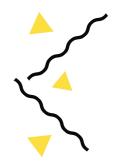


GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR OUR SCHOOL COMMUNITY

LETTER FROM THE PRINCIPAL

Dear Families.

Welcome to Term 2 Week 1. I would like to take this opportunity to warmly welcome everyone to Term 2. I hope you enjoyed the holiday break with family and friends. I was fortunate enough to spend time in the holidays with my family enjoying beautiful places Victoria has to offer – hiking the Grampians, going to the drive-in cinemas to watch Super Mario Brothers and proudly watching my son's first Auskick session. At school we were busy getting ready for Term 2. It will be a busy one for us here; ensure you stay on top of our communication through our fortnightly newsletters.

Staffing

We welcome a number of new staff to our school for the start of Term 2.

- Ms Arina Sharma will be teaching Year 1C for the remainder of the year. Arina has previously taught in Primary Schools overseas and in Primary Schools and Early Childhood in Victoria
- Ms Ainslie Ryan will be teaching Year 1H for the remainder of the year. Ainslie has previously taught in the Hume region and was recently working overseas at schools in Malaysia and China.
- Ms Rushani Jude will be teaching Year 2E for the remainder of the year. Rushani has previously taught in primary settings, privately tutored students and worked as a scientific officer.
- Ms Ashini Nawagamuwage will be teaching Year 2F for the remainder of the year. Ashini has previously taught Year 2 at Gaayip-Yagila Primary School and has recently been one of the members of our Science team.
- Miss Taneisha Fredericks will be teaching the newly created Year 3F. Taneisha has recently been teaching in the independent system.

• Ms Ellee Reimers will be teaching of a Wednesday and Thursday in 56A. Ellee is an experienced teacher and has recently been a Casual Relief Teacher at GYPS.

We also would like to congratulate Miss Jacqui Curthoys on being promoted to the role of Learning Specialist. Ms Belinda Finch has been appointed to 1B and will be in the class of a Tuesday and Wednesday. Belinda is an experienced teacher and educational leader.

Zarmina Parvez, May Hamamah and Samantha Mizzi have been appointed to Learning Support positions and will be assisting specific students in classrooms and the yard during breaks.

It is great to have our new staff join our school community and we look forward to working with them this year. Further appointments will be made in the coming weeks and we will provide updates as they occur.

Rachel Watson resigned over the holidays. We thank her for her leadership in establishing our PE program and wish her the best moving forward.

KIND REGARDS,

CASSY HOGGINS

2024 INFORMATION EVENING

We look forward to hosting an Information Evening for prospective Foundation parents on Wednesday 17th May at 7.00pm at Gaayip-Yagila Primary School. This will be a valuable opportunity for prospective parents to learn more about the school and the learning programs/approaches we employ in Foundation. The session will also provide an overview of the extensive transition processes that the school implements to ensure a smooth start to primary school. We ask that existing Gaayip-Yagila Primary School families share this information with any families in our designated neighbourhood who are currently considering their schooling options for 2023. Parents can sign qu at: https://signup.com/go/YstijLx

2023 CALENDAR OF EVENTS

	1
1st May	After School Rugby Program
2nd May	School Tour
8th May	After School Rugby Program
9th May	Year 3/4 Swimming
10th May	Year 3/4 Swimming
11th May	Year 3/4 Swimming Mother's Day Stall
12th May	Year 3/4 Swimming District Cross Country
15th May	School Tour Whole School Assembly
16th May	Year 3/4 Swimming
17th May	Year 3/4 Swimming
18th May	Year 3/4 Swimming
19th May	Year 3/4 Swimming
25th May	Year 4-6 Athletics
26th May	Student Free (Staff Professional Practice: DET required day)
31st May	School Tour
5th June	Whole School Assembly
16th June	School Tour
4th September	Student Free (Parent Teacher interviews 11- 6.30)
6th November	Student Free (Staff Reporting: VGSA requirement)

MORNING DROP OFF

We welcome our students into their classrooms from 8:50am each morning. The purpose of this is:

- 1. To provide students with a structured entry into school each day.
- 2. To ensure learning begins at exactly 9:00am each day.
- 3. Part of a broader strategy to improve student attendance to school.

To support this, I ask for your support in ensuring that your child/ren arrive between 8:40am and 8:50am.

Your children are independent learners and from Foundation upwards should carry their own school bag, enter their classroom independently, unpack their bags and start their learning on their own. As a class, students develop collaborative processes and routines for to follow and these are displayed in the classroom. We strive for excellence and set high expectations for our children in developing their independence.

UNIFORM

As the weather begins to cool down a reminder that student should transition to wearing the Winter Uniform. Students may wear:

- The Winter tunic and blouse with tights
- Tracksuit pants / pants with the school polo

The Summer dress and skorts/shorts with tights is not acceptable Winter uniform. Our uniform has been agreed to by our School Council and it is an expectation that all students wear the correct items.

Hats are to be worn until the end of April and on days where the UV is rated higher than 3.

Please ensure all jumpers and jackets are labelled so that lost items can be returned to your child.

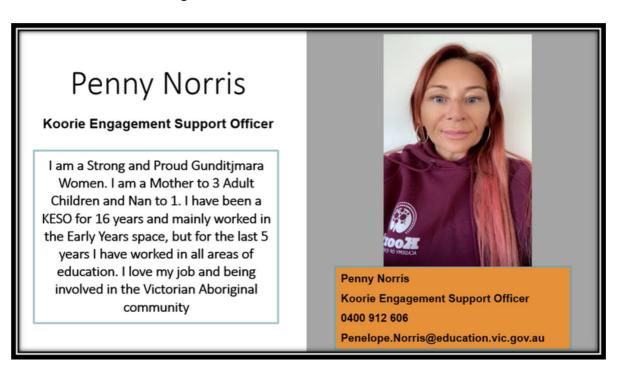
WELLBEING REPORT

Student Support Group Meetings

A Student Support Group (SSG) meeting is a partnership between schools, parents/carers, the student and relevant agencies. The group works together to plan and support the educational, health, social, cultural and emotional wellbeing of students with diverse learning needs. Our SSG meetings commenced in Term 1 and are currently being scheduled for Term 2. They will occur online via Webex. If you cannot make the appointment time please notify the office on 9216 3200 and a member of the Wellbeing Team will call to reschedule.

Koorie Engagement Support Officer (KESO)

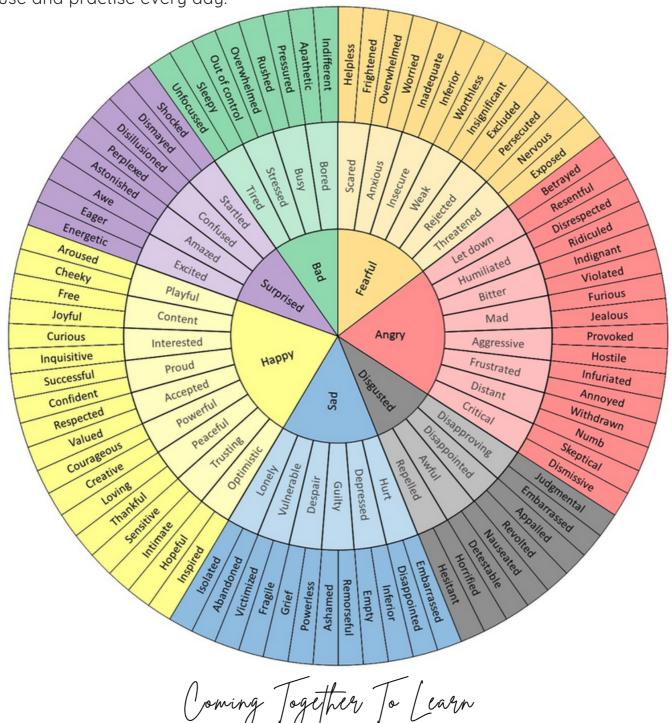
KESOs are area-based professionals who are members of the local Aboriginal community with an understanding of Aboriginal culture and the history of their community. KESOs provide advice to schools about culturally inclusive learning environments, coordination of services to support engagement and improved outcomes for Koorie children and young people. At Gaayip-Yagila Primary School our KESO is Penny Norris.



Social Emotional Learning

Each week students participate in social and emotional learning (SEL). These lessons are planned using the Victorian Curriculum to help students identify and regulate their emotions, behaviour, and relationships with others. They also provide students opportunities to learn and practice social skills, including working effectively in teams and developing leadership skills.

This week students are learning to name feelings using a feelings wheel and to identify how they might physically feel when experiencing that feeling. The knowledge and skills developed in these lessons become tools for students to use and practise every day.



BREAKFAST CLUB NEWS

Meet our Breakfast Club Leaders, Lee, Kurt and Jaiveer. When you come to Breakfast Club you will most likely be served by one of these student leaders who love helping! Kurt loves the smiles and thankyous he receives when he hands out juices. Jaiveer enjoys talking to his friends and taste testing the fruit! Lee says that spending time with the teachers is his favourite part of Breakfast Club - he says ALL the Breakfast teachers are really nice! Lee's best day at Breakfast Cub so far has been pre-cooking over 300 Pancakes with Miss Adams in preparation for our Ride to School Day breakfast. Thanks for all your hard work Lee!

Come and say hi to Lee, Kurt and Jaiveer at Breakfast Club!



Thankyou to the Good Guys for the \$2000 Appliances Grant for our Breakfast Club we received last term. We have purchased extra toast presses, a new microwave and other appliances to support our Breakfast Club and planned social skills groups.





As the cold weather approaches, we will have a few new menu items at Breakfast Club. Warm bowls of porridge, baked beans and spaghetti will be on offer on some days.

Remember Breakfast Club is on every Tuesday and Thursday 8:15-8:45!

WELLBEING TEAM
S. MANDY LANGMAN

HANNA SPARK, MELANIE ADAMS, MANDY LANGMAN

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

The Department administers the CSEF to help eligible families with the costs of camps, sporting activities and excursions. Payments for 2023 are \$125 per year for eligible primary school students. The payment is made directly to an eligible student's school. Applications are to be received by the school no later than 23 June 2023.

Some common examples of school-organised programs for which a CSEF payment may be used include:

- School camps/trips
- Swimming and other school-organised sporting programs
- Outdoor education programs
- Excursions/incursions.

Eligibility for the CSEF

- Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. A special consideration category also exists.
 Schools can receive applications from families by 23 June 2023.
- Families can list more than one student in the one application form if they are attending the same school.

Submitting an application

A parent/carer will only be required to submit an application form to the school in the following circumstances:

- The parent/carer is applying for the CSEF payment for the first time i.e. an application form was not lodged with the school in the previous year, or
- Circumstances have changed for example, there has been a change in the care arrangement of the student, a change of name or CRN, or a new sibling has started at the school and the parent/carer wishes to apply for the CSEF payment for the new sibling also.

ARTS NEWS – VISUAL

Last term in Visual Arts we finished our mixed media collage unit, with students completing their final projects. We're very proud of all the students hard work and think the outcomes look amazing.

We've kicked off the start of Term 2 with a new unit focusing on weaving. Students have been learning about the history of weaving and how it is used in various societies and cultures, and have begun looking at artists such a Faig Ahmed, Tegan Murdock and Emma Freeman who explore weaving and its traditions in their artworks. Students will spend the next couple weeks learning to weave with various materials such as paper and yarn, before beginning their projects.

This unit will require a range of wool, yarn and fabric, so if you happen to have any of these materials that you don't need and wish to donate them to the art room, that would be very much appreciated! **Donations can be dropped into the office, or sent to class with your child.** If you have any questions, feel free to contact Marni Harris through XUNO.











GYPS ARTS TEAM MARNI HARRIS & ILKAY YAGCIOGLU

SCIENCE NEWS

Welcome back to Term 2! We hope that all of our students had a restful holiday break and are ready to continue our exciting journey of learning about the world around us.

Foundation students are beginning their exploration of Earth and Space Sciences. They have started their journey by studying clouds. Students will then be learning about day and night. They will also be learning about the impact that different weather has on the things we wear and do.

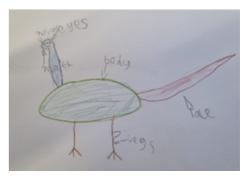




Year 1 and 2 students are diving into the world of dinosaurs, and they are sure to have a roarsome time! They will learn about the different external features of dinosaurs, their characteristics, diet, and habitat. This week students had the opportunity to use their imaginations to create their own dinosaurs. They will continue to engage in activities that bring these prehistoric creatures to life.







Year 3 and 4 students are learning about the life cycles of different living things. This week students learnt about the different stages of the invertebrate and fish lifecycles. Students will be looking at different classifications of animals to determine their lifecycle.







Year 5 and 6 students are learning about how living things survive in extreme environments. They will explore the unique adaptations that living things have developed to survive in harsh environments, such as the desert, artic, and deep sea. Students will engage in research, group discussions and creative projects as they deepen their understanding of this topic.



GYPS SCIENCE TEAM SALLY HILL, MELISSA PONGRAC, AMY HICKS, LAUREN HOGG



ENROLMENTS OPEN 2024







SCHOOL TOURS

Tuesday 2nd May 9:30am & 4:30pm

Monday 15th May 9:30am & 4:30pm

Wednesday 31st May 9:30am & 4:30pm

Friday 16th June 9:30am & 3:30pm

Please sign up at the link below: signup.com/go/QMCuLUP



INFORMATION SESSION

Wednesday 17th May 7:00pm at Gaayip-Yagila Primary School

Please register at the link below:

signup.com/go/YstijLx



CONTACT US

(03) 9216 3200 gaayip.yagila.ps@education.vic.gov.au



STATE SCHOOLS' RELIEF Prep CSEF Uniform Package 2023.

UPDATE FOR FAMILIES.

Applications for the Prep 2023 CSEF Uniform Package are now open



What you need to know.

Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training website.

SSR provides a uniform package each year to all Prep families/carers eligible for CSEF funding.

2023 Prep Uniform Package for CSEF recipients

Prep students for 2023 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

What's in the package?

The 2023 package contains the following items:

- 1 x Rugby Top or Hooded / Windcheater or Jacket (Bomber/Polar Fleece) or Long Sleeve Polo
- 1 x Track Pants or Trousers or Pants
- 1 x Pair of Shoes (Lace Ups or T-Bars or Sneakers Skate or Sneakers Velcro)

Please note the following:

- a) PE items are not included as part of this package
- b) Shoes must be requested in UK sizes (please see our shoe size conversion chart here)

Cost to families

Where State Schools' Relief is unable to provide a uniform item directly (due to contractual agreements with uniform retailers) you will receive a voucher that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer, which will be listed on the voucher. Families receiving vouchers may be required to make a contribution towards the cost of these items. The amount a parent has to pay will depend on the retail purchase price and the State Schools' Relief subsidy.

The voucher provided by State Schools' Relief lists every approved item, and the maximum purchase value, that State Schools' Relief will cover. Please check your school's uniform price list to work out how much extra may be required to contribute towards the uniform item. *Please note: vouchers do have an expiry date and must be used before this date.*

How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents or families. Should you have any questions, or wish to apply for assistance, please speak with your child's school.

How do I receive the uniform package?

- 1. All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
- 2. The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.
- 3. If a uniform item costs more than the maximum subsidised amount, State Schools' Relief is unable to cover any further cost.
- 4. If a uniform item costs less than the maximum subsidised amount, the difference cannot be redeemed or transferred to an alternate uniform item.

Please note: vouchers are not transferable and cannot be exchanged for cash; they cannot be used to purchase extra items and only the uniform item listed can be purchased with the voucher. State Schools' Relief does not make cash payments to schools or parents.

Terms and Conditions

- All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school
 will then contact you to arrange handover of these items and/or vouchers.
- The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.
- If a uniform item costs more than the maximum subsidised amount, State Schools' Relief is unable to cover any further cost.
- If a uniform item costs less than the maximum subsidised amount, the difference cannot be redeemed
 or transferred to an alternate uniform item.

What you need to do.

Your child's school will be in contact with you to order the 2023 uniform package.