- 1. To provide students with a structured entry into school each day.
- 2. To ensure learning begins at exactly 9:00am each day.
- 3. Part of a broader strategy to improve student attendance to school.

To support this, I ask for your support in ensuring that your child/ren arrive between 8:40am and 8:50am.

Your children are independent learners and from Foundation upwards should carry their own school bag, enter their classroom independently, unpack their bags and start their learning on their own. As a class, students develop collaborative processes and routines for to follow and these are displayed in the classroom. We strive for excellence and set high expectations for our children in developing their independence.

#### Uniform

As the weather begins to cool down a reminder that student should transition to wearing the Winter Uniform. Students may wear:

- -The Winter tunic and blouse with tights
- -Tracksuit pants / pants with the school polo

The Summer dress and skorts/shorts with tights is not acceptable Winter uniform. Our uniform has been agreed to by our School Council and it is an expectation that all students wear the correct items.

Hats are to be worn until the end of April and on days where the UV is rated higher than 3.

Please ensure all jumpers and jackets are labelled so that they can be returned if they are misplaced.

#### Remembrance Celebration - Anzac Day



As we approach Anzac Day on April 25th, our school community prepares to commemorate the courage and sacrifice of Australian and New Zealand soldiers. This significant day offers us an opportunity to reflect on the service and dedication of those who have served and continue to serve our nations.

During our observance of Anzac Day, we will be paying homage to this solemn occasion through various activities. Students will have the chance to engage with key poems and writings such as "In Flanders Fields" by John McCrae and "The Ode of Remembrance." These poignant works remind us of the sacrifice made by our servicemen and women and the importance of honouring their memory.

Additionally, we will be holding a special ceremony with students featuring the playing of the Last Post, a haunting melody that symbolizes the end of the day's activities for soldiers. This solemn moment provides an opportunity for reflection and remembrance as we honour the bravery and resilience of those who have served.

We encourage all students to participate in our Anzac Day activities as we come together as a school community to commemorate this important day in our nation's history.

## A message from the Deputy Premier, the Hon Ben Carroll MP, Minister for Education

I would like to extend my warm wishes to every school community across Victoria, and thank all school leaders, teachers and support staff for their enormous efforts to deliver a high standard of public education.

I have pre-recorded a <u>short video message</u> that speaks to parents and carers about the importance of the second school term for learning, along with a few helpful reminders.

Warm regards

The Hon. Ben Carroll MP

Deputy Premier
Minister for Education

## **MEET OUR SCHOOL CAPTAIN**

Name: Mehul

Position: School Captain

What being a school captain means to you:

I think it means being a role model to teach our younger students how to act.

Something you would like to improve at GYPS while you are school captain:

I would like to improve how much rubbish is in the yard and making people responsible for following the rules of where to eat.

Favourite Subject at school: PE

Something you would like to get better at this year and why: I would like to get better at handwriting because sometimes it gets a bit messy

Favourite Book: Steve Smith (biography)

Favourite Sport: Cricket

Favourite Colour: Green

Favourite Food: Pizza

What job you would like to have in the future:

I would like to be a cricket, and if not a cricketer I would like to be an accountant.

## **2024 CALENDAR OF EVENTS**

Friday 19th April	School Photos	
Friday 19th April	Year 6 Sport	
Thursday 25th April	ANZAC Day Public Holiday	
Monday 13th May	Year 2 Science Incursion - Professor Bunsen	
Tuesday 14th May	Year 1 Science Incursion - Professor Bunsen	
Wednesday 22nd May	Student Free (Staff Professional Practice: DET required day)	
Monday 27th - Fri 31st May	Swimming Year 4	
Mon 3rd June - Fri 7th June	e Swimming Year 3	
Monday 10th June	King's Birthday Public Holiday	
Friday 28th June	Last Day - 2:10pm Finish	
Monday 15th July	First Day of Term 3	
Wednesday 4th September	Parent Teacher interviews 11-6.30 Student Free	
Friday 20th September	Last Day - 2:10pm Finish	
Monday 7th October	First Day of Term 4	
Monday 4th November	Student Free (Staff Reporting: VGSA requirement)	
Tuesday 5th November	Melbourne Cup Day Public Holiday	
Friday 20th December	Last Day - 1:10pm Finish	

## Library/Digital Technology Awards

Foundation	Waniya Chauhdry
Year 1	Jonathan Mercia
Year 2	Willow Tran
Year 3	Zeina Faisal
Year 4	Amrose Hundal
Year 5	Jolin Zahrah
Year 6	Komya Sharma



## **Art Awards**

Foundation	Vanessa Apram	
Year 1	Ayan Gaire	
Year 2	Arjan Bhangu	
Year 3	Riaan Singh	
Year 4	Sehaj Kaur	
Year 5	Palwasha Jehangiri	
Year 6	Mantejbir Singh	



## **Auslan Awards**

Foundation	Shanaya Barnial
1	Violet Fear
2	Zimal Aftab
3	Zehra Musavi
4	Gritvik Singh
5	Arwa Eltouny
6	Peyton McDonald





## **Science Awards**

Foundation	Harshil Balayan	
1	Manya Bhatt	
2	Raya Chandra	
3	Nez Arslanova	
4	Fualaau Fau	
5	Matilda Lucca	
6	Matejbir Singh	



## **PE Awards**

Foundation	Carmino Issa	For having a positive attitude, showing Excellence in his knowledge of sports, his performance of the skills and constantly showing kindness to his peers.	
1	Zain Celik	For always striving for excellence in all skills and activities and demonstrating our school expectations in and out of class.	
2	Niyomi Bhatta	For having a positive attitude, showing Excellence in her knowledge of sports and displaying great skills in the classroom	
3	Daniel Brownley	For displaying excellence by competing strongly at the District and Division Swimming and always showing a positive attitude.	
4	Blake Pua	For a great effort in her District Swimming Trial and always working to the best of her ability during PE lessons.	
5	Janeiro Unasa	For his great display of skills in a number of sports throughout the term. Displaying teamwork during class games and activities.	
6	Nevaeh Manu'atu	For her great display of skills and leadership as a member of the school Tee Ball Team.	





# ENROLMENTS OPEN 2025

## **SCHOOL TOURS**

Wednesday 17th April 2024

9:30am and 4:30pm

**Thursday 2nd May 2024** 

9:30am and 3:30pm

Tuesday 14th May 2024

9:30am and 4:30pm

Monday 27th May 2024

9:30am and 4:30pm

Friday 14th June 2024

9:30am and 3:30pm





GAAYIP-YAGILA

PRIMARY SCHOOL



For more info and to book, scan the QR Code

## CONTACT US FOR ENROLMENT INFORMATION

(03)92163200 www.gyps.vic.edu.au

gaayip.yagila.ps@education.vic.gov.au

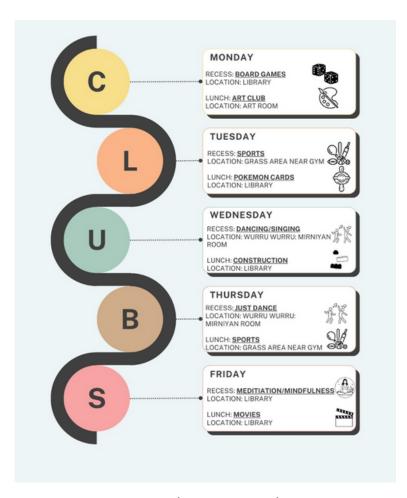
## ASSISTANT PRINCIPAL REPORT WELLBEING UPDATE

#### **Student Support Group Meetings**

Thank you to the parents/guardians that attended our Term 1 SSG Meetings. It was a great opportunity to develop goals. We look forward to reviewing student progress later in the term.

#### **Clubs Program**

A reminder that our Clubs Program runs every recess and lunch for students to participate in a range of supervised activities. It is a great way to build social skills and explore areas of interest.



#### **Leading Teacher - Inclusion**

We welcome Betty Tzelepis to the Wellbeing Team. Katherine Finey will be on Maternity Leave and we wish her well.

Hello GYPS community,

My name is Betty Tzelepis and I will be taking over form Katherine when she goes on leave in a few weeks. I am new to GYPS and have transferred across form Whittlesea PS where I was the Wellbeing Leader for the last eight years. I have taught all year levels over my 30 years with the Department of Education. I am excited to be starting at GYPS and getting to know the students, families and staff. I believe that as educators we are in a very privileged position to share the educational journey with all of our families.

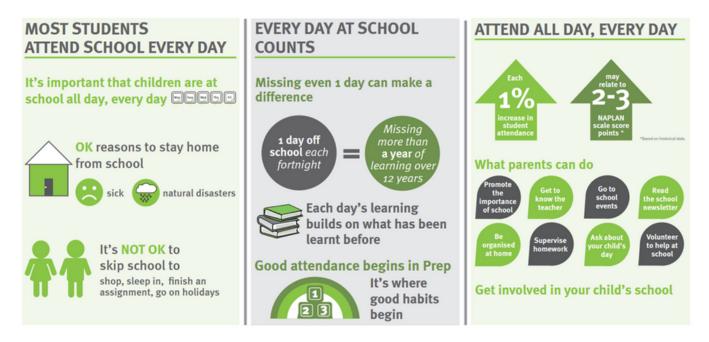
As the Leading Teacher for Inclusion I will liaise with Teachers, Parents, Allied Health and other professionals working in the Department of Education to accommodate and support students' various needs. I am so excited to continue to build inclusive learning environment where all students feel safe, valued and heard, allowing them to reach their potential.



#### **Attendance Update**

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. There is no safe number of days for missing school – each day of school that a student misses puts them behind, and can affect their educational outcomes and social friendships. Coming to school every day is vital.

Parents are legally required to ensure their child attends school every day and to provide an explanation for their child's absence from school.



#### SCHOOL IS BETTER WHEN YOUR CHILD IS THERE

#### Why it's important:

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

#### Getting in early

Attendance patterns are established early – a child regularly missing days in the early years of school will often continue to miss classes in the later years and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

## BEING AWAY FROM SCHOOL FOR ONE DAY A FORTNIGHT EQUALS MISSING 1.5 YEARS OVER 13 YEARS OF SCHOOL

#### Notify the school of your child's absence:

Protecting the safety and wellbeing of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools. Please remember to log your child's absence using our school's IT platform Xuno or call the school on 9216 3200 early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly.

#### **Breakfast Club**

We enjoyed seeing everyone's faces on Tuesday morning beginning their day right with some breaky at Breakfast Club!

We all understand the importance of breakfast in providing students with a good start to the day, ensuring they are ready to learn. Our Term 2 menu includes cereal, toast, fruit, baked beans/spaghetti and milo/smoothies, which have been thoroughly enjoyed by everyone. A special thank you to our incredible Breakfast Club volunteer staff for their hard work in making the mornings run so smoothly.

#### Breakfast club is open 8:15am – 8:45am every Tuesday and Thursday.

#### Harmony Day Review

Thursday 21st March was Harmony Day at Gaayip-Yagila Primary – and what a great day it was! Harmony Day is an opportunity for all Australians to embrace cultural diversity and share what we all have in common.

Students were invited to wear cultural dress or the colour orange. Gaayip-Yagila was a sea of orange in some classrooms – and many students proudly wore their cultural dress. In classrooms students shared stories and their cultural dress. All students then participated in cross age activities – sharing their language and family background with a buddy from a different class and then learning and playing traditional games from Indonesia, China, and Zimbabwe. Students focused on getting along and getting to know someone new – it looked like they had a lot of fun!

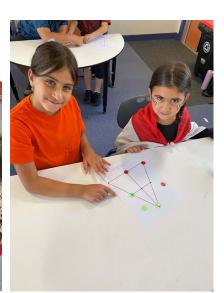
In the afternoon all classes welcomed families in to share in the message of Harmony Day. Families shared in learning about body decoration in different parts of the world – and participated in craft activity.

Thank you to everyone for making Harmony Day at Gaayip-Yagila such a success! Look out for our display in the Administration Office which will be coming soon!









**Wellbeing Team!** 

## **SCIENCE NEWS**

#### Foundation:

Foundation scientists begin a new adventure in science through Earth and Space science in Term 2. We will be focussed on investigating day and night, different kinds of weather and the seasons we live through in Australia. We are looking forward to some hands on activities and participating in some investigations.







#### Grade 1/ 2:

Welcome to Term 2 science. This term your budding scientists are entering the exciting world of chemical science! In term 2, we'll delve into fundamental concepts like chemical and physical changes, properties of materials, and simple experiments that can ignite a passion for discovery in your child. This week we are focussing on physical changes of materials. We are concentrating on participating in experiments and activities that direct learning and encourage safety. This week we tore paper to show a physical change.



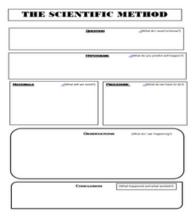




#### Grade 3/4:

Welcome to Term 2, Grade 3 / 4 will be dedicated to unravelling the mysteries of states of matter and the captivating world of chemistry! Throughout term 2, we'll explore the concepts of solids, liquids, and changing states of matter, along with engaging experiments to inspire your young scientists. We will be focussing on conducting some experiments with expectations around safety and engaging with the scientific process. This week we explored what a solid and a liquid is, we made oobleck.





#### Grade 5/6:

Term 2 science, we will be solving the mysteries of chemical reactions and exploring the dynamic world of chemistry with your grade 5/6 student! During term 2, we'll delve into the captivating realm of chemical reactions, including how they relate to changing states of matter. We will be participating in learning about changing states of matter through a variety of processes. We are developing students engagement with the scientific process and conducting experiments to display knowledge. This week we looked at melting, using ice.

How long does it take for ice to melt?



	Samon	gWhat do I work to brow?
	Hoonese	githat do you produt will happe
MUNIMALA	glithol will ser need?)	OCEDANIC, gill/had do see have to d
	Onoszaya. Tron	(What die't wer happening!)

Science Team!

## **VISUAL ARTS NEWS**

## Wrapping up Term 1: Foundation

Students in Foundation completed their first round of ongoing assessment for reporting purposes. Our youngest students learned about warm and cool colours. Warm colours being our yellows, orange, pink and red colours and our cool colours which remind us of the cool water- that being our blues, greens and purple colours.

Congratulations to our Foundation students for working on their hand eye coordination of holding the paint brush and trying their best to use warm and cool colours to correctly paint in the foreground and background of the fish drawing.



#### Year 1-2

Our Years 1-2 students were very engaged in completing their Sea Creature Drawings which will be collated by the art teachers and used to create a class book for each grade.

Students demonstrated a fantastic ability to look at sea creature images to draw and create their posters and then add facts about their creature. They enthusiastically painted the backgrounds with watercolour paint and used Sharpie markers to add further details to engage their audience.







## **VISUAL ARTS NEWS**

#### Year 3-6

In the last two weeks of the term students in Years 3-6 continued working on their anti-pollution posters and advertisements, with students being heavily involved in drawing, cutting, pasting and tearing paper to create layers and special effects in their posters.

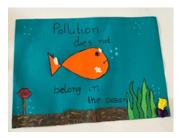
Congratulations to our students who demonstrated outstanding Excellence by listening to teacher feedback and trying their absolute best to create creative, inspiring posters urging people to keep our oceans and animals safe. Below are some of the amazing pieces of work our students have created so far.

























## **VISUAL ARTS NEWS**

#### Term 2

This term we start an exciting unit of study on graphic art in Video games. This week students learnt about the different types of games and compared the quality of artwork in these platforms. They looked at the work of Australian Aboriginal artist Pheobe Watson and then created their own pixel art character by following guided instructions.







GYPS Arts Team Ilkay Yagcioglu, Marni Harris & Lauren Hogg.

## LIBRARY NEWS

Library News 16/4/24

Welcome back to another edition of our library newsletter! As we transition into Term 2, we have an exciting lineup of programs and lessons planned for students. Whether you're an avid reader, a tech enthusiast, or simply looking for a cosy space to read, there's something for everyone at our library in Term 2.

Our book club is in full swing, and we're continuing to dive into captivating stories and thought-provoking discussions. This term, we're exploring a diverse range of genres, from thrilling mysteries to heartwarming classics. Students can join us every **Monday and Thursday during lunch** to connect with fellow book lovers and have more opportunities to borrow. The Library has also undergone some rearranging during term holidays, with more books on display and shelves organised to provide an optimal borrowing and reading experience.

Students this term are continuing their author studies with new authors and books being introduced. Foundation students are continuing to develop their love of reading and skills with Eric Carle. Grade 1 students will be introduced to Julia Donaldson and her worlds in the 'Gruffalo' books. Grade 2 students will continue their investigations with Nick Bland and his other stories such as 'Twinkle'. Grade 3 students will make connections to the worlds of Graeme Base with his works such as 'Animalia'. Grade 4 students will analyse the ideas of sustainability with Jeannie Baker and her books such as 'Window'. Grade 5 students will become immersed in the stories of Shaun Tan with books such as 'The lost thing' & 'Rules of summer'. Grade 6 students will learn about famous author Paul Jennings and his immersive short stories such as 'Wicked' & 'Unbelievable'. This term is looking to be an exciting literary journey of joy and discovery.

That's all for now! Thank you for being part of our library community—we can't wait to embark on this journey with you in Term 2.

Warm regards, Coen Fitzgerald, Rashani Jude & Molica Yea





## Friday 26th April

#### ANZAC theme Hot Dog Day - \$7

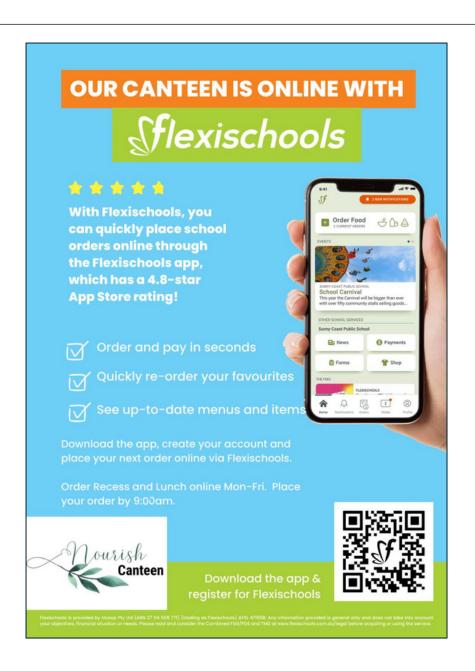
1 hot dog – traditional or halal option (Vegetarian option – 2 medium sized spring rolls)

1 drink – options are water, apple juice, orange juice, apple and black current juice, tropical juice, milk, choc milk, strawberry milk, or a slushie

2 x ANZAC cookies

Sauce additional.

## Order online using the flexischools app





## Term 2 Winter Menu

Meal deals

Monday - Mac n Cheese meal deal

Tuesday - Toasted sandwich meal deal

Wednesday - Pizza meal deal

Available all days

Fried Rice meal deal

Hot dog meal deal

All meal deals contain a main meal item, snack and a drink

From S7

Napoli or Bolognese Pasta Meal deal

Price		Price		
	Hot Food - Online order only			
\$3	3 pack chicken nuggets	\$5	6 pack chicken nuggets	
\$5	Penne napoli (veg)	\$3.50	Hot chicken noodles	
\$6.50	Penne bolognese	\$1.20	Steamed dim sim	
\$4	4 pack cocktail franks	\$1.50	Party pie / mini sausage roll	
\$4	Hot dog	\$2.50	Vegetarian samosa	
\$4.50	Four'n Twenty Meat pie / Sausage roll	\$2	4 pack vegetarian cocktail spring roll	
		\$0.40	Tomato, sweet chilli or soy sauce	
	Salads and sandwiches - Online order only			
From	Sandwiches- Variety of fillings	From	Green Salad Caesar Salad	
\$3		\$5	Greek Salad	
	Wrap \$1 - Toasted \$1 Gluten free bread available - extra \$0.50			
	Snacks - Over the cou	inter and		
\$1.20	Fruit piece - apple, banana	\$1.50	Homemade large choc chip cookie	
\$1	Homemade healthier mini muffin	\$3	Homemade healthier large muffin	
\$1.20	Diced fruit in juice	\$1.50	Popcorn varieties	
\$2	Harvest snaps baked pea crisps	\$2.50	Le Snak cheese dip and crackers	
\$2.50	Red rock deli chips varieties	\$2.50	Hummus dip with carrot and	
	Pringles minis - Sour cream and onion		cucumber and sticks	
Beverages and Frozen items - Over the counter and online order				
\$2.50	200ml Juice box varieties - no added	\$2.50	200ml milk box varieties	
	sugar			
\$2	600ml bottled water	\$3	Paddle Pop varieties	
\$1	Zooper Dooper	\$2	Lemonade icy pole	
\$2	Smooze - mango coconut icy	\$2.50	99% fruit juice slushie	
\$1	Frozen orange wedges			

View item descriptions, options and place orders using the flexischools app.

Dietary requirements, allergy friendly, vegetarian and halal options available.



Skip the canteen line by adding frozen items to your recess or lunch online order, then using the express collection line for faster service.



Dear Parent/Guardian,

As you know, chess is a mind game that stimulates the brain development. As educators, it is our responsibility to providestudents withlifeskills. Our students need to be able to evaluate and reason, solve problems quickly, be strategists and effective planners to become self-sufficient thinkers and self-starters.

Classes will be weekly. For this term, it will be held on Thursdays. There will be 8 classes in a term.

#### How does chess help you?

- *CognitiveSkillsDevelopment:* Chesspromotescriticalthinking&problem-solvingskills,requiringchildrento plan and strategize their moves.
- *EnhancedMemoryandConcentration:* Thegameencouragesthedevelopmentofmemoryand concentration as kids need to remember rules, patterns, and opponent moves.
- *ImprovedAcademicPerformance*:Chesshasbeenlinkedtoenhancedmathematicalskillsandbetter academic performance, possibly due to the analytical and strategic nature of the game.
- *SocialandEmotionalGrowth:* Playing chessteacheskids valuables ocialskills, such as goods portsmanship, patience, and the ability to handle both success and failure gracefully.
- *LifeSkillsandHabits:*Chessinstillsimportantlifeskills,includingpersistence,adaptability,andthehabitof making decisions under time constraints, which can be beneficial in various aspects of their lives.

#### **Class Details:**

8 classes each term. Will be held weekly on Thursdays.

Commencing Thursday May 2nd 2024 Class Timing: 3:20pm - 4:20pm

Venue: Biik Building Cost: \$80 per term

Please note:

- If more than 2 consecutive classes are missed a credit may be forwarded to the following term
- Min 8 students are required for classes to commence
- Payments can be made by cash or using payID 0450698014. Payments to be made before the second week of class.

Please fill out the enrolment form at the earliest.

Enrolment form: https://forms.gle/tUENxwTdq5QJ1FKf6

# 2024 HUME CITY WINTER SOFTBALL LEAGUE

COST
TEAM
REGISTRATION
\$500.00
SENIORS NEW
MEMBER \$72
JUNIORS NEW
MEMBER \$63



#### EVENTS

T-BALL
12 & UNDER
U14
U16
U18
MIXED SENIOR
WOMEN'S SENIOR
MEN'S SENIOR

9 WEEK SATURDAY COMPETITION INCLUDES FINALS 1 HOUR GAMES, CATERING FOR ALL AGES, GENDER AND ABILITY

DATES

TIME

AGES

SAT 1 JUNE - SAT 10 AUGUST

JUNIORS FROM 9.00AM SENIORS FROM 12.00PM **U8 & ABOVE** 

VENUE: 18 RHYOLITE DR, CRAIGIEBURN 3064 SCAN HERE TO REGISTER



