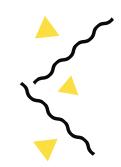


# GAAYIP-YAGILA PRIMARY SCHOOL NEWSLETTER



THE LATEST EVENTS AND ANNOUNCEMENTS FOR OUR SCHOOL COMMUNITY

### LETTER FROM THE PRINCIPAL

Dear Families

Welcome to Term 2 Week 9! I hope you all enjoyed the recent long weekend. Over the past few weeks it appears that the beautiful weather that we have been lucky to have had over Autumn has come to an end with the arrival of Winter. With the cold and wet weather setting in, please know that we adjust our recess breaks accordingly. Too wet or too windy or both – we have the break indoors, just as we do during extreme heat!

We are excited to welcome Veni Arora, Kirrily Spencer and Shani Kamzi to our staffing team. Our 3 new staff are replacing staff who have recently or will be beginning parental leave. We are fortunate to have these staff beginning with us, especially in light of the ongoing teacher shortage.

As shared in the last newsletter, COVID 19 and the flu is currently prevalent across our school community. We ask that if your child is displaying flu or COVID 19 symptoms, they are kept at home in an effort to minimise the spread of infection.

Good luck to all the Year 4-6 athletes competing tomorrow at Sprint Athletics track in Craigieburn. Mr Lesley and Mr Kimberley have planned a great day. Please dress appropriately and take warm clothes and even a raincoat just in case. Thanks to all staff involved and to make this happen.

A reminder that Friday the 28th June is the last day of Term 2. We will host our end of term assembly

At 1.30pm. Students will be dismissed at 2.10pm.

Have a great fortnight. ome to

Kind Regards

Cassy Hoggins

#### Refugee week

Refugee Week is an annual celebration to recognise and showcase the contributions of refugees in enriching our communities and culture. In 2024, Refugee week is acknowledged from Sunday 16th June until Saturday 22nd June.

This year's theme is 'Finding Freedom: Family'. The theme highlights the importance of family, near and far. This includes extended and chosen families, neighbours and support systems in Australia that make the journey to safety possible and give hope in times of uncertainty.

Join communities around Australia to recognise and celebrate the resilience and strength of students and families from refugee backgrounds. A range of activities to engage in can be found at <u>Refugee Week Events Calendar - Refugee Council of Australia</u>

#### Communicating with the School

There are a few ways of communicating with the school, depending on who you need to contact and whu.

General questions or inquiries:

- By phone during business hours: 9216 3200 or
- By email: <u>gaayip.yagila.ps@education.vic.gov.au</u> When you send an email our administration team direct it to the most appropriate person.

#### Directly to the teacher

Just a reminder some mornings, staff can be busy preparing their class for the day's teaching and learning programs and may not have the time to chat. Likewise, this can occur in the afternoon as staff have scheduled meetings. By scheduling an appointment, staff and families can dedicate time to connect.

- Email directly to the teacher using Xuno.
- Contact the administration office and they will take a message for the teacher to phone you back when they are not teaching.

Information about what's happening at school comes out weekly in our school newsletter which is sent out via Xuno and can also be found on our school website.

**Xuno** is our main form of communication. This is how all announcements and messages will be sent. Other resources and information can also be found on our school website including a school calendar of upcoming events. <a href="https://www.gyps.vic.edu.au">www.gyps.vic.edu.au</a>

Our school **Facebook** page is also a way we may celebrate school events and activities (there is only one official page so please ensure you are not taking information that may not be accurate or up to date from any other pages).

















Partners











































# **CALENDAR OF EVENTS**

#### TERM 2

Friday 14th June	Year 4-6 Athletics Day	
Wednesday 19th June	School Council Meeting	
Wednesday 26th June	Foundation Wonderful Winter Science Incursion	
Friday 28th June	Last Day - 2.10pm finish	

#### TERM 3

Monday 15th July	First Day of Term 3  Foundation 100 days of School	
Friday 26th July		
Wednesday 4th September	Parent Teacher Interviews 11 - 6.30pm Student Free Day	
Friday 20th September	Last Day - 2.10pm finish	

#### **TERM 4**

Monday 7th October	First Day of Term 4	
Monday 4th November	Student Free (Staff Reporting: VGSA requirement)	
Tuesday 5th November	Melbourne Cup Public Holiday	
Friday 20th December	Last Day - 1.10pm finish	

# **WELLBEING AWARDS**

Foundation	Zarnish Fatima (FC)	Consistently displaying the expectation of KINDNESS
		in the classroom towards all peers and completing
		her morning routine independently.
Year 1	Avreet Pooni (1H)	Demonstrating KINDNESS and COLLABORATION by
		being friendly and helping others in the classroom
Year 2	Rita Beniamin (2D)	Rita demonstrates KINDNESS and is always helping
		her peers and caring for others.
Year 3	Kristofar Issa (3A)	For being a model student who consistently follows
		school expectations with outstanding enthusiasm
		and sets a positive example for his peers.
Year 4	Grace Brownley (4B)	For being a student who exemplifies outstanding
		KINDNESS, empathy, and positive influence
		within the school community.
Year 5	Kenzie Fontaine (5A)	For consistently demonstrating and modelling our
		school's expectations inside and outside the
		classroom.
Year 6	Zac Pickerd (6E)	For showing our school expectation of
		COLLABORATION by always helping others with their
		learning.



# **EXCELLENCE AWARDS**

Foundation	Isa-Ali Yuksel (FB)	For demonstrating EXCELLENCE and confidence	
	, ,	when sounding out his CVC words.	
Year 1	Ezra Auricht (1F)	For STRIVING FOR EXCELLENCE by maintaining a	
		positive attitude towards learning and applying	
		feedback.	
Year 2	Ajeetpal Singh Sidhu (2D)	Ajeetpal demonstrates EXCELLENCE by completing	
		learning tasks to a high standard. He thrives when a	
		given a challenge.	
Year 3	Ekamjit Sran (3f)	For always STRIVING FOR EXCELLENCE by working	
		hard to ensure that his learning tasks are completed	
		to a high standard.	
Year 4	Dua Wassem (4A)	For being a student who consistently gives her all in	
		everything she does, striving to be her best self in	
		her learning.	
Year 5	Austin Yako (5C)	For demonstrating EXCELLENCE by persisting when	
		completing challenging tasks.	
Year 6	Francis Elika (6D)	For showing our school expectation of EXCELLCENCE	
		by working hard on improving his reading.	





# ENROLMENTS OPEN 2025

## **SCHOOL TOURS**

Wednesday 17th April 2024

9:30am and 4:30pm

**Thursday 2nd May 2024** 

9:30am and 3:30pm

Tuesday 14th May 2024

9:30am and 4:30pm

Monday 27th May 2024

9:30am and 4:30pm

Friday 14th June 2024

9:30am and 3:30pm







For more info and to book, scan the QR Code

# CONTACT US FOR ENROLMENT INFORMATION

(03)92163200

www.gyps.vic.edu.au

GAAYIP-YAGILA

PRIMARY SCHOOL

gaayip.yagila.ps@education.vic.gov.au

# ASSISTANT PRINCIPAL REPORT WELLBEING UPDATE

#### **Student Support Group Meetings**

Term 2 SSG Meetings commenced last week and will continue during Week 11. It is a great opportunity to build upon the ongoing partnership between the school, parents/carers, the student and relevant agencies. The groups have been working together to plan and support the educational, health, social, cultural and emotional wellbeing of students with diverse learning needs.

Please remember the following important points:

- A member of the Wellbeing Team will call you to book your meeting (onsite or online) please note the times will be when the classroom teacher is released from their class
- A link will be sent to your email prior to the meeting please feel free to forward to Allied Health Professionals
- If you are unable to attend, please notify the office on 9216 3200
- The completed IEP and SSG Minutes will be sent via Xuno

#### **Attitude to School Survey**

Our Year 4-6 students are currently completing AtoSS. The survey provides data that is invaluable in understanding the student perspective of their school and to improve the schooling experience.

Data collected includes how students feel in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

#### Cultural Inclusion - Possum Cloak Culture and Art

Our school obtained a grant to further support our Aboriginal and Torres Strait Islander students. Please see an update below.

We are pleased to announce that we were successful in obtaining a grant to further support our Aboriginal and Torres Strait Islander students through a series of three workshops designed to connect these students with Culture.

Our first workshop will start next week with a focus on Aboriginal Art Experiences with Iluka Sax-Williams, a Taungurung Kulin Nation and Tibrean, Torres Strait Islander artist, who is experienced in facilitating the sharing of Indigenous Culture and Art. Iluka will facilitate a series of workshops with our students, sharing Storytelling, the traditions of Possum Skin Cloak making and burning on Possum Skin Leather. He will yarn about animal tracks and symbols that participants can transfer while burning and while telling their own story. We are excited that the Possum Cloak will be shared at our NAIDOC week afternoon tea and Iluka will be in attendance to celebrate the event.

In Term 3, the students will have the opportunity to be involved in a series of creative workshops through creating a performative piece working on identity and connecting with Country with Sermsah Bin Saad, an experienced facilitator of traditional and contemporary Aboriginal dance and theatre workshops.

We look forward to this opportunity for our Aboriginal and Torres Strait Islander students to connect with each other and participate in these workshops with these knowledgeable facilitators.



#### **MHiPS (Mental Health in Primary Schools)**

#### **Support Services**

If you or someone you know needs support you can contact:



#### **Triple Zero**

www.triplezero.gov.au

#### 000

24 hours a day, seven days a week. In the event of an emergency, or if someone is at immediate risk of harm.



#### Headspace

https://headspace.org.au/

#### 1800 650 890

9am-1am, seven days a week. Headspace is Australia's National Youth Mental Health Foundation, providing early intervention mental health services to 12-25 year olds.



#### The Orange Door (Broadmeadows)

www.vic.gov.au/about-the-orange-door

#### 1800 271 151

The Orange Door is a free service for adults, children and young people who are experiencing or have experienced family violence and families who need extra support with the care of their children.



#### **Beyond Blue**

https://www.beyondblue.org.au/

#### 1300 224 636

24 hours a day, seven days a week. Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health.



#### **Kids Helpline**

www.kidshelpline.com.au

#### 1800 55 1800

24 hours a day, seven days a week. Kids Helpline is Australia's only free, 24/7 phone and online counselling service for young people aged 5-25.



#### Lifeline

www.lifeline.org.au

#### 13 11 14

Lifeline is a national charity providing all Australians experience a personal crisis with support to 24 hour crisis support and suicide prevention services.



#### ParentLine Victor ia

https://services.dffh.vic.gov.au/parentli

#### 13 22 89

8am-midnight, seven days a week. ParentLine is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.



#### **VACCA Preston**

https://www.vacca.org/

#### 9480 7300

Victorian Aboriginal Child Care Agency.

A state-wide Aboriginal Community Controlled Organisation, servicing children, young people, families, and community members.



#### 1800RESPECT

www.1800respect.org.au/

#### 1800 737 732

24 hours a day, seven days a week. The national domestic, family and sexual violence counselling, information and support service.



#### Elizabeth Morgan House

https://www.emhaws.org.au/

#### 9482 5744

9am - 5pm Monday to Thursday; 9am - 4pm Friday Elizabeth Morgan House provides safe and secure accommodation, support and counselling services to Aboriginal women and children



Year 3 students are inviting parents and familiy members to view their learning.

WHEN: FRIDAY 21 JUNE 2:30PM WHERE: YEAR 3 CLASSROOMS



## **SCIENCE NEWS**

Our curious preps have been on a journey through the seasons. The children have been engaging in hands-on activities to understand the unique characteristics of each season. They've been observing changes in the weather and having great discussions using their 5 senses.

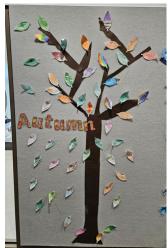
Students in grade one and two have been transformed into budding mix masters, exploring the fascinating world of materials and mixtures. They've been investigating how different materials can be combined and what happens when they are. From simple experiments like mixing flour and rice bubbles to more complex ones like combining vinegar and baking soda, oil, water and dishwashing detergent, the students are learning about physical and chemical changes.

In grades three and four, students have been investigating the concepts of heating and cooling. Through a series of experiments and practical applications, they are learning about how temperature changes affect different materials. Activities have included melting chocolate and creating insulation boxes.

Students in grades five and six have been investigating the processes of rusting and dissolving. They are exploring the chemical reactions involved in these processes and their implications in real-world scenarios. Experiments include observing how different metals rust under various conditions and dissolving different substances in water to understand solubility.









**Science Team!** 

# **VISUAL & MEDIA ART NEWS**

#### **Visual Arts- Foundation**

Students in Foundation have been working on improving their ability to draw, cut and paste. They have learned about colour, shapes and lines. The following photos show some of the trains that have been created in the past fortnight. Our Foundation students should be very proud of themselves.











Media Arts: Years 1-6

As we head to the end of the term students completing Media Arts have been wrapping up their Pixel Art projects. Students in Years 1-6 planned, designed and created their own special characters. Below are just some of the fabulous pieces of artwork students have completed so far.

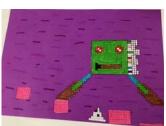
Students should feel very proud of themselves for the engagement they have shown, as well as the effort they have put into completing creative pieces, with 5 star colouring.











GYPS Arts Team Ilkay Yagcioglu, Marni Harris & Lauren Hogg.

### **TECHNOLOGY NEWS**

Hello and welcome to the first iteration of the Digital Technology newsletter. Digital Technology is a program that runs alongside the library program. It is a bi-weekly program in which one-week students will have the library program and then the following week students will have Digital Technology. Students have been working hard in both subjects this semester, but in this newsletter, I want to finally shine a spotlight on the amazing learning which has taken place. The subject of Digital Technology is designed to inspire and support students into becoming digitally savvy. Students have learnt skills and knowledge about sorting and organising, binary, pixels and students have even had the opportunity to use laptops to create digital pixel art with google sheets and excel. Digital Technology is becoming a mainstay, and students cannot get enough of it.

This semester, Foundation students have learnt to sort and organise items, whether it be pencils, clothes or shapes. They have developed an understanding of order and process to support their comprehension when they start using computers. Year 1 and 2 students have also learnt how to sort and organise data, as well as learning the origins and use of emoticons in coding. The students have designed their own emojis and used their knowledge of order to decode messages written in emoticons. This process is slowly getting students ready to use computers and programs optimally.. Year 3 and 4 students have focused on binary and pixels. Students have learnt that binary is a language that computers use and that it uses 1s and 0s to communicate and store information. This understanding has then allowed students to comprehend pixels and how screens can show colours. Students also completed pixel art using computers on the programs google sheets and excel. Year 5 and 6 students have also focused on binary and pixels but on a deeper level. Students have learnt how and why binary works and the function of wires in sending and processing signals. The cohort has also explored the inner workings of computers and how each part of a computer works in delivering and storing information. Similarly, students have also created pixel art using computers on programs such as google sheets, excel and Piskel.

It has been a blast teaching technology this semester, and we have so much more to share and learn in both the Library and Digital Technology programs. We can't wait to continue inspiring and sharing our love of learning with everyone. As always, thank you for being a part of this lovely community. We're excited to share future news with you about Term 3.





Kind regards

Coen Fitzgerald, Rushani Jude, Molica Yea, Mary-Anne Pontikis



## **LIBRARY NEWS**

Hello readers!

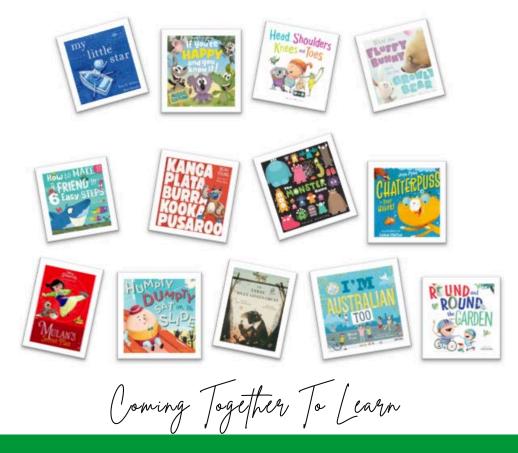
Welcome back to June's library edition.

In this month's library edition, there are new picture story books on the shelves. Just to name a few, My Little Star, If you're happy and you know it!, Head, Shoulders, Knees and Toes, What the Fluffy Bunny said to the Growly Bear and more.

A friendly reminder that our school runs library club on Monday's and Thursday's during lunch time. This gives the opportunity for our little bookworms to come in for a read or borrow a book. If your child is interested in attending the library club, please ensure they have their black library bag in their school bag along with the borrowed book to return. Do encourage your child to come to this club, if they don't want to play outside.

That's it for this month, until next time, keep reading and keep learning!

#### Warm Regards Library Team





# Learn to swim programs









small classes private facilities heated pool kids swim experts

Mickleham ,Swim classes from 3 months to 13 years old

Email mickleham@jumpswimschools.com.au or call 0493759504 and enrol today!

> 12 /9-33 Errol Bvd Mickleham 3064 we do run Swim Classes for adults





# Term 2 Winter Menu

Meal deals

Monday - Mac n Cheese meal deal

Tuesday - Toasted sandwich meal deal

Wednesday - Pizza meal deal

Available all days

Fried Rice meal deal

Hot dog meal deal

All meal deals contain a main meal item, snack and a drink

From S7

Napoli or Bolognese Pasta Meal deal

Price	V	Price	
Will be	Hot Food - On	line order	r only
\$3	3 pack chicken nuggets	\$5	6 pack chicken nuggets
\$5	Penne napoli (veg)	\$3.50	Hot chicken noodles
\$6.50	Penne bolognese	\$1.20	Steamed dim sim
\$4	4 pack cocktail franks	\$1.50	Party pie / mini sausage roll
54	Hot dog	\$2.50	Vegetarian samosa
\$4.50	Four'n Twenty Meat pie / Sausage roll	\$2	4 pack vegetarian cocktail spring roll
		\$0.40	Tomato, sweet chilli or soy sauce
	Salads and sandwiche	s - Onlin	e order only
From \$3	Sandwiches-Variety of fillings	From \$5	Green Salad Caesar Salad Greek Salad
	Wrap \$1 - Toasted \$1	Glute	n free bread available - extra \$0.50
	Snacks - Over the cou	nter and	online order
\$1.20	Fruit piece - apple, banana	\$1.50	Homemade large choc chip cookie
\$1	Homemade healthier mini muffin	\$3	Homemade healthier large muffin
\$1.20	Diced fruit in juice	\$1.50	Popcorn varieties
\$2	Harvest snaps baked pea crisps	\$2.50	Le Snak cheese dip and crackers
\$2.50	Red rock deli chips varieties Pringles minis - Sour cream and onion	\$2.50	Hummus dip with carrot and cucumber and sticks
	Beverages and Frozen items - Ov	er the co	unter and online order
\$2.50	200ml Juice box varieties - no added sugar	\$2.50	200ml milk box varieties
\$2	600ml bottled water	\$3	Paddle Pop varieties
\$1	Zooper Dooper	52	Lemonade icy pole
\$2	Smooze - mango coconut icy	\$2.50	99% fruit juice słushie
\$1	Frozen orange wedges		

View item descriptions, options and place orders using the flexischools app.

Dietary requirements, allergy friendly, vegetarian and halal options available.



Skip the canteen line by adding frozen items to your recess or lunch online order, then using the express collection line for faster service.

# CHESS CLASSES





Join us at the Mickleham North
Community Centre for 4 special eco
events designed for 4-7 year olds!
Enjoy sensory play, nature and
recycled craft, wooden games & more.

25th May – 'Recycled Robots' 12th July – 'Winter Wonderland' 27th September – 'In the Garden' 30th November – 'Festive Fun'

## **FREE ENTRY!**

Sessions run from 1-2.30pm.
Book at reception.
Adults must accompany children at all times.



merrifield



Join us at the Mickleham North
Community Centre for 4 unique play
groups designed for 1-4 year olds!
Grow your community connection as your
little ones enjoy an array of themed
nature sensory play, music, wooden toys
& games plus more.

#### **FREE ENTRY!**

Sessions run from 10-11.30am. Book your place at reception.

25th May: 'Space & Sky' - dads session

30th August: 'Bookish Play' - cousins

session

17th October: 'The Seasons' - mums session

30th November: 'Festive Celebrations' -

grandparents session



merrifield

# 2024 HUME CITY WINTER SOFTBALL LEAGUE

COST
TEAM
REGISTRATION
\$500.00
SENIORS NEW
MEMBER \$72
JUNIORS NEW
MEMBER \$63



EVENTS

T-BALL
12 & UNDER
U14
U16
U18
MIXED SENIOR
WOMEN'S SENIOR
MEN'S SENIOR

9 WEEK SATURDAY COMPETITION INCLUDES FINALS 1 HOUR GAMES, CATERING FOR ALL AGES, GENDER AND ABILITY

DATES

TIME

AGES

SAT 1 JUNE - SAT 10 AUGUST JUNIORS FROM 9.00AM SENIORS FROM 12.00PM

**U8 & ABOVE** 

VENUE: 18 RHYOLITE DR, CRAIGIEBURN 3064 SCAN HERE TO REGISTER



