

GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



LETTER FROM THE PRINCIPAL

Dear Families,

Welcome to Term 4 Week 2. We hope everyone had an opportunity to enjoy a well-earned holiday after a busy Term 3 and we are all recharged ready for an action-packed Term 4.

Term 4 is always a busy term with many school events occurring from the start of term right through to the end of term. Some of the fun and engaging activities planned include:

- Foundation excursion to Digger's Rest Farm
- Year 1 and 2 Kaboom Sports
- Year 2 Swimming Program
- Year 3 and 4 excursion to Ceres
- Year 5 excursion to Quantum
- Year 6 Discovery Week
- Our 2025 Prep Transition program

Please keep check of our updated events calendar in the newsletter each fortnight.

We also look forward to celebrating our students' achievements with our families as we head toward the end of the year. Our future assemblies will be held on Monday 28th October at 2.30pm, Monday 25th November at 2.30pm and our final assembly for the year will be held on Thursday 19th December at 2.30pm. Our first assembly this term will see our Foundation to Year 2s showcasing their learning in Auslan.

Next Friday, 25th October, is **World Teachers' Day**, a perfect opportunity to celebrate the amazing teachers at Gaayip-Yagila Primary School. We extend our heartfelt thanks to them for their dedication in educating, inspiring, and empowering our students every day.

As we look ahead to the 2025 school year, we would greatly appreciate if families could notify our administration team if your child/ren will not be returning to Gaayip-Yagila Primary School in 2025.

Any current families that are yet to enrol 2025 Foundation students are asked to do so as a priority. We held our first week of transition this week and would like for all new Foundation students to participate in this experience.

Kind Regards

Cassy Hoggins



CALENDAR OF EVENTS

TERM 4

Mon 22 nd Oct – Fri 25 th Oct	Year 3 CERES Excursion		
Mon 22 nd Oct – Fri 25 th Oct	Year 4 CERES Excursion		
Monday 28th October	Assembly 2:30pm		
Monday 4th November	STUDENT FREE DAY		
Tuesday 5 th November	PUBLIC HOLIDAY – Melbourne Cup		
Thursday 7th November	Foundation Animal Land Excursion		
Monday 11th November	Foundation/Year 6 Kaboom Kid Sports Incursion		
Mon 11th – Fri 15th November	Year 5 Excursion – Quantum Robotics		
Mon 11th – Fri 15th November	Year 6 Discovery Week		
Thursday 14th November	Year 6 Excursion - MCG		
Monday 25th November	Assembly 2:30pm		
Mon 25th – Thu 28th November	Year 2 Swimming		
Thursday 5th December	Kinect2Dance Showcase		
Tuesday 10th December	Whole School Transition & Statewide Year 6-7 Transition		
Tuesday 10th December	Year 1 & 2 Kaboom Sports Incursion		
Monday 16th December	Year 6 Graduation		
Wednesday 18th December	Year 6 Funfields Excursion		
Thursday 19th December	End of year Assembly 2:30pm		
Friday 20 th December	LAST DAY – 1:10PM FINISH		



Kinect2 Dance Program

Kinect2Dance Program Kicks Off at Gaayip-Yagila Primary School!

We are excited to share that our students have begun their dance program with Kinect2Dance this term. This initiative offers a fantastic opportunity for students to explore dance and movement in a fun and engaging way.

The first lesson took place on Tuesday, and the students were full of excitement and positivity as they participated. We are also incredibly fortunate to have Bree as our instructor, who was amazing in leading the sessions with her expertise and enthusiasm, making the experience enjoyable for all.

The program will run throughout the term, leading up to a special performance on Thursday, 5th December, from 5:00 pm to 6:30 pm. Families are invited to join us for a picnic afternoon on our Basketball courts to watch students perform. Further details will be provided in future newsletters.

We look forward to seeing you there!



Staffing Updates

We welcome Amanda Frittolini (Business Manager) back after her maternity leave. Amanda is working part time (Mon, Wed, Fri). We thank Janine Stephens for her assistance in this role during Term 3.

We also welcome Hannah Hyland to our Year 3 team for the remainder of the year. She is replacing Larsa Awshana.

Capital Works project

Our \$12.5 million Capital works project is nearing completion. During the holiday period the building portion of the project reached practical completion and we now have access to this space. During the remainder of Term 4 we will be installing cabinetry, some additional pinboard and fitting out the furniture.

The outdoor area is expected to be completed by 3rd December.

Student Arrivals

Classrooms open at 8:50am, and it is crucial that all students are in class and ready for learning by 9.00am. This ensures that they can fully benefit from the day's lessons and activities. Repeated lateness has a well-documented negative impact on student learning and the overall effectiveness of our school programs. It disrupts not only the late student but also their classmates and teachers.

We understand that mornings can be challenging, but we ask for your cooperation in ensuring that all students arrive on time. Your support in this matter is greatly appreciated and will contribute significantly to the success of our students and the smooth operation of our school.

2025 Class Creation

At this time each year, we will outline the class placement process. The placement of students into classes for next year is a complex and important one. The process works as follows:

Data Collection from Teachers

Our teachers make a balanced judgement on each student in their class within the following areas:

- Academic ability
- Learning behaviours
- Additional needs

'Who do you work well with?'

Our students will be asked to nominate 5 other students who they 'work well with' in their year level. Please note a couple of things:

- We do not use the word friends here. Students don't always necessarily
 work well with some of their closest friends. That does not mean they
 won't be in the same class together; what we are focusing on here is
 student's educational relationships, more so than friendships.
- Your child will be in a class with at least one of the 5 students they
 nominate. We do not account for whether that child was listed first or
 fifth on the list, if they are a boy or a girl, or if they were in another class
 this year.
- On very rare occasions, your child may not be able to be paired with someone from their list. We will contact you and discuss this with you further if this is the case.

It may be beneficial to talk with your child prior to our teacher collecting this information about how they best identify other students who they work well with. Our teachers will also have a discussion with their class before the students complete this part of the process.

Parent Requests

- No requests will be considered regarding teachers.
- In an extremely limited number of cases, there may be an educational, health or wellbeing reason for your child to be separated or paired with another child. This may include:
 - A child with additional needs who will be supported by positive ongoing relationships with their peers.
 - A child who has been involved in ongoing and targeted incidents where another child has negatively targeted and / or impacted their learning and / or wellbeing.
- Requests from parents must be:
 - Sent to the Gaayip-Yagila Primary School email address (<u>gaayip.yagila.ps@education.vic.gov.au</u>), addressed to Cassandra Hoggins and with the subject line 'Class Placement 2025'.
 - Received no later than close of business Friday 1st November (no late submissions will be considered).

To be clear, we expect very few, if any, requests from our families. Our teachers and leadership team know our students in great depth and I trust them and the knowledge they have to make considered judgements regarding class placement.

2025

For 2025, our student enrolment projections are between 980 - 1000 students.

If you are intending to transition to a new school in 2025 we encourage you to inform our administration team via email at gaayip.yagila.ps@education.vic.gov.au This information is important so as to avoid any student who wishes to be with you child not having a friend in the 2025 class. It also enables us to support a smooth transition for students to their new school.

2025 Classes

At present, we are planning for approximately 980-1000 students across 45 classes in 2025. This will see a steadying of enrolments for the first time since we opened. In 2025, we anticipate having the following class structure:

- Foundation (six classes)
- Year One (seven classes)
- Year Two (nine classes)
- Year Three (six classes)
- Year Four (six classes)
- Year Five (six classes)
- Year Six (five classes)
- Specialist subjects: The Arts, Physical Education, Science, Auslan

Our classes for next year will be formed with the following priorities:

- Students with at least one peer from their nominated 'who you work well with' list.
- Classes with a balance of;
 - Students working 'above', 'at' and 'working towards' academic level.
 - Gender.

Orientation Day

Our classes for next year, including teachers, will be announced on the state-wide transition day, Tuesday 10th December. All students will have an opportunity to spend time with their new class and teacher on this day.

In my experience, this process is comprehensive, considerate and best prepares our students for a positive start to the following school year. Of course, on occasion, there might be some disappointment for a few of our students. They might miss a particular friend or be anxious about leaving a favourite teacher. As the adults, it is our responsibility to support them through this. If there is some initial disappointment, we will enact our school values and work collaboratively with kindness and respect to ensure our students and families feel supported and prepared for the transition into 2025.

As you can appreciate class placement is a very complex undertaking. At Gaayip-Yagila Primary School, we strongly believe it is essential for children to have the opportunity to make new friends, as this experience often leads to wonderful new friendships and stronger social skills.

If anything I have outlined is unclear, please do not hesitate to contact me for further clarity. I look forward to working through this process together with the intention of providing our students with the best possible learning platform to begin 2025.

Children's Week

Children's Week is a national celebration that recognises the talents, skills, achievements and rights of children.

This year, Children's Week will run from Saturday 19 October to Sunday 27 October. The theme for the week is 'Children have the right to a clean and safe environment', based on Article 24 of the <u>United Nations Convention on the Rights of the Child.</u>

For a list of activities being held in Victoria please see the interactive map Children's Week | vic.gov.au (www.vic.gov.au)





Premier of Victoria

1 Treasury Place Melbourne, Victoria 3002 Australia Telephone: +61 3 9651 5000

Wednesday 28 August, 2024

Dearparents and carers

Re:\$400SchoolSaving Bonus

Families want the absolute best for their kids. But with the current cost of living – uniforms, camps, sports and more - it all adds up.

That's why the Allan Labor Government is making life that little bit easier for families, by providing a one-off \$400 School Saving Bonus.

Every student enrolled in a Victorian government school for the 2025 school year will receive \$400 support.

It will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

You don't need to apply.

From November 2024, parents and carers will receive an email from the Department of Education providing details on how they can access the \$400 bonus.

The \$400 School Saving Bonus is available for each child. That means a family with three school-aged children will receive a total of \$1,200.

The School Saving Bonus is available in addition to other financial support including the Affordable School Uniforms program and the Camps, Sports and Excursions Fund.

To learn more about what the \$400 can be spent on, and other support available, visit vic.gov.au/school-saving-bonus.

And from our families to yours – best of luck for the 2025 school year.

Sincerely,

Hon. Jacinta Allan Premier of Victoria

Mum of two

The Hon. Ben Carroll MP **Deputy Premier**

Minister for Education

r Carroll



ASSISTANT PRINCIPAL REPORT Curriculum Update

Engagement in Learning

At Gaayip-Yagila Primary School, we know that student engagement is the key to unlocking deeper learning and long-term academic success. Students are more likely to retain information and apply what they have learnt to new situation when they are engaged in their learning.

To foster this engagement, we have introduced Engagement Norms, a series of strategies designed to ensure every student is an active participant in their learning. These approaches encourage students to connect more deeply with the material while allowing teachers to gauge understanding in real-time and provide immediate feedback. The norms include:

- 1. **Read with Me:** Students chorally read sections of the lesson back to the teacher. This simple strategy is powerful because students hear the information and immediately repeat it, reinforcing their retention and ensuring they are tuned into the learning process.
- 2.**Pronounce with Me:** When teachers encounter tricky or new vocabulary, they pronounce the word and ask students to repeat it. This helps students improve their pronunciation and develop a better grasp of unfamiliar words, enhancing their reading and comprehension skills.
- 3.**Track with Me:** This strategy involves students following along with their eyes as the teacher highlights important information. It helps maintain focus, ensuring that key concepts are not missed.
- 4. **Gesture with Me:** Physical gestures help students internalize new concepts. When students use their bodies to "act out" or gesture during a lesson, it provides a multisensory learning experience, making abstract ideas more concrete and memorable.
- 5. **Pair/Share:** In this strategy, students partner up to discuss information before sharing with the whole class. This gives every student a voice and an opportunity to engage with the material, promoting better understanding through immediate conversation.

6. **Whiteboards: Students** are provided with whiteboards to record their thinking and hold it up to show the teacher. This allows for a quick check of understanding and helps the teacher identify areas that may need reteaching. By encouraging active participation, this strategy ensures that every student's progress is monitored in real time.

These Engagement Norms are not only making lessons more interactive but also creating a classroom culture where every child is involved in their own learning journey. The use of these strategies helps build a solid foundation for comprehension and retention while supporting students in developing the confidence to explore, question, and express their ideas.

At Gaayip-Yagila Primary School, we are committed to ensuring that every student feels connected to their learning. These norms are a powerful part of our approach to fostering a supportive, engaging, and stimulating classroom environment that meets the needs of all our students. Engagement isn't just about keeping students attentive—it's about ensuring that learning sticks, giving our students the tools to succeed both now and in the future.

Katrina Lamers



🤾 Auslan News

We've had a wonderful start to the term in Auslan and are thrilled to hear that our students have been practicing their Auslan signs at home. We are excited to announce that our Foundation, Grade 1 and Grade 2 students will be performing a song at the Week 4 assembly, and there will be a Grade 3-6 choir performance at the Week 8 assembly.

This term, we will be revising what we've learned so far while also exploring some exciting new topics, including signs for fruit, jobs in our community, weather and seasons, days of the week. Deaf culture, and celebrations.











We are delighted to share that we hosted our first Auslan incursion this term! A special guest, a Hume librarian, joined us to deliver an engaging and interactive Auslan session for our students in Foundation and Grade 1. She creatively incorporated topics like music, library and themes from the National Bird Week, making the experience both fun and educational.

After the incursion, students had the opportunity to create their own Australian birds, showcasing their creativity and deepening their understanding of the topics. We hope this was a memorable experience for everyone involved!







Enjoy the rest of this fantastic term!

GYPS Auslan Team!

SPORTS NEWSLETTER Woodlands Volleyball Finals

On Thursday the 24th of October we are excited to be taking two teams of students to participate in the Woodlands Volleyball Finals. Students will be participating in a number of Volleyball matches against schools in the Woodlands Division. We wish all the below students the best of luck!

Boys Team	Girls Team	
Azariah Asolua	Ane Vaiouga Levi	
Francis Elika	Ayla Karabag	
Josh Mataafa	Ivona Kasipale	
Princeton Rima	Elenoa Suisala	
Mohammad Al Rubayi	Logan Van Dyk	
Ryan Prasad	Hargun Kaur	
Mohamed Sharif	Delvinder Taliu Tuia	
Aryan Mujherjee	Serenity Esera Fau	
Alan Sorisha	Meylynn Tuia	
Manaaki Paul	Amrit Atway	







Term 4 Summer Menu



Meal deals - available all days

Toastie meal deal
Pasta meal deals
Nuggets and chips meal deal – NEW

Wednesday only - Pizza

Thursday - Burger day - beef, chicken and vegetarian

New Items

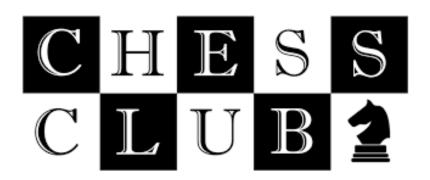
Sweet chilli tenders LCM rice bubble bars Milkshake – coming soon!

Price		Price		
	Hot	Food		
\$4	3 pack chicken nuggets	\$6	6 pack chicken nuggets	
\$5	Penne napoli (veg)	\$4	Chicken noodles	
\$6.50	Penne Bolognese	\$1.20	Steamed dim sim	
\$4	4 pack cocktail franks	\$1.50	Party pie / mini sausage roll	
\$4.50	Hot dog	\$2.50	Vegetarian samosa	
\$4.50	Sausage roll	\$2	4 pack vegetarian cocktail spring roll	
\$5	Meat pie	\$0.40	Tomato, sweet chilli or soy sauce	
	Salads and	sandwich	ies	
From	Sandwiches and croissant- Variety of	From	Green Salad Caesar Salad	
\$3	fillings.	\$5	Greek Salad	
	Toasted Panini	Glute	Gluten free bread available - extra \$0.50	
	Sna	cks		
\$1.20	Fruit piece	\$2	Homemade large choc chip cookie	
\$1	Homemade healthier mini muffin	\$3.50	Homemade healthier large muffin New varieties	
\$1.20	Diced fruit in juice	\$1.50	Popcom varieties	
\$2	Harvest snaps baked pea crisps	\$2.50	LCM rice bubble bar	
\$3	Jelly with a chocolate frog	\$2.50	Oreo minis	
\$2.50	Red rock deli chips Pringles minis - Sour cream and onion	\$2.50	Hummus dip with carrot and cucumber and sticks	
	Beverages and	Frozen i	tems	
\$2.50	200ml Juice box varieties – no added sugar	\$2.50	200ml milk box varieties	
\$2	600ml bottled water	\$4	Hot Chocolate/ Milkshake	
\$1	Zooper Dooper	\$3	Paddle Pop varieties	
\$2.50	99% fruit juice slushie	\$2	Lemonade icy pole	

View item descriptions, options and place orders using the **flexischools app**. Dietary requirements, allergy friendly, vegetarian and halal options available.



Skip the canteen line by adding frozen items or hot chocolate to your recess or lunch online order, then using the express collection line for faster service.















- 8 classes each term
- Classes will be held on Thursdays from Oct 10, 2024 to Nov 28, 2024
- Venue: Biik Building
- Class timing: 3:15pm 4:15pm
- Fee: \$80 per term









For more information and to book please click on the link below.

https://Chess Club Bookings



DAY TIME SWIM INSTRUCTORS NEEDED

Is this job right for you?



- Can you swim?
- Day time work with school holidays off
- Do you enjoy working with children?
- Great pay
- Do you enjoy working in a team environment?
- Paid courses and training provided

Limited Spots

Enquire by: 30 August 2024

CONTACT US

HUME Leisure

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