

HOME LEARNING POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact 9216 3200

PURPOSE

To outline to our school community the Department's and Gaayip-Yagila Primary School's policy requirements relating to home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring home learning at Gaayip-Yagila Primary School.

RATIONALE

Gaayip-Yagila Primary School has developed this Home learning Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Home learning is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Gaayip-Yagila Primary School all home learning set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of home learning that teachers at Gaayip-Yagila Primary School may include are:

- reading for pleasure
- practising spelling words
- completing consolidation exercises for mathematics
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe

- helping to plan a day trip or holiday, including timings, directions and costs
- growing plants
- reviewing their favourite film or book
- writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Home learning is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of home learning tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Gaayip-Yagila Primary School** are to:

- advise teachers, students and parents/carers of home learning expectations at the beginning of the school year and provide them with access to the home learning policy.

Responsibilities and expectations for **teachers at Gaayip-Yagila Primary School** are to:

- set home learning that is curriculum-aligned and appropriate to the student's skill level and age
- ensure home learning tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess home learning and provide timely and practical feedback
- ensure the amount of home learning set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's home learning policy
- discussing home learning expectations with their parents/carers
- accepting responsibility for the completion of home learning tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on home learning and recreational, family and cultural activities
- talking to teachers about any concerns they have about the home learning
- discussing home learning with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking home learning to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete home learning.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Gaayip-Yagila Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and home learning differently. If parents/carers are concerned their child may not understand the home learning tasks that have been set or is spending a long period of time completing their home learning, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Home learning – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	5 th May, 2023
Consultation	Presented to School Council
Approved by	Principal
Next scheduled review date	Term 2, 2026